Virginia State University

Annual Assessment Report –Academic Programs

Assessment Year: 2020 - 2021

Academic Department:	Teaching and Learning	**Degree Program:**	Masters of Education Special Education
Deportment Chair :	Trina L. Spencer	**Report Submitted by:**	Department Faculty

Competency Area	Student Learning Outcome	Means of Assessment & Criteria	Results	Use of Results/Action Plan for Improvement**
Includes general competency areas that are program specific (e.g. Communication, Critical thinking, Theoretical Application, Professionalism, etc.)	*Describe what the student will KNOW, be able to DO, and VALUE as a result of their matriculation.* *All outcomes MUST be Program Specific & Measurable* ***Include the Action Verb + Learning Content Area + Criteria/Condition (****See Guide****)***	*Tool: Instrument used to collect student data, i.e. Student Portfolio, Project, Exams, Survey, Internship, Practicum, Thesis/Dissertation, etc.* ***Method****: How will students' accomplishments or success be determined?* *The use of a Rubric or Matrix to assess specific knowledge gained or skill attainment)*	***Actual Results based on student performances*** *Percentage of students that achieved the passing score.* *(DO Not Use Grades)* ***Analysis/Interpretation****: All additional related findings should also be included.* ***Was the Criteria Met? Yes or No***	*Indicate what will be done with the information attained. Describe how this information will be used to make changes to improve your program* *If necessary what additional actions/steps that will be taken to bring about the needed improvements*
Content Knowledge	**PLSLO 1: As a result of participating in the Professional Education Teacher Endorsement Program, students will apply content knowledge of preK-12 subject areas, during clinical practice.**	**Assessment Tool:** Student Teaching Observation (EDUC 553) **Assessment Method:** Direct Observation of Student Teaching Rubric	Results from the Student Teaching Observations items 1a and 1b indicated 3 of 4 (n=1) or (75%) of the candidates achieved a score of proficient (2) or higher for these rubric items. **Analysis/Interpretation:** Proficient: 100%	A review of the clinical practice data and Praxis II RVE results indicated that 100% of the candidates took and passed the test. However, the score lacks reliability due to a small sample size

		Criterion: Eighty percent (80%) of the candidates will score at the "Proficient" level and have an overall score of 2 on the four-point rubric scale on the Student teaching Observations	**Criterion Met:** Yes	
		Assessment Tool: Exit Assessment Presentation (EDUC 553)	Results from the <mark>Exit Assessment</mark> Presentation indicate 1 of 1 (n=1) or (100%) of the candidates achieved a score of proficient (2) or higher using the content section of the rubric. **Analysis/Interpretation:** Proficient: 100%	
		Assessment Method: Direct Assessment of Student Teaching Portfolio Presentation Rubric		
		Criterion: Eighty percent (80%) of the candidates will score at the "Proficient" level and have an overall score of 2 on the four-point rubric scale using the Exit Assessment Rubric	**Criterion Met:** Yes	
		Assessment Tool: Praxis II Content Test and Reading for Virginia Educators Test (Elementary and Special Education)	Candidates completing clinical practice in the programs achieved a 100% pass-rate 3 of 4 (n=4) for all required Praxis II Assessments	

		Assessment Method: Standardized Test	**Analysis/Interpretation:** Proficient: 100%	
		Criterion: Eighty percent (80%) of the candidates must pass both assessments.	**Criterion Met:** Yes	
Professional Knowledge	**PLSLO 2: Graduates of the Professional Education Teacher Endorsement Program will implement instructional strategies during clinical practice**	**Assessment Tool:** Student Teaching Observation **Assessment Method:** Direct Observation of Student Teaching Rubric	Data Analysis of the Exit Assessment indicated that 4 of 4 (n=4) or (100%) of the candidates achieved a score of proficient (2) or higher on a 4-point scale using the Content section of the rubric. **Analysis/Interpretation:** Proficient: 100%	A review of the clinical practice data indicated 100% of candidates met the criteria. However, the score lacks reliability due to a small sample size.
		Criterion: Eighty percent (80%) of the candidates will score at the "Proficient" level and have an overall score of 2 on the four-point rubric scale using the Student Teaching Observation Rubric	**Criterion Met:** Yes	
		Assessment Tool: Exit Assessment Presentation (EDUC 553) **Assessment Method:** Direct Assessment of Student Teaching Portfolio Presentation Rubric	Data Analysis of the Exit Assessment indicated that 4 of 4 (n=4) or 100% of the candidates achieved a score of proficient (2) or higher on a 4-point scale using the Content section of the rubric. **Analysis/Interpretation:** Proficient: 100%	

		Criterion: Eighty percent (80%) of the candidates will score at the "Proficient" level and have an overall score of 2 on the four-point rubric scale using the Exit Assessment Rubric	Criterion Met: Yes	
Pedagogy	**PLSLO 3: As a result of participating in the Professional Education Teaching Endorsement Program, candidates will differentiate instruction to meet the needs of diverse learners.**	**Assessment Tool:** Student Teaching Observation (EDUC 553) **Assessment Method:** Direct Observation of Student Teaching Rubric	Data analysis of the Student Teaching Observation Rubric items 2a indicated 3 of 4 or %75 achieved a score of proficient (2) or higher on a 4-point scale. Item 2b indicated 3 of 4 or %75 achieved a score of proficient (2) or higher on a 4-point scale. Item 2 indicated 3 of 4 or %75 achieved a score of proficient (2) or higher on a 4-point scale. Item 2b indicated 3 o **Analysis/Interpretation:** Proficient: 100%	A review of the clinical practice data indicated 100% of candidates met the criteria. However, the score lacks reliability due to a small sample size.
		Criterion: Eighty percent (80%) of the candidates will score at the "Proficient" level and have an overall score of 2 on the four-point rubric scale using the Student Teaching Observation Rubric	**Criterion Met:** No	
		Assessment Tool: Exit Assessment Presentation	Data Analysis of the <mark>Exit Assessment</mark> indicated that 4 of 4 (n=4) or 100% of the	

		Assessment Method: Direct Assessment of Student Teaching Portfolio Presentation Rubric	candidates achieved a score of proficient (2) or higher on a 4-point scale. **Analysis/Interpretation:** Proficient: 100%	
		Criterion: Eighty percent (80%) of the candidates will score at the "Proficient" level and have an overall score of 2 on the four-point rubric scale using the Exit Assessment Rubric	**Criterion Met:** Yes	
		Assessment Tool: Praxis II Content Test and Reading for Virginia Educators Test (Elementary and Special Education)	Candidates completing clinical practice in the programs achieved a 100% pass-rate 3 of 4 for all required Praxis II Assessments Analysis/Interpretation: Proficient: 75%	
		Assessment Method: Standardized Test		
		Criterion: Eighty percent (80%) of the candidates must pass both assessments.	**Criterion Met:** No	
Professional Practice	**PLSLO 4: Graduates of the Professional Education Teacher Endorsement Program will demonstrate a commitment to ethical and professional value.**	**Assessment Tool:** Student Teaching Observation (EDUC 553)	Data analysis of the Student Teaching Observation Rubric items 2f and 2g indicated 3 of 4 or 75% of the candidates achieved a score of proficient (2) or higher on a 4-point scale. **Analysis/Interpretation:** Proficient: 75%	A review of the clinical practice data indicated 100% of candidates met the criteria. However, the score lacks reliability due to a small sample size.
		Assessment Method: Direct Observation of Student Teaching Rubric		

		Criterion: Eighty percent (80%) of the candidates will score at the "Proficient" level and have an overall score of 2 on the four-point rubric scale using the Student Teaching Observation Rubric	**Criterion Met:** No	
		Assessment Tool: Exit Assessment Presentation (EDUC 553)	Data Analysis of the Exit Assessment indicated that 4 of 4 (n=4) or 100% of the candidates achieved a score of proficient (2) or higher on a 4-point scale using the Content section of the rubric. **Analysis/Interpretation:** Proficient: 100%	
		Assessment Method: Direct Assessment of Student Teaching Portfolio Presentation Rubric		
		Criterion: Eighty percent (80%) of the candidates will score at the "Proficient" level and have an overall score of 2 on the four-point rubric scale using the Exit Assessment Rubric	**Criterion Met:** Yes	
Technology	**PLSLO 5: As a result of participating in the Professional Education Teaching Endorsement Program, candidates will integrate technology into their instruction.**	**Assessment Tool:** Student Teaching Observation (EDUC 553)	Data analysis of the Student Teaching Observation Rubric item 1c indicated 3 of 4 or 75% of the candidates achieved a score of proficient (2) or higher on a 4-point scale. **Analysis/Interpretation:** Proficient: 100%	A review of the clinical practice data indicated 100% of candidates met the criteria. However, the score lacks reliability due to a small sample size.
		Assessment Method: Direct Observation of Student Teaching Rubric		

		Criterion: Eighty percent (80%) of the candidates will score at the "Proficient" level and have an overall score of 2 on the four-point rubric scale using the Student Teaching Observation Rubric	**Criterion Met:** Yes	
		Assessment Tool: Exit Assessment Presentation (EDUC 553)	Data Analysis of the Exit Assessment indicated that 4 of 4 (n = 4) or 100% of the candidates achieved a score of proficient (2) or higher 2 on a 4-point scale for Technology. **Analysis/Interpretation:** Proficient: 100%	
		Assessment Method: Direct Assessment of Student Teaching Portfolio Presentation Rubric		
		Criterion: Eighty percent (80%) of the candidates will score at the "Proficient" level and have an overall score of 2 on the four-point rubric scale using the assessment tool:	**Criterion Met:** Yes	

The use of results/action plan from this year should be reflected in the next year's assessment report to validate your continuous improvement efforts