Exit Assessment Data

The student teaching exit assessment is a formal evaluation at the end of clinical practice, assessing teaching skills, dispositions, and preparedness to become a certified teacher. Its purpose is to assist the EPP at Virginia State University in gauging our candidates' readiness to enter the classroom as a fully licensed instructor, as well as, evaluate our programs ability to produce competent, caring, and culturally responsive reflective practitioners that will work to ensure educational justice for all students they interact with.

The assessment consists of a presentation in which student teachers document their mastery of the components of our conceptual framework, as well as, CAEP and INSTASC standards. They must demonstrate an understanding of pedagogy, use of classroom technology, use of data for instruction, action research, and dispositions that positively impact student learning. The assessment is grading with thirteen criteria on a 4-point scale;

0- Needs Improvement
1- Basic
2- Proficient
3- Exceptional

The teacher candidates who participated in clinical practice during the 2022-2023 academic year, earned an overall average of 2.43, well into the proficient range. Our undergraduate Special Education majors had the highest average at 2.58. Provided below is a data chart depicting the average for each program.

Exit Assessment Data	# of Takers	# Passing	%	Average Score	White	Nonwhite	Unknown
EPP Totals	14	14	100%	2.43	3	13	0
English	2	2	100%	2.51	0	2	0
Music	1	1	100%	2.44	0	2	0
Health and Physical Education	3	3	100%	2.53	2	1	0
Special Education (UG)	3	3	100%	2.58	0	3	0
Special Education (G)	1	1	100%	2.43	0	1	0
Math	1	1	100%	2.55	0	1	0
Elementary Education (UG)	1	1	100%	2.23	1	0	0
Elementary Education (G)	1	1	100%	2.29	0	2	0
Middle School Math	1	1	100%	2.34	0	1	0