

Writing/ePortfolio Studio Referral Form

Faculty are invited to refer students to the Writing/ePortfolio Studio for assistance with a specific writing project or with identified technical issues present in the student's written work.

If confirmation is needed that a student followed up with a referral, we will be happy to provide that information. Please have students bring referral sheet upon first visit.

A student is not required to reveal the contents of his session with referring faculty; however, that option is available to each patron.

Referring Instructor: _____

Student's Name: _____

Email Address: _____

Course: _____

Campus/Local Address: _____

Assignment: _____

Campus Phone: _____

**You may attach a copy of the assignment sheet to this form.*

I would like to be notified when my student completes a session in the Writing Studio.

Check One Yes No

Description of issues you would like the student and consultant to discuss:

(You may use the key below to identify specific weaknesses).

Identify one or more of the specific editing questions in the student's writing:

Rhetorical Situation

- audience awareness
- controlling purpose
- consistent persons
- exploring a topic
- gathering information
- logical ordering of ideas
- establishing a thesis
- writing a topic sentence
- introductions
- transitions
- supporting details
- writing about literature
- documented paper

Grammar and Usage

- verb inflections
- noun forms
- pronoun forms
- adjective forms
- adverb forms

Agreement

- subject/verb
- pronoun/antecedent
- faulty parallelism
- tense/mood shift
- person shift

Style

- formal vs. informal language
- idioms
- wordiness
- mixed levels of diction
- overly abstract language
- paragraph development
- MLA Format
- APA Format

Sentence Structure

- basic sentence patterns
- insufficient sentence combining
- sentence fragment
- run-on sentences
- faulty subordination/coordination
- misplaced/dangling modifiers
- fused sentences