

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

Exit Assessment Portfolio

Query Name: Student Teachers 2019-2020

Parameters Applied:

Submitter information:

Major: all

Term: Fall 2019 08/19/2019~12/09/2019, Fall 2019 08/19/2019~12/09/2019, Spring 2020 01/13/2020~05/06/2020

Query Name:

Elementary

Parameters Applied:

Submitter information:

Term: Fall 2019 08/19/2019~12/09/2019, Fall 2019 08/19/2019~12/09/2019, Spring 2020 01/13/2020~05/06/2020

Query Name:

Special Education

Parameters Applied:

Submitter information:

Term: Fall 2019 08/19/2019~12/09/2019, Fall 2019 08/19/2019~12/09/2019, Spring 2020 01/13/2020~05/06/2020

Query Name:

Masters Special Education

Parameters Applied:

Submitter information:

N

Term: Fall 2019 08/19/2019~12/09/2019, Fall 2019 08/19/2019~12/09/2019, Spring 2020 01/13/2020~05/06/2020

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

Query Name: Agriculture

Parameters Applied:

Submitter information:

Name:

Term: Fall 2019 08/19/2019~12/09/2019, Fall 2019 08/19/2019~12/09/2019, Spring 2020 01/13/2020~05/06/2020

Query Name: English

Parameters Applied:

Submitter information:

Name:

Term: Fall 2019 08/19/2019~12/09/2019, Fall 2019 08/19/2019~12/09/2019, Spring 2020 01/13/2020~05/06/2020

Query Name: Family and Consumer Science

Parameters Applied:

Submitter information:

Name:

Term: Fall 2019 08/19/2019~12/09/2019, Fall 2019 08/19/2019~12/09/2019, Spring 2020 01/13/2020~05/06/2020

Query Name: Biology

Parameters Applied:

Submitter information:

Name: Brianna Burnside - V00469019

Term: Fall 2019 08/19/2019~12/09/2019, Fall 2019 08/19/2019~12/09/2019, Spring 2020 01/13/2020~05/06/2020

Query Name: History Social Studies

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

Parameters Applied:

Submitter information:

Name:

Term: Fall 2019 08/19/2019~12/09/2019, Fall 2019 08/19/2019~12/09/2019, Spring 2020 01/13/2020~05/06/2020

Query Name:

Music

Parameters Applied:

Submitter information:

Term: Fall 2019 08/19/2019~12/09/2019, Fall 2019 08/19/2019~12/09/2019, Spring 2020

01/13/2020~05/06/2020

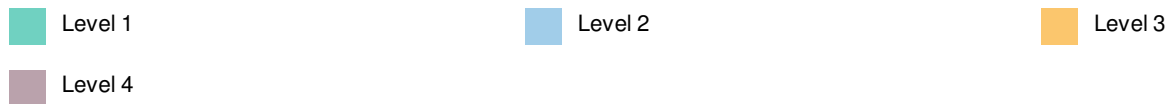
Exit Assessment Portfolio

Group by: Element

Element: Learner and Learning INTASC 1 / Learner and Learning INTASC 2 / Learner and Learning INTASC 3 / Content INTASC 4 / Content INTASC 5 / Instructional Practice INTASC 6 / Instructional Practice INTASC 7 / Instructional Practice INTASC 8 / Professional Responsibility INTASC 9 / Professional Responsibility INTASC 10

Performance Level: Level 1 / Level 2 / Level 3 / Level 4

Standard: Standard #9: Professional Learning and Ethical Practice / Standard 6: Professional Learning and Ethical Practice / Developing as a Professional / Standard 9 - Professional Learning and Ethical Practice / Standard #8: Instructional Strategies / Standard 5: Instructional Planning and Strategies / Assessing, Planning, and Engaging Learners for Instruction / Standard 8 - Instructional Strategies / Standard #1: Learner Development / Standard 1: Learner Development and Individual Learning Differences / Understanding and Addressing Each Child's Developmental Needs / Standard 1 - Learner Development / Standard #10: Leadership and Collaboration / Standard 7: Collaboration / Standard 10 - Leadership and Collaboration. / Standard #4: Content Knowledge / Standard 3: Curricular Content Knowledge / Understand and Apply Content and Curricular Knowledge for Teaching / Standard 4 - Content Knowledge / Standard #7: Planning for Instruction / Supporting Each Child's Learning Using Effective Instruction / Standard 7 - Planning for Instruction / Standard #5: Application of Content / Standard 5 - Application of Content / Standard #6: Assessment / Standard 6 - Assessment / Standard #2: Learning Differences / Standard 2 - Learning Differences / Standard #3: Learning Environments / Standard 2: Learning Environments / Standard 3 - Learning Environments

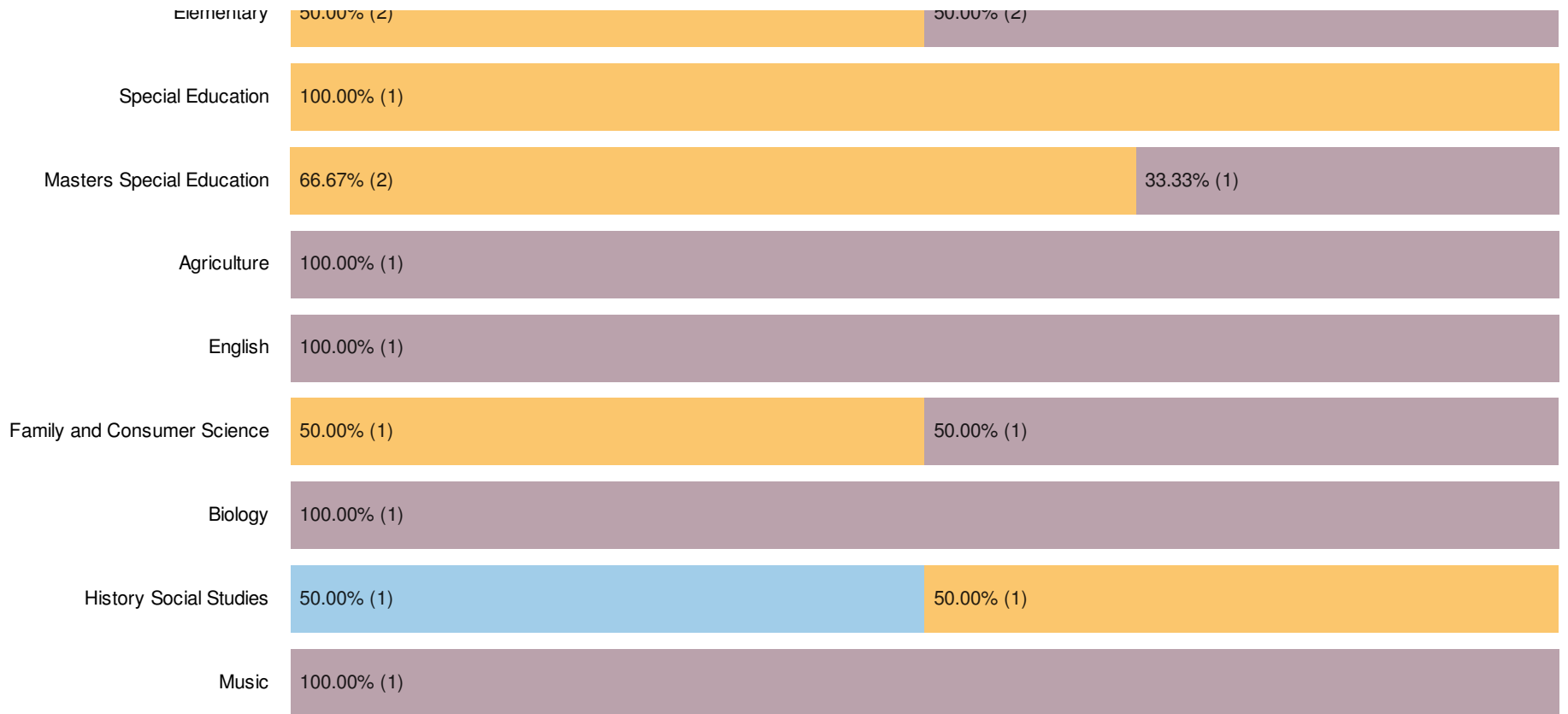


Learner and Learning INTASC 1 (Total Assessments: 32)

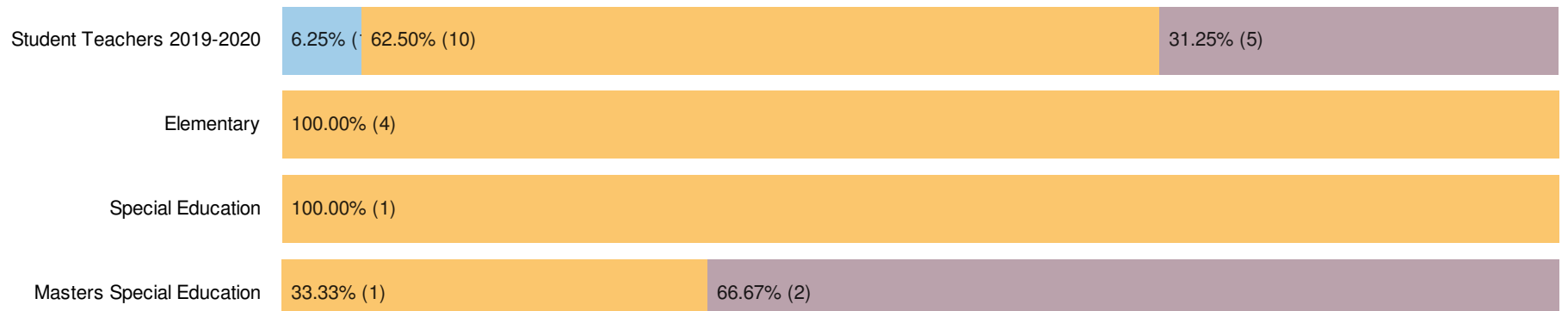


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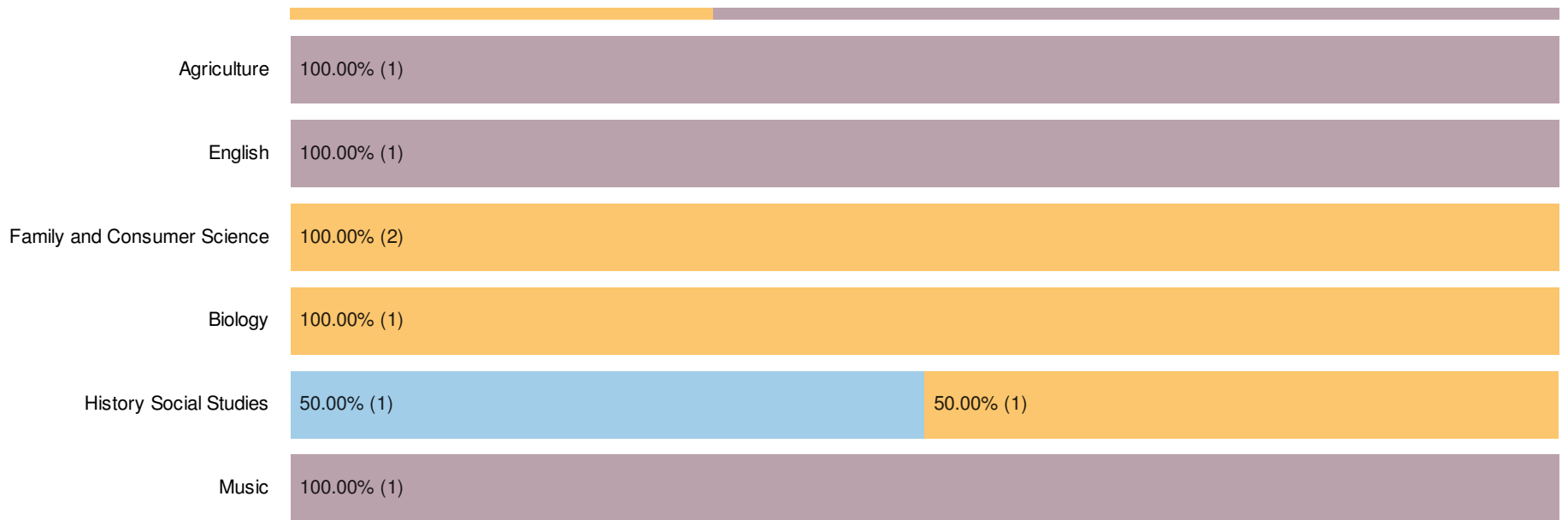


Learner and Learning INTASC 2 (Total Assessments: 32)

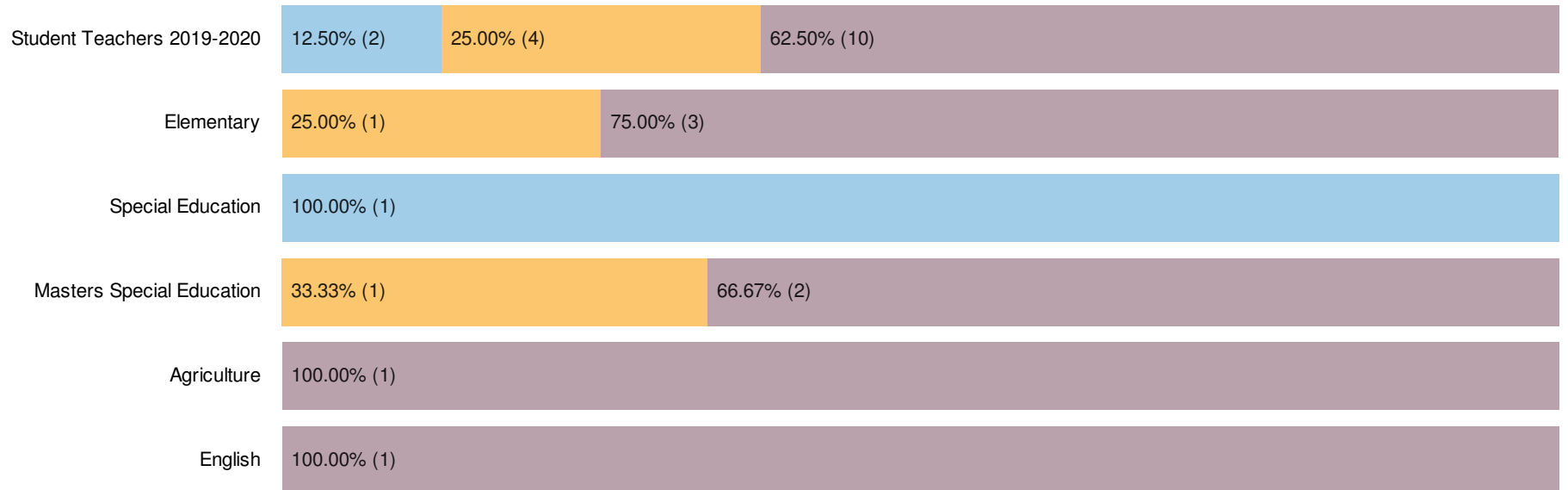


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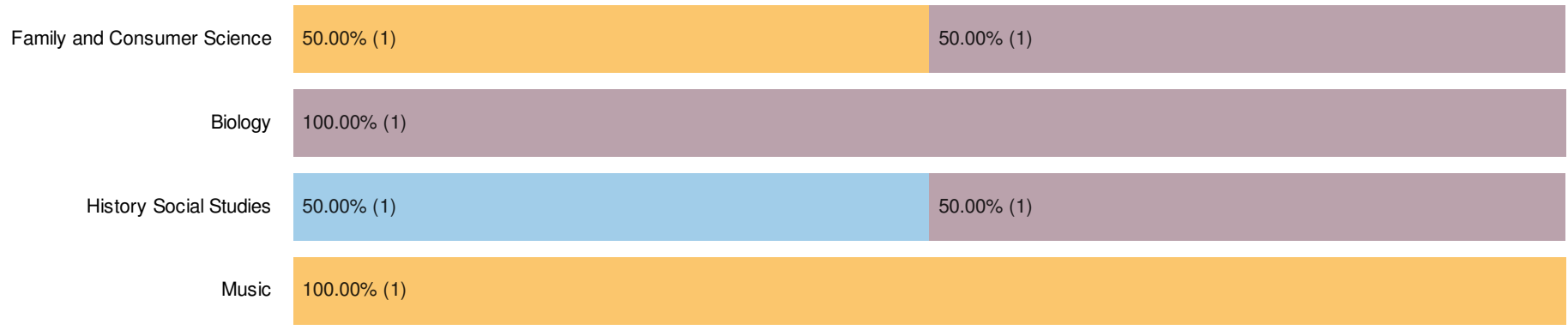


Learner and Learning INTASC 3 (Total Assessments: 32)

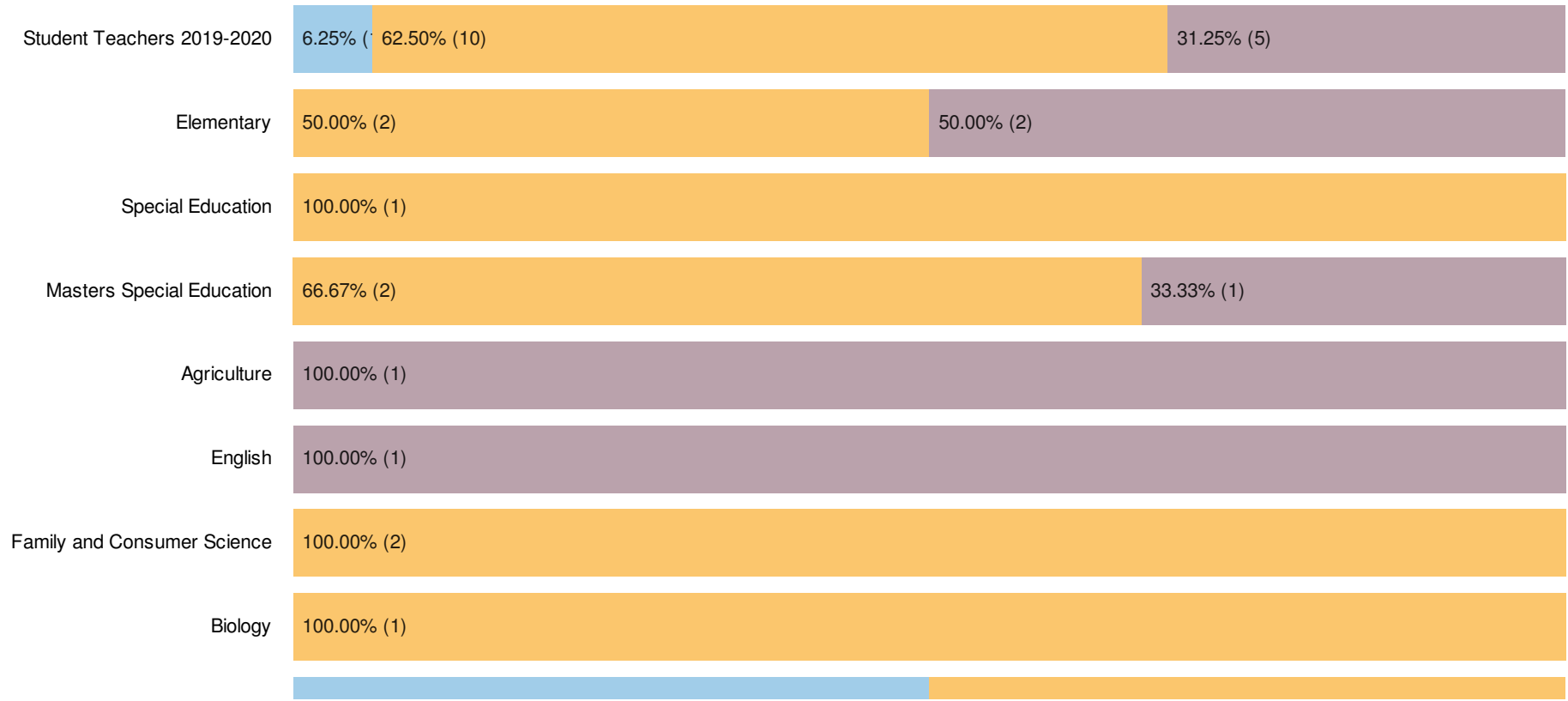


Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

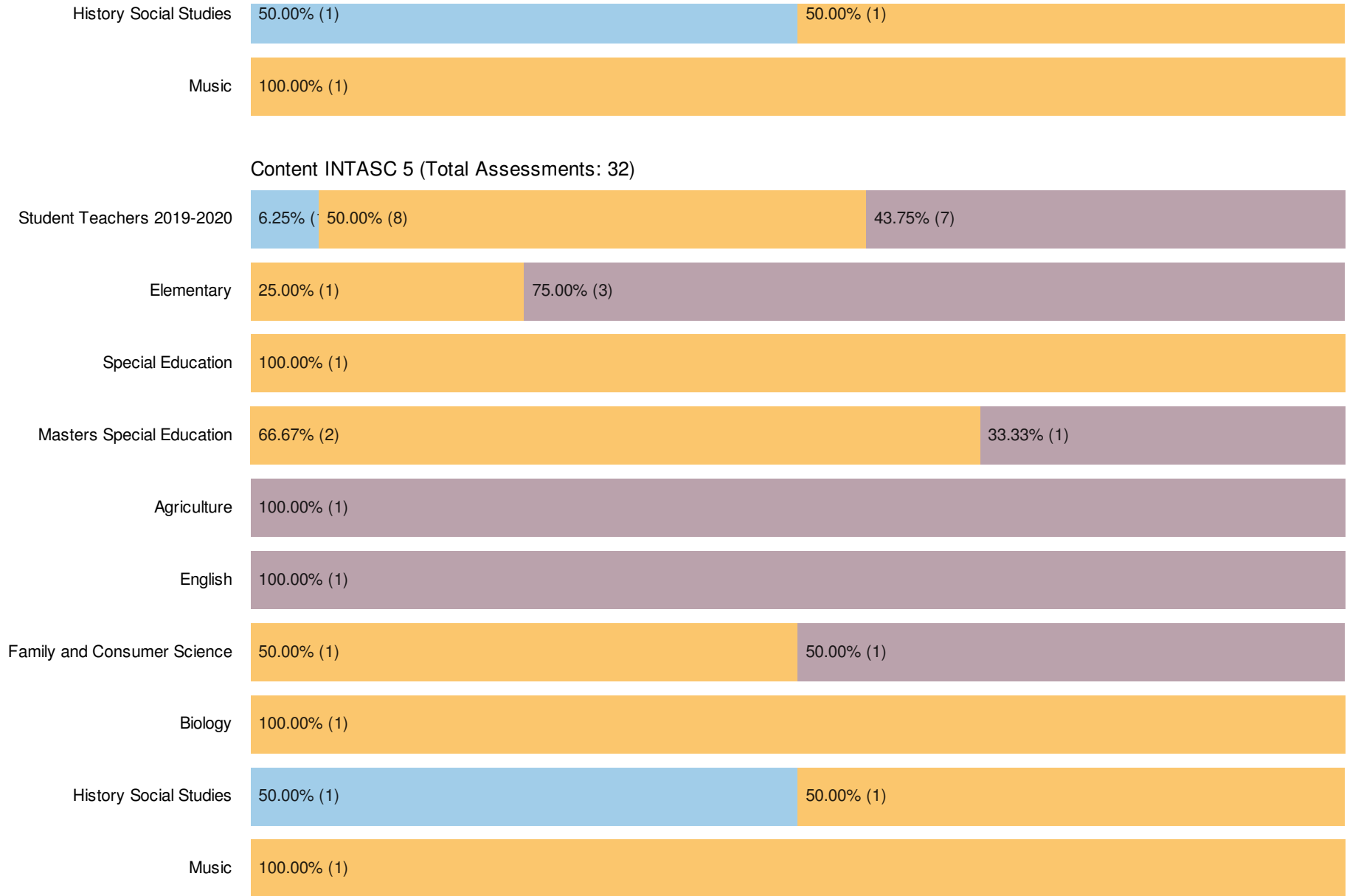


Content INTASC 4 (Total Assessments: 32)



Student Teachers 2019-2020 Rubric Report Report

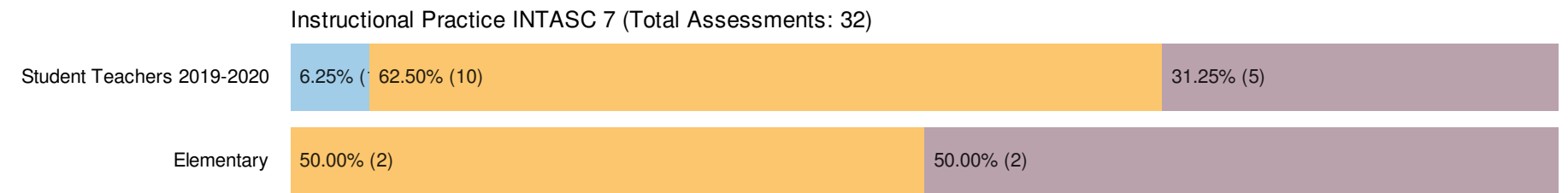
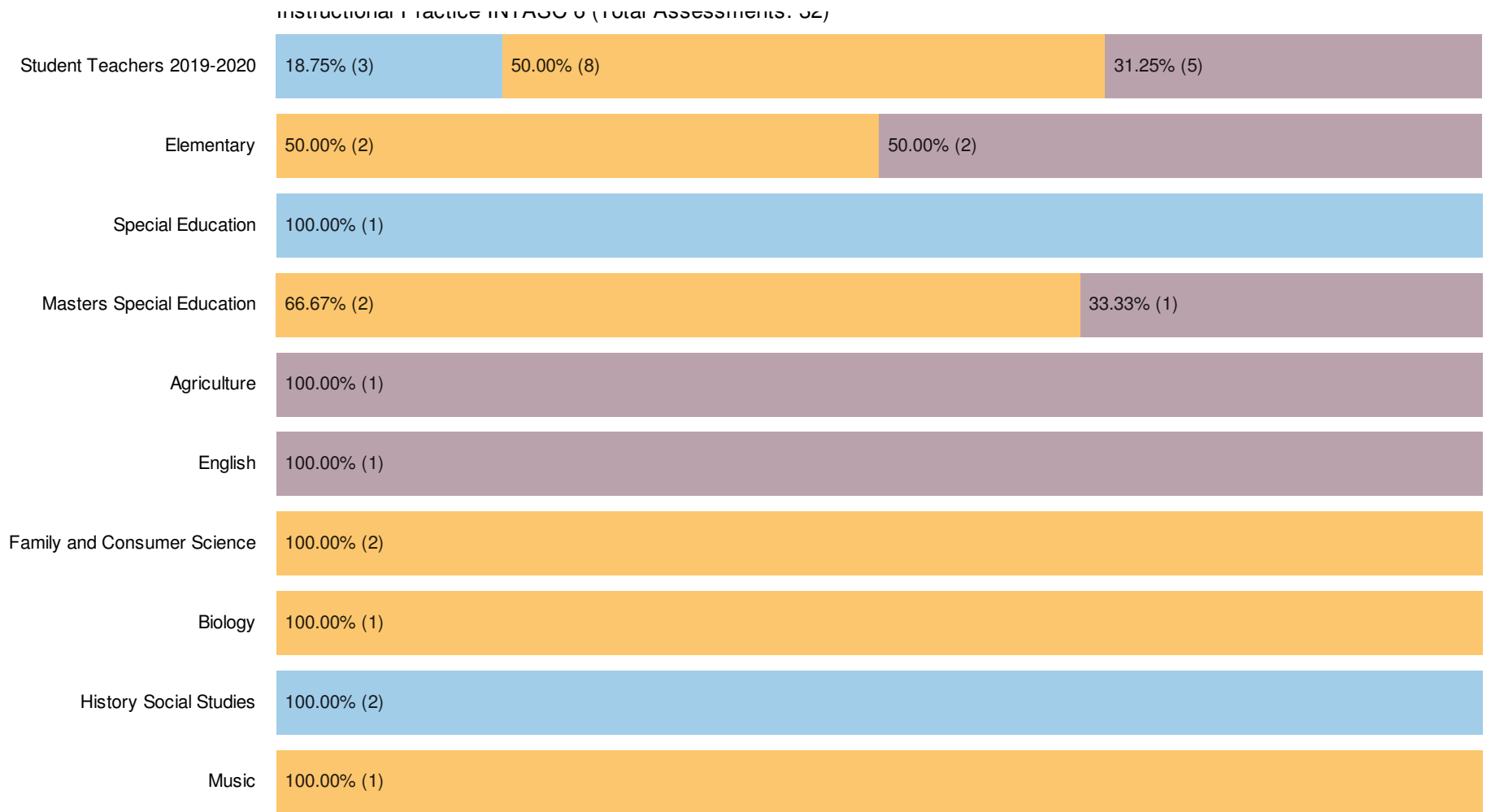
Generated by: S. Blackwell 05/28/2020



Instructional Practice INTASC 6 (Total Assessments: 32)

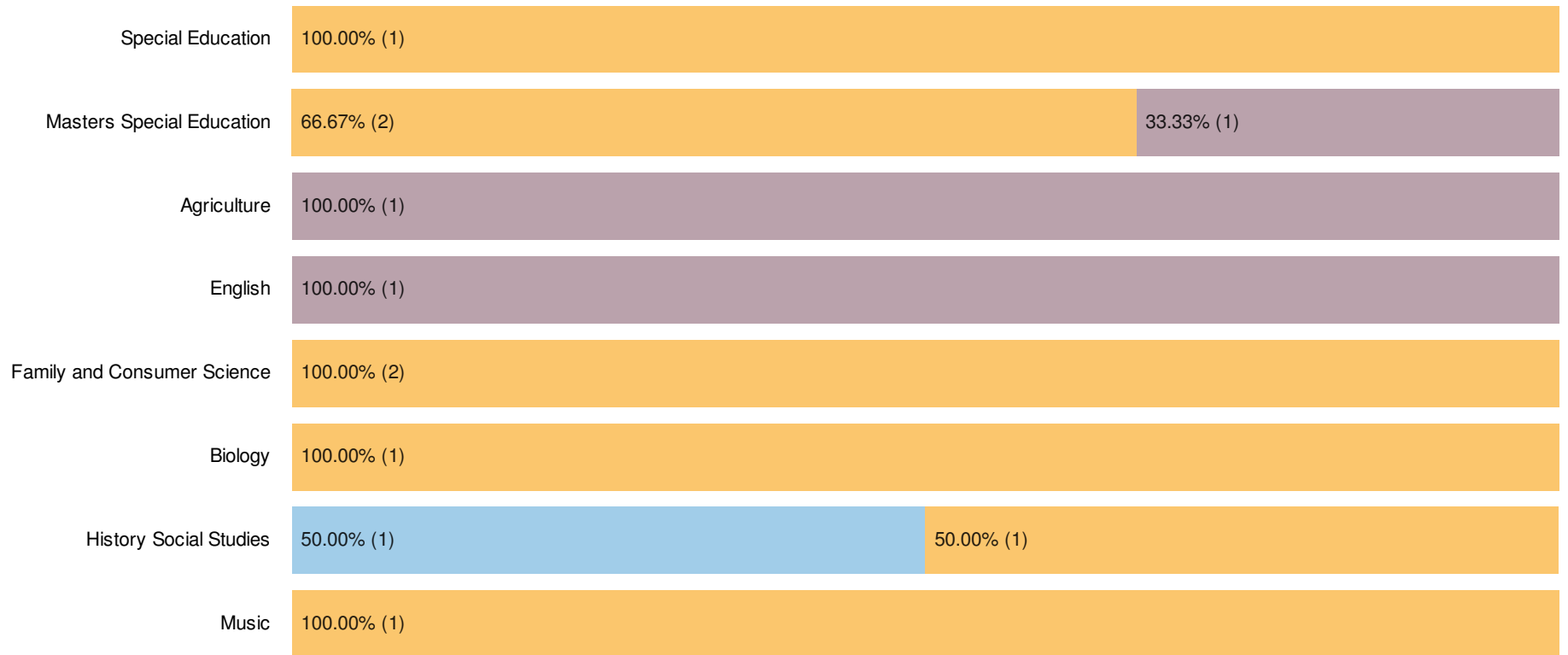
Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

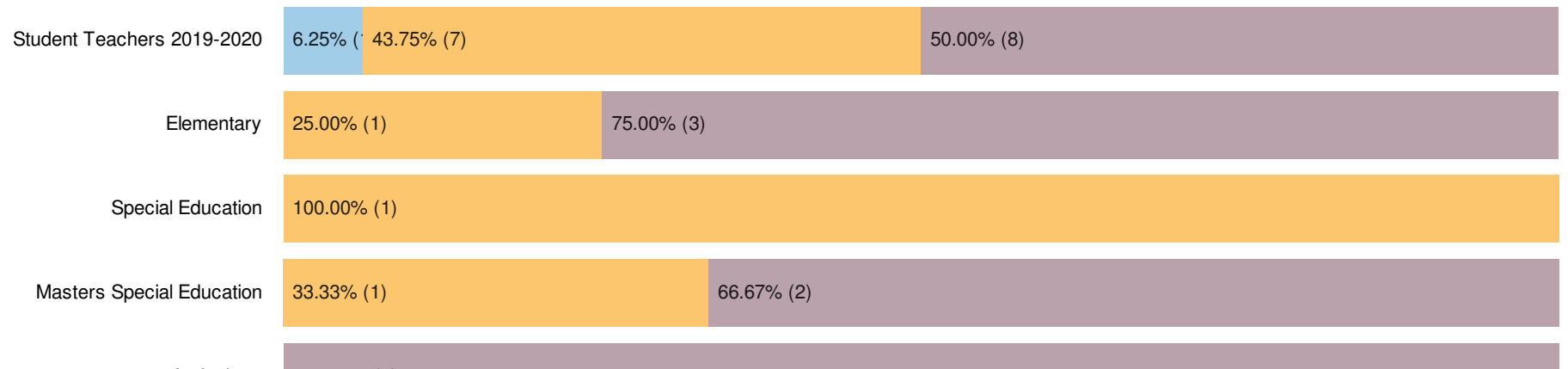


Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

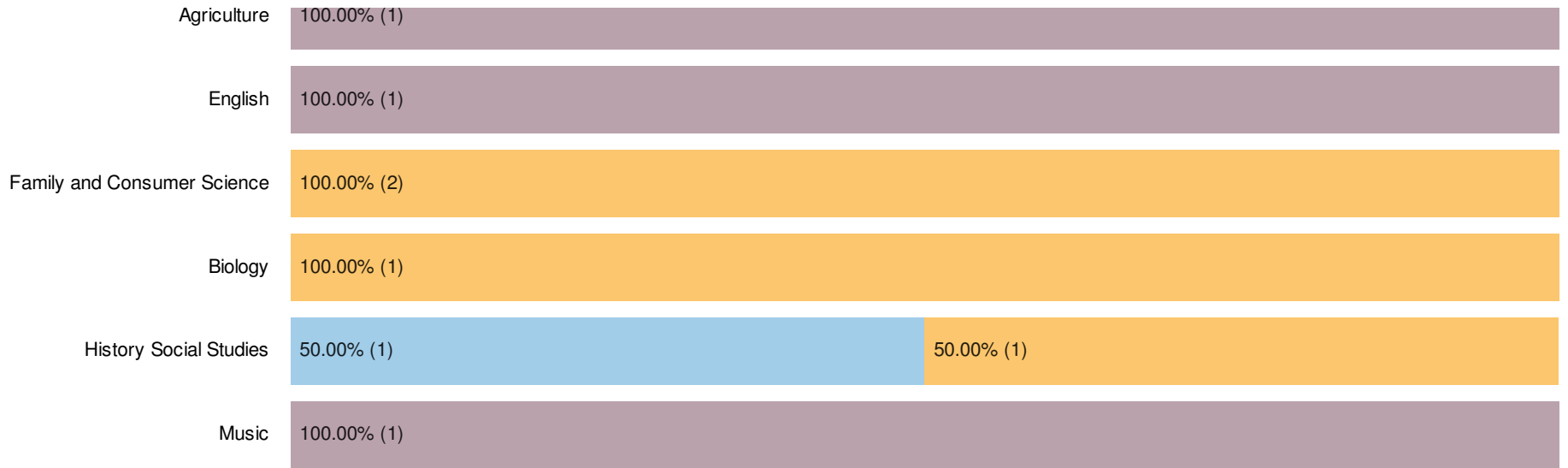


Instructional Practice INTASC 8 (Total Assessments: 32)

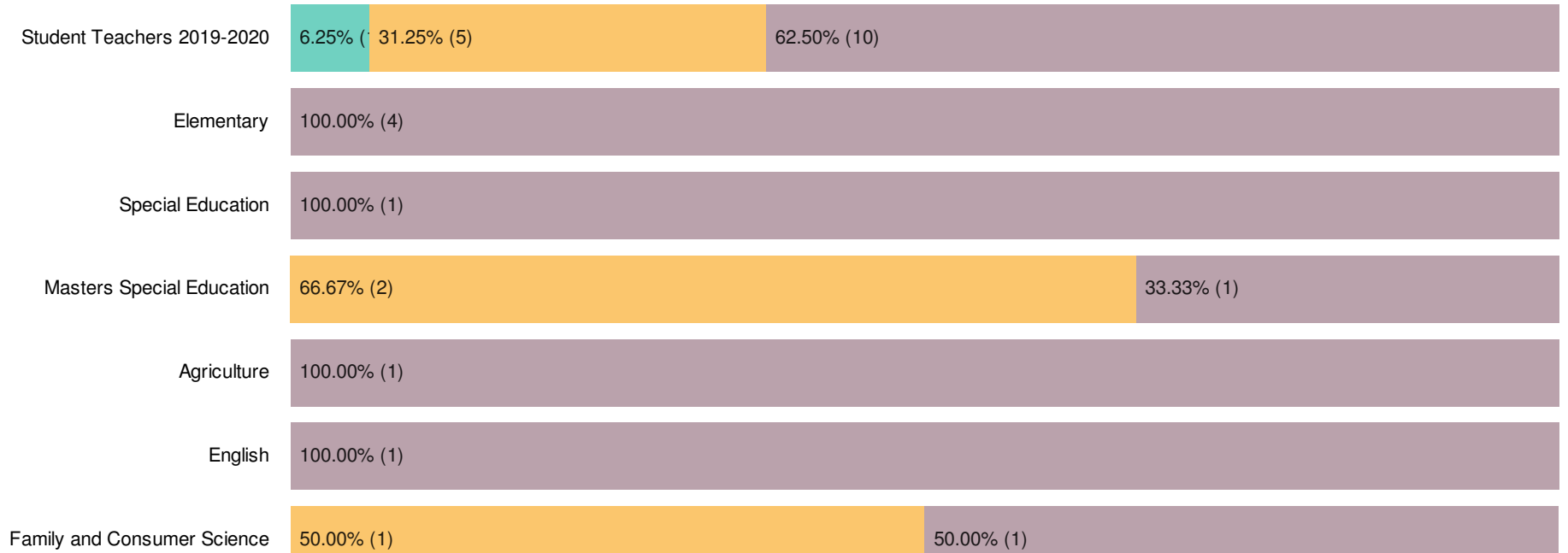


Student Teachers 2019-2020 Rubric Report Report

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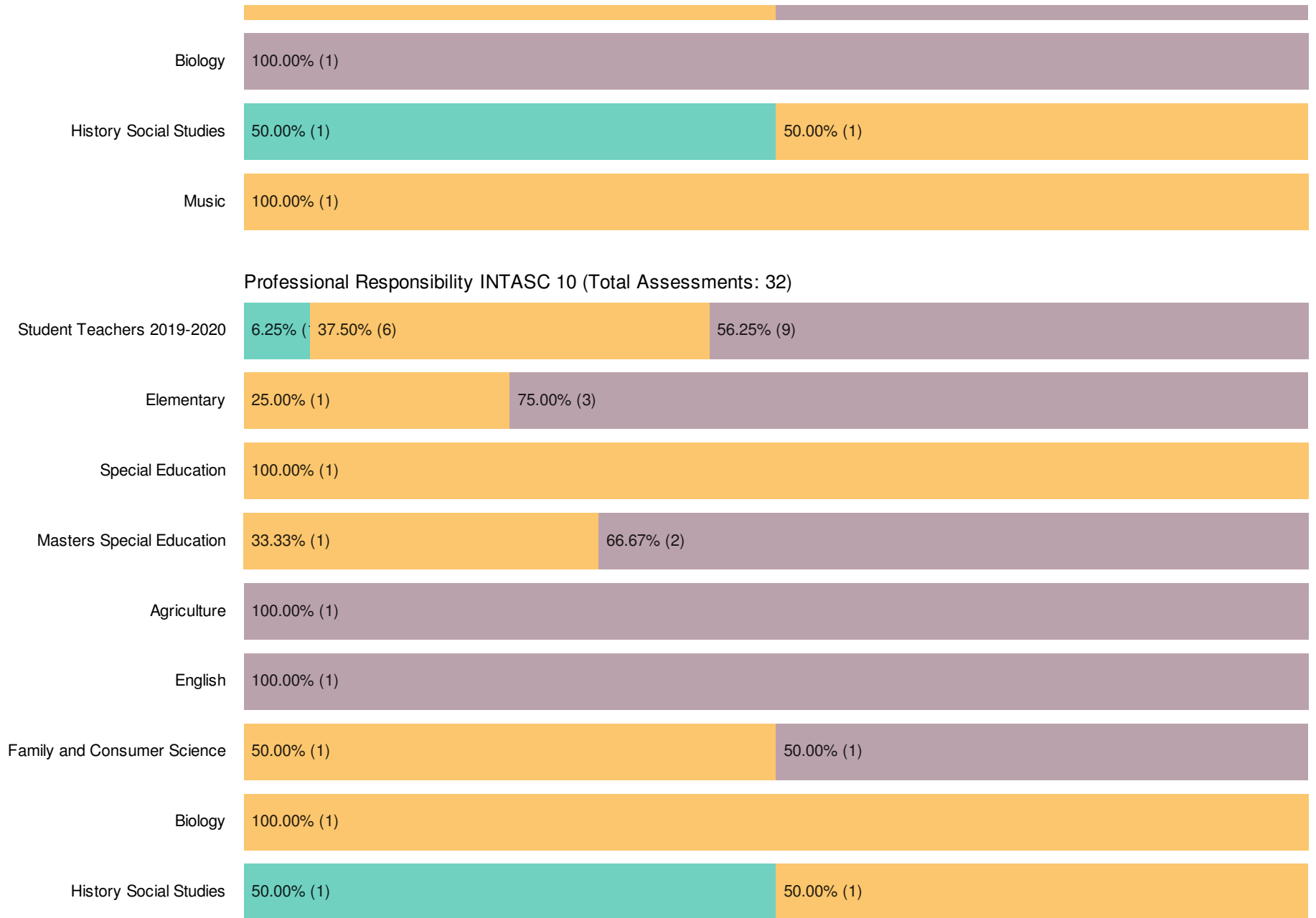


Professional Responsibility INTASC 9 (Total Assessments: 32)



Student Teachers 2019-2020 Rubric Report Report

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Music 100.00% (1)

Element	Filter	Level 1	Level 2	Level 3	Level 4	Mean	Stdev
Learner and Learning INTASC 1 S:4	Student Teachers 2019-2020	0	1	7	8	3.44	0.63
	Elementary	0	0	2	2	3.50	0.58
	Special Education	0	0	1	0	3.00	NaN
	Masters Special Education	0	0	2	1	3.33	0.58
	Agriculture	0	0	0	1	4.00	NaN
	English	0	0	0	1	4.00	NaN
	Family and Consumer Science	0	0	1	1	3.50	0.71
	Biology	0	0	0	1	4.00	NaN
	History Social Studies	0	1	1	0	2.50	0.71

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

	Music	0	0	0	1	4.00	NaN
Learner and Learning INTASC 2 S:4	Student Teachers 2019-2020	0	1	10	5	3.25	0.58
	Elementary	0	0	4	0	3.00	0
	Special Education	0	0	1	0	3.00	NaN
	Masters Special Education	0	0	1	2	3.67	0.58
	Agriculture	0	0	0	1	4.00	NaN
	English	0	0	0	1	4.00	NaN
	Family and Consumer Science	0	0	2	0	3.00	0
	Biology	0	0	1	0	3.00	NaN
	History Social Studies	0	1	1	0	2.50	0.71
	Music	0	0	0	1	4.00	NaN

Student Teachers 2019-2020 Rubric Report Report

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Learner and Learning INTASC 3 S:4	Student Teachers 2019-2020	0	2	4	10	3.50	0.73
	Elementary	0	0	1	3	3.75	0.50
	Special Education	0	1	0	0	2.00	NaN
	Masters Special Education	0	0	1	2	3.67	0.58
	Agriculture	0	0	0	1	4.00	NaN
	English	0	0	0	1	4.00	NaN
	Family and Consumer Science	0	0	1	1	3.50	0.71
	Biology	0	0	0	1	4.00	NaN
	History Social Studies	0	1	0	1	3.00	1.41
	Music	0	0	1	0	3.00	NaN
Content INTASC 4 S:4	Student Teachers 2019-2020	0	1	10	5	3.25	0.58

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

	Elementary	0	0	2	2	3.50	0.58
	Special Education	0	0	1	0	3.00	NaN
	Masters Special Education	0	0	2	1	3.33	0.58
	Agriculture	0	0	0	1	4.00	NaN
	English	0	0	0	1	4.00	NaN
	Family and Consumer Science	0	0	2	0	3.00	0
	Biology	0	0	1	0	3.00	NaN
	History Social Studies	0	1	1	0	2.50	0.71
	Music	0	0	1	0	3.00	NaN
Content INTASC 5 S:4	Student Teachers 2019-2020	0	1	8	7	3.38	0.62
	Elementary	0	0	1	3	3.75	0.50
	Special Education	0	0	1	0	3.00	NaN

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

	Masters Special Education	0	0	2	1	3.33	0.58
	Agriculture	0	0	0	1	4.00	NaN
	English	0	0	0	1	4.00	NaN
	Family and Consumer Science	0	0	1	1	3.50	0.71
	Biology	0	0	1	0	3.00	NaN
	History Social Studies	0	1	1	0	2.50	0.71
	Music	0	0	1	0	3.00	NaN
Instructional Practice INTASC 6 S:4	Student Teachers 2019-2020	0	3	8	5	3.13	0.72
	Elementary	0	0	2	2	3.50	0.58
	Special Education	0	1	0	0	2.00	NaN
	Masters Special Education	0	0	2	1	3.33	0.58
	Agriculture	0	0	0	1	4.00	NaN

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

	English	0	0	0	1	4.00	NaN
	Family and Consumer Science	0	0	2	0	3.00	0
	Biology	0	0	1	0	3.00	NaN
	History Social Studies	0	2	0	0	2.00	0
	Music	0	0	1	0	3.00	NaN
Instructional Practice INTASC 7 S:4	Student Teachers 2019-2020	0	1	10	5	3.25	0.58
	Elementary	0	0	2	2	3.50	0.58
	Special Education	0	0	1	0	3.00	NaN
	Masters Special Education	0	0	2	1	3.33	0.58
	Agriculture	0	0	0	1	4.00	NaN
	English	0	0	0	1	4.00	NaN

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

	Family and Consumer Science	0	0	2	0	3.00	0
	Biology	0	0	1	0	3.00	NaN
	History Social Studies	0	1	1	0	2.50	0.71
	Music	0	0	1	0	3.00	NaN
Instructional Practice INTASC 8 S:4	Student Teachers 2019-2020	0	1	7	8	3.44	0.63
	Elementary	0	0	1	3	3.75	0.50
	Special Education	0	0	1	0	3.00	NaN
	Masters Special Education	0	0	1	2	3.67	0.58
	Agriculture	0	0	0	1	4.00	NaN
	English	0	0	0	1	4.00	NaN
	Family and Consumer Science	0	0	2	0	3.00	0

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

	Biology	0	0	1	0	3.00	NaN
	History Social Studies	0	1	1	0	2.50	0.71
	Music	0	0	0	1	4.00	NaN
Professional Responsibility INTASC 9 S:4	Student Teachers 2019-2020	1	0	5	10	3.44	1.03
	Elementary	0	0	0	4	4.00	0
	Special Education	0	0	0	1	4.00	NaN
	Masters Special Education	0	0	2	1	3.33	0.58
	Agriculture	0	0	0	1	4.00	NaN
	English	0	0	0	1	4.00	NaN
	Family and Consumer Science	0	0	1	1	3.50	0.71
	Biology	0	0	0	1	4.00	NaN
	History Social Studies	1	0	1	0	1.50	2.12

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

	Music	0	0	1	0	3.00	NaN
Professional Responsibility INTASC 10 S:4	Student Teachers 2019- 2020	1	0	6	9	3.38	1.02
	Elementary	0	0	1	3	3.75	0.50
	Special Education	0	0	1	0	3.00	NaN
	Masters Special Education	0	0	1	2	3.67	0.58
	Agriculture	0	0	0	1	4.00	NaN
	English	0	0	0	1	4.00	NaN
	Family and Consumer Science	0	0	1	1	3.50	0.71
	Biology	0	0	1	0	3.00	NaN
	History Social Studies	1	0	1	0	1.50	2.12
	Music	0	0	0	1	4.00	NaN

Exit Assessment Portfolio

Set Title: CEAP ELEM Draft - K-6 Elementary Teacher Standards CAEP Draft

Standard Title: Understanding and Addressing Each Child's Developmental Needs

Standard Identifier: STANDARD 1 - Understanding and Addressing Each Child's Developmental and Learning Needs

Standard Description: Candidates use their understanding of child growth and development, individual differences, and diverse families, cultures and communities to plan and implement inclusive learning environments that provide each learner with equitable access to high quality learning experiences that engage and enable each learner to meet high standards. They work collaboratively with families, colleagues and other professionals to gain a full perspective on learners' strength and needs and how to motivate their learning.

Mapped to: Learner and Learning INTASC 1 / Learner and Learning INTASC 2

Set Title: CEAP ELEM Draft - K-6 Elementary Teacher Standards CAEP Draft

Standard Title: Assessing, Planning, and Engaging Learners for Instruction

Standard Identifier: STANDARD 3 – Assessing, Planning, and Engaging Learners for Instruction

Standard Description: Candidates plan and adapt instructional sequences to promote a full range of competencies for every learner based on knowledge of each child, educational goals, instructional practices, disciplinary knowledge, and student assessment. Candidates establish social norms for classroom learning and implement activities to generate motivation and engagement for academic achievement. Candidates justify their selection of goals, assessments and instructional strategies for colleagues as needed.

Mapped to: Learner and Learning INTASC 3 / Instructional Practice INTASC 6 / Instructional Practice INTASC 8

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

Set Title: CEAP ELEM Draft - K-6 Elementary Teacher Standards CAEP Draft

Standard Title: Supporting Each Child's Learning Using Effective Instruction

Standard Identifier: STANDARD 4 - Supporting Each Child's Learning Using Effective Instruction

Standard Description: Candidates make informed decisions about instruction guided by knowledge of children and assessment of students' learning that result in the use of a variety of effective instructional practices. Candidates deliver instruction using a cohesive sequence of lessons and employing these instructional practices. They use explicit instruction and effective feedback as appropriate, and use whole class discussions to support and enhance children's learning. Candidates use flexible grouping arrangements, including small group and individual instruction to support effective instruction and improved student learning.

Mapped to: Instructional Practice INTASC 7

Set Title: CEAP ELEM Draft - K-6 Elementary Teacher Standards CAEP Draft

Standard Title: Understand and Apply Content and Curricular Knowledge for Teaching

Standard Identifier: Standard 2 Understanding and Applying Content and Curricular Knowledge for Teaching

Standard Description: Candidates demonstrate and apply understandings of major concepts, skills, and practices, as they interpret disciplinary curricular standards and related expectations within and across literacy, mathematics, science, and social studies for grades K-6.

Mapped to: Content INTASC 4 / Content INTASC 5

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

Set Title: CEAP ELEM Draft - K-6 Elementary Teacher Standards CAEP Draft

Standard Title: Developing as a Professional

Standard Identifier: Standard 5- Developing as a Professional

Standard Description: Candidates are committed to the learning and development of every child through effective communication, participation in collaborative learning environments, reflective self-study and professional development, and involvement in their professional community.

Mapped to: Professional Responsibility INTASC 9 / Professional Responsibility INTASC 10

Set Title: CEC Initial - CEC Initial Preparation Standards

Standard Title: Standard 2: Learning Environments

Standard Identifier: CEC Learning Environments

Standard Description: Beginning special education professionals create safe, inclusive, culturally responsive learning environments so that individuals with exceptionalities become active and effective learners and develop emotional well being, positive social interactions, and self-determination.

Mapped to: Learner and Learning INTASC 3

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

Set Title: CEC Initial - CEC Initial Preparation Standards

Standard Title: Standard 6: Professional Learning and Ethical Practice

Standard Identifier: CEC Professional Learning and Ethical Practice

Standard Description: Beginning special education professionals use foundational knowledge of the field and their professional ethical principles and practice standards to inform special education practice, to engage in lifelong learning, and to advance the profession.

Mapped to: Instructional Practice INTASC 6 / Professional Responsibility INTASC 9

Set Title: CEC Initial - CEC Initial Preparation Standards

Standard Title: Standard 7: Collaboration

Standard Identifier: Collaboration

Standard Description: Beginning special education professionals collaborate with families, other educators, related service providers, individuals with exceptionalities, and personnel from community agencies in culturally responsive ways to address the needs of individuals with exceptionalities across a range of learning experiences.

Mapped to: Professional Responsibility INTASC 10

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

Set Title: CEC Initial - CEC Initial Preparation Standards

Standard Title: Standard 3: Curricular Content Knowledge

Standard Identifier: Curricular Content Knowledge

Standard Description: Beginning special education professionals use knowledge of general and specialized curricula to individualize learning for individuals with exceptionalities.

Mapped to: Content INTASC 4 / Content INTASC 5

Set Title: CEC Initial - CEC Initial Preparation Standards

Standard Title: Standard 5: Instructional Planning and Strategies

Standard Identifier: Instructional Planning and Strategies

Standard Description: Beginning special education professionals select, adapt, and use a repertoire of evidence-based instructional strategies to advance learning of individuals with exceptionalities.

Mapped to: Instructional Practice INTASC 7 / Instructional Practice INTASC 8

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

Set Title: CEC Initial - CEC Initial Preparation Standards

Standard Title: Standard 1: Learner Development and Individual Learning Differences

Standard Identifier: Learner Development and Individual Learning Differences

Standard Description: Beginning special education professionals understand how exceptionalities may interact with development and learning and use this knowledge to provide meaningful and challenging learning experiences for individuals with exceptionalities.

Mapped to: Learner and Learning INTASC 1 / Learner and Learning INTASC 2

Set Title: INTASC 2013 - 2013 INTASC Standards

Standard Title: Standard 1 - Learner Development

Standard Identifier: INTASC 2013-1

Standard Description: Learner Development. The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

Mapped to: Learner and Learning INTASC 1

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

Set Title: INTASC 2013 - 2013 INTASC Standards

Standard Title: Standard 10 - Leadership and Collaboration.

Standard Identifier: INTASC 2013-10

Standard Description: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Mapped to: Professional Responsibility INTASC 10

Set Title: INTASC 2013 - 2013 INTASC Standards

Standard Title: Standard 2 - Learning Differences

Standard Identifier: INTASC 2013-2

Standard Description: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Mapped to: Learner and Learning INTASC 2

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

Set Title: INTASC 2013 - 2013 INTASC Standards

Standard Title: Standard 3 - Learning Environments

Standard Identifier: INTASC 2013-3

Standard Description: The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

Mapped to: Learner and Learning INTASC 3

Set Title: INTASC 2013 - 2013 INTASC Standards

Standard Title: Standard 4 - Content Knowledge

Standard Identifier: INTASC 2013-4

Standard Description: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.

Mapped to: Content INTASC 4

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

Set Title: INTASC 2013 - 2013 INTASC Standards

Standard Title: Standard 5 - Application of Content

Standard Identifier: INTASC 2013-5

Standard Description: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Mapped to: Content INTASC 5

Set Title: INTASC 2013 - 2013 INTASC Standards

Standard Title: Standard 6 - Assessment

Standard Identifier: INTASC 2013-6

Standard Description: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teachers and learners decision making.

Mapped to: Instructional Practice INTASC 6

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

Set Title: INTASC 2013 - 2013 INTASC Standards

Standard Title: Standard 7 - Planning for Instruction

Standard Identifier: INTASC 2013-7

Standard Description: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Mapped to: Instructional Practice INTASC 7

Set Title: INTASC 2013 - 2013 INTASC Standards

Standard Title: Standard 8 - Instructional Strategies

Standard Identifier: INTASC 2013-8

Standard Description: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Mapped to: Instructional Practice INTASC 8

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

Set Title: INTASC 2013 - 2013 INTASC Standards

Standard Title: Standard 9 - Professional Learning and Ethical Practice

Standard Identifier: INTASC 2013-9

Standard Description: The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Mapped to: Professional Responsibility INTASC 9

Set Title: InTASC - InTASC Model Core Teaching Standards

Standard Title: Standard #5: Application of Content

Standard Identifier: Application of Content

Standard Description: The teacher understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Mapped to: Content INTASC 5

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

Set Title: InTASC - InTASC Model Core Teaching Standards

Standard Title: Standard #6: Assessment

Standard Identifier: Assessment

Standard Description: The teacher understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

Mapped to: Instructional Practice INTASC 6

Set Title: InTASC - InTASC Model Core Teaching Standards

Standard Title: Standard #4: Content Knowledge

Standard Identifier: Content Knowledge

Standard Description: The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners to assure mastery of the content.

Mapped to: Content INTASC 4

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

Set Title: InTASC - InTASC Model Core Teaching Standards

Standard Title: Standard #8: Instructional Strategies

Standard Identifier: Instructional Strategies

Standard Description: The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Mapped to: Instructional Practice INTASC 8

Set Title: InTASC - InTASC Model Core Teaching Standards

Standard Title: Standard #10: Leadership and Collaboration

Standard Identifier: Leadership and Collaboration

Standard Description: The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Mapped to: Professional Responsibility INTASC 10

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

Set Title: InTASC - InTASC Model Core Teaching Standards

Standard Title: Standard #1: Learner Development

Standard Identifier: Learner Development

Standard Description: The teacher understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

Mapped to: Learner and Learning INTASC 1

Set Title: InTASC - InTASC Model Core Teaching Standards

Standard Title: Standard #2: Learning Differences

Standard Identifier: Learning Differences

Standard Description: The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Mapped to: Learner and Learning INTASC 2

Student Teachers 2019-2020 Rubric Report Report

Generated by: S. Blackwell 05/28/2020

Set Title: InTASC - InTASC Model Core Teaching Standards

Standard Title: Standard #3: Learning Environments

Standard Identifier: Learning Environments

Standard Description: The teacher works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self motivation.

Mapped to: Learner and Learning INTASC 3

Set Title: InTASC - InTASC Model Core Teaching Standards

Standard Title: Standard #7: Planning for Instruction

Standard Identifier: Planning for Instruction

Standard Description: The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Mapped to: Instructional Practice INTASC 7

Set Title:	InTASC - InTASC Model Core Teaching Standards
Standard Title:	Standard #9: Professional Learning and Ethical Practice
Standard Identifier:	Professional Learning and Ethical Practice
Standard Description:	The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.
Mapped to:	Professional Responsibility INTASC 9