Higher Order Thinking Skills

**Synthesis** 

Lower Order Thinking Skills Evaluation

	Comprehension	Application  Ability to use learned	Analysis Ability to separate material into component	Ability to put together the separate idea to form new whole,	Ability to Judge the worth of material against stated criteria
Knowledge	Ability to grasp meaning, explain,	material in new situations	parts and show relationships between parts	establish	Appraise
Ability to recall				Arrange	Argue
previously learned	and restate ideas	Apply	Analyze	Assemble	Assess
material	Classify	Change	Appraise	Categorize	Choose
Arrange	Compare	Choose	Breakdown	Collect	Compare
Define	Convert	Complete	Calculate	Combine	Conclude
Describe	Defend	Construct	Categorize	Comply	Contrast
Duplicate	Describe	Demonstrate	Compare	Compose	Defend
Identify	Discuss	Discover	Contrast	Construct	Describe
Label	Distinguish	Dramatize	Criticize	Create	Discriminate
List	Estimate	Employ	Debate	Design	Estimate
Match	Explain	Illustrate	Diagram	Develop	Evaluate
Memorize	Express	Interpret	Differentiate	Devise	Explain
Name	Extend	Manipulate	Discriminate	Explain	Interpret
Order	Generalized	Modify	Distinguish	Formulate	Judge
Outline	Give Example(s)	Operate	Examine	Generate	Justify
Recognize	Identify	Practice	Experiment	manage	Measure
Relate	Indicate	Predict	Identify	Organize	Predict

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Recall	Infer	Prepare	Illustrate	Plan	Rate
Record	Locate	Produce	Infer	Prepare	Revise
Repeat	Paraphrase	Relate	Inspect	Rearrange	Score
Reproduce	Predict	Schedule	Inventory	Reconstruct	Select
Select	Recognize	Show	Model	Relate	Support
State	Restate	Sketch	Outline	Reorganize	value
Tell	Rewrite	Solve	Point out	Revise	
Underline	Review	Use	Question	Rewrite	
	Select	Write	Relate	Set up	
	Summarize		Select	Summarize	
	Tell		Separate	Synthesize	
	Translate			Tell	
				Write	

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Recognize

**Explain** 

Higher Order
Thinking Skills

**Evaluate** 

Formulate

Lower Order **Creating** Thinking Skills **Evaluating** Putting the elements Making judgments **Analyzing** together to form a based on criteria and Breaking concept into coherent or functional **Applying** standards through whole part, determining how Carrying out or using a **Understanding** checking and critiquing the parts relate to one procedure through Remembering Adapt Appraise Constructing meaning another or to an overall executing or form different types of structure or purpose. Argue Anticipate Retrieving, recalling or implementing. function be they written recognizing knowledge Act Advertise Assess Arrange or graphic from memory. Administer Analyze Choose Assemble Arrange Ask Articulate Compare Categorize Appraise Define Collaborate Breakdown Conclude Associate Apply Describe Cite Calculate Collect Calculate Contrast **Duplicate** Classify Chart Categorize Consider Combine Identify Classify Compare Collect Convince Comply Locate Compose Convert Compute Compare Critique Label Defend Change Conclude Debate Construct List Describe Choose Connect Decide Create Match Discuss Defend Design Complete Contrast Memorize Distinguish Construct Correlate Describe Develop Name Demonstrate Demonstrate Criticize Discriminate Devise Order Discover Discover Debate Distinguish **Explain** Outline Editorialize **Express** Differentiate Dramatize Deduce Ouote Facilitate **Estimate** Develop Devise Estimate

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Diagram

Establish

Relate	Express	Examine	Differentiate	Explain	Generate
Recall	Extend	Explain	Discriminate	Find errors	Imagine
Record	Give Example(s)	Employ	Distinguish	Grade	Infer
Repeat	Group	Illustrate	Dissect	Interpret	Intervene
Reproduce	Identify	Interpret	Divide	Judge	Justify
Select	Indicate	Judge	Estimate	Justify	Make
State	Infer	List	Evaluate	Measure	Manage
Tell	Illustrate	Manipulate	Examine	Order	Negotiate
Underline	Judge	Modify	Experiment	Persuade	Organize
Visualize	Paraphrase	Operate	Explain	Predict	Originate
	Predict	Practice	Focus	Rank	Plan
	Recognize	Predict	Identify	Rate	Prepare
	Restate	Prepare	Illustrate	Recommend	Propose
	Rewrite	Produce	Infer	Reframe	Rearrange
	Review	Relate	Inspect	Revise	Reconstruct
	Select	Record	Inventory	Score	Relate
	Summarize	Simulate	Model	Select	Reorganize
	Show	Schedule	Order	Support	Revise
	Tell	Show	Organize	value	Rewrite
	Translate	Sketch	Outline	Rewrite	Schematize
	Trace	Solve	Plan	Set up	Set up
	Transform	Teach	Point out	Summarize	Simulate
		Transfer	Prioritize	Synthesize	Solve
		Utilize	Question	Tell	Speculate
		Use	Relate	Value	Structure
		Write	Select	Weight	Support
			Separate	Write	Summarize
			Subdivide		Synthesize
			Survey		Test
			Test		Tell

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Validate

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