

## The Assessment of Student Teaching

The Assessment of Student Teaching is a candidate evaluation completed weekly by the Cooperating Teacher. Its purpose is to evaluate a student teacher's pedagogical skills, knowledge, and ability to effectively deliver instruction in a classroom setting, allowing supervisors to identify areas of strength and areas needing improvement to guide their development as future educators. Student assessment enables instructors to measure the effectiveness of their teaching by linking student performance to specific learning objectives based on INTASC Standards.

Our candidates must display proficiency in:

- a) the use of both formal and informal assessment for screening diagnostics, and progress monitoring measures;
- b) the ability to use diagnostic data to inform instruction for acceleration, intervention, remediation, and differentiation;
- c) designing instruction that reflects the goals of the Virginia Standards of Learning;
- d) organizing key content, skills, and practices into meaningful units of instruction that actively engage students in learning;
- e) designing instruction to meet the needs of diverse learners using a variety of techniques;
- f) evaluating instructional materials, technologies, and teaching practices;
- g) assisting learners in the development of complex and sophisticated cognitive structures;
- h) facilitated solutions to problems;
- i) promoting a learning climate of caring and trust; and
- j) demonstrating a commitment to high ethical and professional values

The assessment is graded using an analytic rubric with fifteen criteria on a 4-point scale;

- 0- Needs Improvement
- 1- Basic
- 2- Proficient
- 3- Exceptional

The teacher candidates who participated in clinical practice during the 2022-2023 academic year, earned an overall average of 2.57, well into the proficient range. Our undergraduate Special Education majors had the highest average at 2.80. Provided below is a data chart depicting the average for each program.

<b>Assessment of Student Teaching Data</b>	<b># of Takers</b>	<b># Passing</b>	<b>%</b>	<b>Average Score</b>	<b>White</b>	<b>Nonwhite</b>	<b>Unknown</b>
<b>EPP</b>	14	14	100%	2.57	3	13	0
<b>English</b>	2	2	100%	2.53	0	2	0
<b>Music</b>	1	1	100%	2.68	0	2	0
<b>Health and Physical Education</b>	3	3	100%	2.30	2	1	0
<b>Special Education (UG)</b>	3	3	100%	2.80	0	3	0
<b>Special Education (G)</b>	1	1	100%	2.45	0	1	0
<b>Math</b>	1	1	100%	2.59	0	1	0
<b>Elementary Education (UG)</b>	1	1	100%	2.33	1	0	0
<b>Elementary Education (G)</b>	1	1	100%	3.00	0	2	0
<b>Middle School Math</b>	1	1	100%	2.47	0	1	0