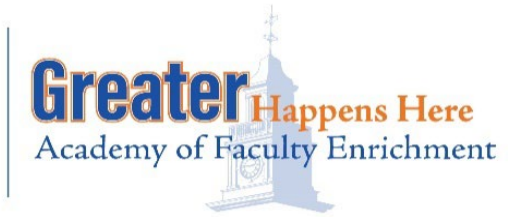


Virginia State University



The Academy of Faculty Enrichment

September 2025 Professional Development Calendar

Date	Workshop Title, Description & Presenter	AFE Facilitator	Location	Virtual Option	Time	Registration
2-Sep	FACULTY LEARNING COMMUNITY: Artificial Intelligence (AI) Presenter: Dr. M. Omar Fasion, Vice Provost for Research and Economic Development A Case Study on AI to Develop Student Learning Materials: This session will present a case study drawn from the integration of AI into a neuroscience course in the spring semester of 2025. The case study will highlight (a) how AI was used to develop a custom “textbook” resource that could also be used to train an AI tutor for the for the course and (b) how AI was used in the assessment and evaluation process for the course. Through this case study, participants will gain insights into some practical considerations of adopting AI in the classroom, strategies for aligning AI use with disciplinary goals, and the implications for faculty workflow. Target Audience: Faculty, Chairs, Directors, Deans, Administrators	Michelle Mosely	Locket Hall Room 232	Join the Meeting	12:30 PM -1:30 PM	Register
16-Sep	Active Learning Series: From Planning to Practice Presenter: Dr. Faye C. Bradley, Assistant Professor, Department of Teaching and Learning Session 1: Planning for Purpose – Planning Lectures with the Science of Learning in Mind Great lectures do more than deliver information—they actively engage students’ minds, build connections to prior knowledge, and promote long-term retention. This workshop explores how the science of learning can inform the way you plan and deliver lectures. Participants will use the Backward Design framework to identify clear learning objectives, align lecture content with desired outcomes, and integrate strategies that enhance attention, processing, and retrieval. The session will also highlight techniques for structuring lecture segments, incorporating brief active engagement moments, and providing opportunities for formative feedback. Faculty will leave with a research-informed lecture plan that is purposeful, student-centered, and ready for immediate use in the classroom. Target Audience: All teaching faculty	Michelle Mosely	Hunter McDaniel Room 150W	N/A	12:30 PM -1:45 PM	Register

Date	Workshop Title, Description & Presenter	AFE Facilitator	Location	Virtual Option	Time	Registration
16-Sep	FACULTY LEARNING COMMUNITY Artificial Intelligence (AI) Presenter: Dr. Brian Sayre, Director of Academic AI and Operational Integration The Faculty Learning Community (FLC) on Artificial Intelligence (AI) brings together faculty from across disciplines to explore the evolving role of AI in teaching, learning, and scholarship. In this peer-led, collaborative environment, participants will engage in case studies, hands-on applications, problem-solving exercises, and discussions on best practices for AI integration in the classroom. The FLC provides a structured yet flexible curriculum designed to encourage experimentation, reflection, and interdisciplinary collaboration, breaking down traditional academic silos. Whether you are just beginning to explore AI tools or already incorporating them into your courses and research, this community offers a supportive space to share experiences, exchange ideas, and advance the quality of teaching at VSU. Through regular meetings, faculty will develop innovative strategies for leveraging AI while strengthening professional connections and contributing to a culture of academic excellence. Target Audience: Faculty, Chairs, Directors, Deans, Administrators	Sherod Moses	Foster Hall Room 300	Join the Meeting	12:30 PM -1:30 PM	Register
23-Sep	Active Learning Series: From Planning to Practice Presenter: Dr. Faye C. Bradley, Assistant Professor, Department of Teaching and Learning Session 2: Building Aligned Lessons with Backwards Design This session introduces faculty to the Backwards-Design Lesson Planning framework as a tool for intentional course design. Participants will learn how to align Student Learning Outcomes (SLOs) with lectures, learning resources, and classroom activities to ensure that each component contributes to student success. The workshop will guide faculty through four key steps: identifying measurable outcomes, selecting appropriate resources, planning assessments, and choosing engaging strategies and activities. By the end, participants will leave with a draft lesson plan that links outcomes, resources, assessments, and activities into a cohesive design. Target Audience: All teaching faculty	Michelle Mosely	Hunter McDaniel Room 150W	N/A	12:30 PM -1:45 PM	Register
25-Sep	Active Learning Series: From Planning to Practice Presenter: Dr. Faye C. Bradley, Assistant Professor, Department of Teaching and Learning Session 3: Making Active Learning Count — Strategies for Engagement and Assessment This session combines active learning with formative assessment to help faculty design strategies that both engage students and provide real-time feedback on learning. Participants will explore techniques such as debates, mind mapping, and role play, with a focus on how these activities can uncover misconceptions, gauge progress, and inform instructional decisions. The session will also address practical strategies for scaffolding activities, managing transitions, and ensuring student participation. Faculty will leave with approaches that transform active learning into powerful tools for monitoring and improving student outcomes. Target Audience: All teaching faculty	Michelle Mosely	Hunter McDaniel Room 150W	N/A	12:30 PM -1:45 PM	Register

Date	Workshop Title, Description & Presenter	AFE Facilitator	Location	Virtual Option	Time	Registration
25-Sep	A Primer on Intellectual Property, Technology Transfer, and Commercialization Presenter: Dr. M. Omar Fasion, Vice Provost for Research and Economic Development This session, hosted by the Division of Research and Economic Development with Julie Nagel of Tremonti Consulting, will help participants gain a better understanding of (a) what intellectual property and technology transfer are, (b) pathways to commercialization, and (c) resources that are available at VSU to support technology transfer and commercialization activities. Target Audience: Faculty, Chairs, Directors, Deans, Administrators	Kenneth Lewis	Locket Hall Room 232	Join the Meeting	12:30 PM -1:30 PM	Register
30-Sep	FACULTY LEARNING COMMUNITY Artificial Intelligence (AI) Presenter: Dr. Brian Sayre, Director of Academic AI and Operational Integration The Faculty Learning Community (FLC) on Artificial Intelligence (AI) brings together faculty from across disciplines to explore the evolving role of AI in teaching, learning, and scholarship. In this peer-led, collaborative environment, participants will engage in case studies, hands-on applications, problem-solving exercises, and discussions on best practices for AI integration in the classroom. The FLC provides a structured yet flexible curriculum designed to encourage experimentation, reflection, and interdisciplinary collaboration, breaking down traditional academic silos. Whether you are just beginning to explore AI tools or already incorporating them into your courses and research, this community offers a supportive space to share experiences, exchange ideas, and advance the quality of teaching at VSU. Through regular meetings, faculty will develop innovative strategies for leveraging AI while strengthening professional connections and contributing to a culture of academic excellence. Target Audience: Faculty, Chairs, Directors, Deans, Administrators	Adeyemi Adekoya	Foster Hall Room 300	Join the Meeting	12:30 PM -1:30 PM	Register
30-Sep	Active Learning Series: From Planning to Practice Presenter: Dr. Faye C. Bradley, Assistant Professor, Department of Teaching and Learning Session 4: Practice Lab: Test Your Active Learning Plan In this highly interactive capstone session, faculty will bring the active learning activities they have developed and put them to the test. Participants will share their plans in small groups, practice facilitating their activities, and receive constructive peer feedback to refine and enhance their approach. This collaborative lab setting encourages the exchange of ideas across disciplines and provides a supportive space for final adjustments before implementation in the classroom. Target Audience: All teaching faculty	Michelle Mosely	Hunter McDaniel Room 150W	N/A	12:30 PM -1:45 PM	Register