

Dr. Michael L. McIntosh earned a B.A; United States History & African American Studies- University of North Carolina at Chapel Hill; M.S; Educational Administration - North Carolina A&T State University; and a Doctor of Education – Educational Leadership - University of North Carolina at Greensboro. Prior to coming to Virginia State University; he served as professor of educational leadership at; University of Illinois, North Carolina A&T State University, Hampton University and Livingstone College. While at Hampton; he secured a \$3.7 million US Department of Education School Leadership Program grant; creating the Hampton University Leadership Academy (HULA). He has direct experience as an effective site-based leader meeting the needs of marginalized youth and their communities.

Dr. McIntosh's Teaching Philosophy is driven by a Social Justice Framework that trains aspiring leaders to increase their awareness of explicit and implicit forms of oppression, develop a plan to subvert the dominant paradigm, and act as a committed activist who makes a meaningful and positive change in the education and lives of traditionally marginalized and oppressed students. To that end; he has; served as Chair of 15 doctoral dissertation committees, founding Director of the American Educational Research Association Doctoral Cohort; Team member Wallace University Principal Preparation Program Initiative; led the development of a School Leadership Licensure Assessment review program which resulted in a 100% passing rate for program completers. He also served as an instructor in VSU Political Science Department.

His service adheres to the principle of Critical Service-Learning, in which the goal is to deconstruct systems of power so the need for service and the inequalities that create and sustain them are dismantled. A critical approach embraces the political nature of service and seeks Social Justice over more traditional views of citizenship. He has served as an Equity Leadership Coach (2021-2022) with the Western Michigan Leadership Academy; as a School Improvement Facilitator for the Philadelphia, PA Public Schools System (2019-2021); as a Fulbright Program Specialist (U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA) and World Learning) which led to him working with the nation of Egypt to improve the academic performance in their schools; as an Affiliate Scholar in the Rutgers University Center for Minority Serving Institutions also allows him to develop policy briefs for publication in issues that directly impact Minority Serving Institutions. He was appointed by the Mecklenburg County Commissioners to the Charlotte-Mecklenburg Community Relations Committee; which empowers, collaborates, engages and promotes opportunities to create positive outcomes by enforcing the Fair Housing Code, Non-Discrimination Code and mediating community-police relations.

His research focus is centered within his Social Justice Educational Leadership framework. It includes: Utilizing Equity-based Interventions and Social Justice Activism to ensure better outcomes for Marginalized students and Developing a Social Justice Framework within Educational Leadership Preparation Programs. His articles appear in national journals and publications and focus on improving the outcomes of marginalized populations through social justice educational leadership. He has developed and presented professional development sessions at state, national and international conferences that cause aspiring and experienced leaders to re-think and re-shape their focus to meet the challenges of the ever-changing educational landscape.