

**Board of Visitors  
Academic & Student Affairs Committee Meeting  
Electronic Transcript  
September 17, 2020  
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1

00:00:12.115 --> 00:00:14.154  
Okay, now the launch.

2

00:00:25.649 --> 00:00:34.524  
Okay. Miscarry. Sorry all right so we got us. My team is lives, and we are ready to start.

3

00:00:34.615 --> 00:00:47.185  
You are alright if we could call the meeting to order to the academic and student affairs committee and Dr read if you do the roll call.

4

00:00:57.204 --> 00:00:57.835  
Yes, ma'am.

5

00:00:59.850 --> 00:01:08.935  
Can you hear me okay I'm assuming you can hear me. All right I can alright. This panel correct?

6

00:01:10.439 --> 00:01:13.584  
Here Dr Christine D\*\*.

7

00:01:17.245 --> 00:01:25.224  
Talk to Darren you. Hi. Good morning. This is the William Mary here. Mr.

8

00:01:30.390 --> 00:01:31.224  
Said Xavier.

9

00:01:40.224 --> 00:01:45.415  
This is my internal Wayne turning.

10

00:01:50.334 --> 00:01:52.825  
Greg was here.

11

00:01:54.659 --> 00:01:58.105  
To Ron good morning.

12

00:02:00.025 --> 00:02:08.694

And we would like to acknowledge our faculty and student representatives that is all spencers here.

13

00:02:09.840 --> 00:02:11.305

Mr. Cameron great.

14

00:02:18.775 --> 00:02:19.254

Great.

15

00:02:29.425 --> 00:02:41.455

Okay, Manning chair I believe I did he always here he's having we're having a technical difficulties. He's actually in the meeting, but he does not have sounds or video at this point, but he is in the meeting.

16

00:02:45.715 --> 00:02:48.564

Excuse me when I'm here better it.

17

00:02:52.650 --> 00:03:04.979

When systems Mr. Thank you. We want to acknowledge our board member. Mr. Glenn are they any other board members who are not on the committee present?

18

00:03:11.724 --> 00:03:22.224

Thank you, man. Okay. Mr. hall. I heard you earlier. Are you able to give us the indication.

19

00:03:24.960 --> 00:03:27.835

It would be my pleasure. Thanks.

20

00:03:30.775 --> 00:03:45.145

Dear, God, thank you for your grace diligence you have branded us the necessary measure of health and energy here for the I think we've got to be human and help us to remember all about you.

21

00:03:45.360 --> 00:03:50.875

Not us. Maybe we have meaningful conversations about how to support and strengthen the University.

22

00:03:51.659 --> 00:03:55.194

Help us to share things that will benefit our students and our mission to.

23

00:03:56.875 --> 00:04:00.085

Got our thoughts are hearts as we do with challenges.

24

00:04:01.379 --> 00:04:15.564

Our university with the entire nation, maybe approach each other fact and bulk more create an environment of cooperation in this place. Help us to be. One is spirit in your mighty name. We pray and believe. Amen.

25

00:04:17.995 --> 00:04:18.475

And then,

26

00:04:19.949 --> 00:04:20.425

thank you,

27

00:04:20.425 --> 00:04:21.115

Mr hall,

28

00:04:23.185 --> 00:04:29.310

you have the agenda before you I think last yesterday,

29

00:04:29.754 --> 00:04:36.954

we decided to pull one item that was on our agenda and move it to the full board agenda.

30

00:04:37.644 --> 00:04:51.774

That's the presentation on the new. Course, that's getting such good publicity for the University. Real thrilled to hear about that, but it's enough Andrew, so we'll do it to the full board.

31

00:04:52.199 --> 00:05:01.620

So the updated agenda is in diligence and I, here a motion to approve that. Okay.

32

00:05:13.379 --> 00:05:17.875

Data most so moved to is that Mr Wednesday?

33

00:05:19.464 --> 00:05:32.004

Thank you. Mr. Wednesday. All right. You also do I need I don't need a second for that. Do I sorry? Can you hear me? Mom chair?

34

00:05:33.209 --> 00:05:38.904

Now, I can yes, sir. Okay because I offer the motion, but I think it's something.

35

00:05:41.694 --> 00:05:54.865

Hey, we're all there. Okay. So with that, if I could get an approval for the previous minutes, those were available in diligent or any comments additions or changes.

36

00:05:58.795 --> 00:06:03.055

No approval Madam chair, thank you.

37

00:06:05.819 --> 00:06:08.904

Alright, thank you. Alright. No.

38

00:06:09.509 --> 00:06:19.855

Pleasure of electing selecting a vice chair for the committee. Do I hear any nominations from the floor?

39

00:06:25.675 --> 00:06:30.834

I think Mr Hill has some thoughts on this, but.

40

00:06:32.220 --> 00:06:34.165

I think it's not working.

41

00:06:42.745 --> 00:06:43.795

Can I.

42

00:06:49.230 --> 00:06:58.975

Okay, there we.

43

00:07:03.329 --> 00:07:07.495

Okay, so.

44

00:07:09.720 --> 00:07:13.105

Procedurally I don't know if I can nominate someone.

45

00:07:16.980 --> 00:07:22.620

Can I do that chair laughs?

46

00:07:30.000 --> 00:07:42.654

Yes, all right. I advised nominate doctors are to be vice chair. Do I have a second from the floor?

47

00:07:47.699 --> 00:07:57.564

I have a second to there and all in favor say, aye, if you would.

48

00:08:00.839 --> 00:08:09.834

Hi, are there any opposed and with modern technology, if there's any opposed, you can always put in the chat section.

49

00:08:11.579 --> 00:08:16.074

If you wanted to register the opposition, any depends.

50

00:08:20.009 --> 00:08:32.125

Alright Dr Darden, thank you so much for your willingness do this. I know you've got volunteered for it and I really appreciate your willingness to do this.

51

00:08:36.355 --> 00:08:37.284

Yeah, thank you very much.

52

00:08:39.955 --> 00:08:49.644

Alright, I'm gonna go on mute now and I'm gonna turn it over to our esteemed president. Thank you very much Madam chair and thank you.

53

00:08:50.700 --> 00:09:04.615

For being here at the meeting, it's always a pleasure to see everybody in a position to share information about Virginia State University. I'll first kind of what walk through a little bit of the of the decision. Thank you all for being.

54

00:09:05.965 --> 00:09:14.125

To communicate to, during the process of making a decision, not to invite students back to campus, it kinda goes.

55

00:09:15.720 --> 00:09:28.164

The denominator if you will and making that decision, I was health and safety for Virginia State University, making students, our faculty and staff had had the best way to be safe here on campus.

56

00:09:28.195 --> 00:09:34.225

It was a challenging decision as you can imagine, and we'll talk about it more tomorrow. There.

57

00:09:34.950 --> 00:09:41.125

A fiscal impacts to that decision that will be discussed more tomorrow, but they were, there are other impacts.

58

00:09:42.144 --> 00:09:55.764

That some of what you'll see in this meeting, and so I wanted to kind of I set that up. One of the concerns that we had of course, is that there's some students who really wanted the in person experience. We wanted to be back on campus and watch. They knew that we wouldn't be back.

59

00:09:57.090 --> 00:10:04.014

We weren't invited then back for residential experience on campus that they may choose to sit out a semester or sit out a year. And so we have seen it.

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00:10:04.945 --> 00:10:19.590

Our enrollment is just about thirty seven hundred I would anticipated getting close to I think that the Paul said thirty eight of thirty nine hundred below where we were looking to be before we made the

61

00:10:19.585 --> 00:10:20.095

announcements.

62

00:10:20.095 --> 00:10:34.615

So that is pretty significant. And the idea first year students back for the second year, there are some students again that they would, they would rather wait to have the in person experience. And so that's one of the challenges that we knew. We would face.

63

00:10:35.004 --> 00:10:48.924

And we are certainly facing it as we go forward. So you'll see that in your thing. The other thing that we've we started to to talk about and do is is to look at two things. One is a process improvement committee.

64

00:10:48.924 --> 00:10:52.945

And I'm not sure that today or tomorrow, but one of the things that.

65

00:10:54.720 --> 00:11:01.825

Remotely is that in some ways, is a disconnect for our customer service between our systems and our people.

66

00:11:01.884 --> 00:11:15.264

And again, I, I don't think that that's a statement on our people, and I don't think it's a statement systems, but when we had to rely on them to do totally remote registration validation, it's pointed out some of the challenges, some of the flaws in our systems.

67

00:11:15.264 --> 00:11:21.414

And so we've got a committee led by Dr minutes who is our executive director?

68

00:11:22.470 --> 00:11:26.125

Institutional effectiveness and also run Sachs a team.

69

00:11:27.299 --> 00:11:38.514

Campus, not with the titles that was very important to me, but those people who are on the ground, who are seeing what's happening day to day, whether it would be in real life or financial aid, who are coming together to do that work.

70

00:11:39.294 --> 00:11:49.134

So, I'm excited about that second, I think is gonna be critically important as we begin to forward that we revisit the strategic plan and start to look at.

71

00:11:50.429 --> 00:12:03.595

Reshape or remake Virginia State University and this, and this world of Colvin and after code just to give you an idea. There's some things that we have clearly achieved in our strategic plan already things that we probably gonna do a little, a little different.

72

00:12:03.595 --> 00:12:13.674

The obvious examples, of course, that we had a staggered way to get to, to improve our level of online courses. And I believe in twenty, twenty five.

73

00:12:14.909 --> 00:12:23.125

Probably fifteen to twenty percent of our courses would be online. Course we reached a hundred percent of our classes being remotely being remote and almost all of our faculty be.

74

00:12:24.054 --> 00:12:27.534

We'll talk about that, so that's something that of course, we've had to do quickly.

75

00:12:27.534 --> 00:12:39.355

Everybody countries had to do quickly and so we're proud that we've gotten that done, but on the other hand, we also were looking to increase the number of students who study abroad, and to gradually increase those numbers.

76

00:12:39.355 --> 00:12:53.125

Well, you can imagine that we have zero students study abroad now, and the numbers, and how that increases will greatly depend on how the country, and how the world deals with current of viruses dynamic, and so in light of those two. And they're many more.

77

00:12:53.125 --> 00:13:02.274

Of course, we think it's quite beneficial for us to go back and take a look and put another committee together. And so we're looking to put a community.

78

00:13:03.509 --> 00:13:10.465

Staff and students and alarms to really revisit there's a strategic plan and look at how we remake Virginia.

79

00:13:11.909 --> 00:13:20.424

The good news is we've gotten good at doing things very quickly. And so I think that this is something that we can definitely handle over the next couple of months.

80

00:13:21.659 --> 00:13:34.855

One of the reasons, and I didn't cover this. What I probably should have when I first started. One of the reasons also again, as I move away from health and safety that the decision was made invite students back residentially is it's part of what you see happening in the.

81

00:13:35.970 --> 00:13:48.565

Universities have reversed course and Kevin students to be on campus in a residential capacity, and then had to turn around and make the class is totally online and ask students to to vacate to residence.

82

00:13:49.200 --> 00:14:01.524

We really felt like this was the worst case scenario, partially because it then sent infected students back into their communities where they can have them raising infection rate in their communities.

83

00:14:01.524 --> 00:14:04.254

And so I'm, I'm, I'm I was very.

84

00:14:05.850 --> 00:14:13.434

From my faculty and staff and pleasantly, I think, oh, a weekend by the, the level of care and.

85

00:14:14.700 --> 00:14:15.059

Campus,



86

00:14:15.054 --> 00:14:17.034  
I think everyone was disappointed,

87

00:14:17.934 --> 00:14:18.774  
but get ready,

88

00:14:19.259 --> 00:14:23.904  
move forward and so some of what you'll hear today from Dr is a little  
bit of the,

89

00:14:24.144 --> 00:14:24.294  
the,

90

00:14:24.294 --> 00:14:26.455  
the challenges that we face moving forward but also,

91

00:14:26.455 --> 00:14:34.884  
I think how we've been able to really engage students in student affairs  
in this very difficult time and the great work of the of the faculty who.

92

00:14:35.700 --> 00:14:38.664  
I kind of turned on it to make the classes.

93

00:14:39.450 --> 00:14:46.284  
And providing a quality education for us too. So, with that, I was sorry,  
I am done and I pass it back to, you.

94

00:14:48.240 --> 00:15:01.254  
Okay, thank you very much. And I know I've sent you all several articles  
along the way just personally, I can think because the decision was right  
it was difficult.

95

00:15:03.115 --> 00:15:06.774  
Definitely. Right. We didn't I think yesterday.

96

00:15:07.379 --> 00:15:07.620  
Like,

97

00:15:07.615 --> 00:15:11.934  
maybe there's a student coalition now around campuses,

98

00:15:11.934 --> 00:15:14.125  
and whether they're keeping the students safe,

99

00:15:14.125 --> 00:15:19.735  
so as difficult as the decision and the continuing ramifications of it,

100

00:15:19.735 --> 00:15:19.884  
I,

101

00:15:20.309 --> 00:15:22.465  
I just think it was the right thing to do.

102

00:15:22.465 --> 00:15:35.424  
So thank you and thank you. Mr. director for your leaders upon that there  
anybody else who'd like to make a comment or we can move on.

103

00:15:41.754 --> 00:15:51.384  
Alright. Hearing again. If you can't. If I'm not hearing you if I'm  
ignoring you. I'm keeping an eye on the chat box. So, and I'm sure Dr red  
is it?

104

00:15:51.450 --> 00:16:02.940  
Well, I don't want to squelch any discussion. So just raise your hand or  
and so, that we see you and we will figure out how to get your hurt.

105

00:16:04.075 --> 00:16:13.315  
I'm moving on Dr Paul action item and then some discussion and  
informational items. So I know everybody.

106

00:16:13.649 --> 00:16:22.585  
So then if you'd like to take it away, unmute yourself and take it away  
Thank you. Madam chair. Can everybody hear me.

107

00:16:24.240 --> 00:16:29.424  
Can everybody hear me? Yeah, thank you. Thank you very much. First of  
all. Again. Good morning.

108

00:16:31.284 --> 00:16:37.375  
District director Madam, Chiron order visitors a Mr Harris. If you can.

109

00:16:38.909 --> 00:16:47.245  
Powerpoint presentation that would be great with the screen share.

110

00:16:50.129 --> 00:16:56.365

Thank you, sir. Well, go ahead and go to the first slide.

111

00:16:57.870 --> 00:17:01.254

So, again, this will be the outline. We'll, we'll talk about a little bit more.

112

00:17:02.070 --> 00:17:13.704

Enrollment overview to six your graduation rate retention some great things. That Tuesday universities doing with innovation, update with the students, success and engagement. Some new programs.

113

00:17:13.704 --> 00:17:27.444

That are on the slate for approval also talk a little bit about the outstanding chalky award. That has just been approved as well as a save the post tenure review process, the action item to the last item for us to get to.

114

00:17:27.444 --> 00:17:40.134

And we'll, we'll actually give a little detail about that as well. Next slide. Yes, this is great. We're in a Mt chair dot com and.

115

00:17:41.845 --> 00:17:46.224

Raise this issue we've, I was.

116

00:17:48.599 --> 00:17:56.875

Dr. was speaking, but, you know, from what I can determine the board receipt a letter from some concern members.

117

00:17:57.569 --> 00:18:02.065

We've had over three hundred signatures, and they're concerned particularly about.

118

00:18:04.289 --> 00:18:11.605

And their concern was that we're concerned that the student extension, the graduation rates have been trending downward.

119

00:18:13.285 --> 00:18:16.255

Down with year, over year or showing modest improvement.

120

00:18:17.339 --> 00:18:21.595

These trends make our universal and long term sustainable suspect.

121

00:18:22.289 --> 00:18:26.365

We desire to learn and understand how these and how the key performance indicators.

122

00:18:27.720 --> 00:18:31.555

Including corrective actions were warranted and owner accountability.

123

00:18:33.029 --> 00:18:38.125

If you could make certain that you address those comments in your presentation.

124

00:18:40.525 --> 00:18:44.575

I can address it Mr. whirling if you don't mind. So we.

125

00:18:45.690 --> 00:18:54.865

And a response to that letter has gone out already to them. We also had a and alumni town hall.

126

00:18:55.799 --> 00:18:59.335

Through mandate to walk through enrollment.

127

00:19:00.029 --> 00:19:01.105

A graduation rate,

128

00:19:01.134 --> 00:19:01.914

retention rate,

129

00:19:02.394 --> 00:19:06.025

and down the amount of money in reserves,

130

00:19:06.444 --> 00:19:15.474

and also tried to point out where all of the data existed because I think there were so a challenge of whether things were transparent.

131

00:19:15.474 --> 00:19:16.164

And one of the things we.

132

00:19:17.970 --> 00:19:25.615

We are public institution, so all of our information, all of our, all of the data that exists is available and so pointing it out in different places on.

133

00:19:26.250 --> 00:19:33.085

I've also asked the reached out to and then to ask them and I, I believe they've got this today. So.

134

00:19:34.259 --> 00:19:42.055

You don't find out first on on video that, that if the town hall wasn't the best place to have the meeting that I'm more than.

135

00:19:43.259 --> 00:19:53.875

Meeting with the concerned alumni, the gentleman who who wrote the who wrote the letter for for that if they would like to have that.

136

00:19:54.204 --> 00:19:58.914

And so we are in, we are in contact with it and look forward to continue.

137

00:19:59.609 --> 00:20:13.825

Our relationship with alumni who are concerned about and love Virginia State University. Doctor of you said, you've already event response. Is it appropriate?

138

00:20:14.490 --> 00:20:23.335

For you to send that to the board members who received that the initial letter yes. Yes. And let me let me make sure I set it right not to read.

139

00:20:24.684 --> 00:20:32.365

Has that response going us back to red must be on the phone.

140

00:20:35.130 --> 00:20:44.365

Well, just get to the board of business. Thank you. Excellent. Rarely any follow up no, thank you.

141

00:20:45.420 --> 00:20:58.255

President, I just want to make sure that we address those issues, so where you can expand on those and that that would be great. Okay. Okay. Thank you. Thank you.

142

00:20:58.410 --> 00:21:06.684

Go ahead and take this first line I'm gonna go ahead and take the second one. Okay. Okay. Yeah, I, I wanted to take this because it it goes directly into.

143

00:21:08.220 --> 00:21:16.585

As you look at it, mit's engaged in deposits for the fall of twenty twenty what you'll see is that those numbers admission engaged one.

144

00:21:17.250 --> 00:21:26.244

Fall of two thousand and nineteen. We had some students kind of back out of positive national refunds so that number was initially higher. But what's not higher right now but you can see the deposits for.

145

00:21:26.970 --> 00:21:38.305

Eleven twenty six and deposits last year. Eleven, thirty one and then we validate just about eight hundred students. There's a couple of more students in the pipeline, but but that's probably where we're going to end up is close to eight hundred.

146

00:21:38.755 --> 00:21:52.674

And so we've had about and attrition about two hundred students, two on a freshman who kind of made the decision that that being here. And when we don't have students on campus is not the best thing for them. So we're gonna course chase them. We are.

147

00:21:52.734 --> 00:22:04.224

We're looking to to, to bring students back in the spring and so we definitely are gonna go after them to make sure that they're coming, but just kind of wanted to show you where that shows up, particularly with the.

148

00:22:06.654 --> 00:22:10.585

And which actually showed up with returning students also and I think Dr Palm is going to show that.

149

00:22:12.150 --> 00:22:15.414

Yes, just just one thing.

150

00:22:15.414 --> 00:22:30.295

One question there in terms of follow up for the particularly the a three hundred students that need deposits didn't validate aggressive even during semester continuing to send them the

151

00:22:30.295 --> 00:22:31.884

last Virginia state.

152

00:22:32.394 --> 00:22:43.134

I would lose those students, not even a for us, but for them, I hate to lose them to all the other call that life will give.

153

00:22:44.250 --> 00:22:47.065

Agree now we're being very aggressive with them.

154

00:22:50.609 --> 00:22:53.664

I'm talking with the state about potential.

155

00:22:55.585 --> 00:22:58.224

I think one of the things that, you know, as a chef is beginning to.

156

00:22:59.099 --> 00:23:02.845

That the loss in college enrollment is happening across the state a month.

157

00:23:04.224 --> 00:23:07.164

And so one of the things, it's critically important that that one week.

158

00:23:08.849 --> 00:23:11.724

Find a way to see if we can send them some more money too. So.

159

00:23:13.109 --> 00:23:13.589

Well,

160

00:23:13.615 --> 00:23:14.035

and,

161

00:23:14.065 --> 00:23:14.664

you know,

162

00:23:15.894 --> 00:23:24.954

the state has the talent innovation and equity grant from the Lumina foundations and so they are very focused Dan,

163

00:23:24.954 --> 00:23:29.005

as is the governor on ensuring that low income,

164

00:23:29.005 --> 00:23:33.714

and particularly underrepresented populations succeed.

165

00:23:35.035 --> 00:23:41.934

I know. Did you speak to the president and Chad this week? I did I did was.

166

00:23:46.049 --> 00:23:52.075

Of of reopen and about what we need to do for our students to not lose a generation of students. So yes, man, thank you.

167

00:23:54.809 --> 00:23:58.765

Okay, yeah, yeah and Dr bill also.

168

00:23:59.490 --> 00:24:07.434

So, it also mentioned number these students also have defer to the spring also and so not sure that number. But again, it's good to know that there are.

169

00:24:10.079 --> 00:24:20.634

Trying to work them through as well next slide. So, and I'm sorry this hopefully, everybody can see this on the screen.

170

00:24:20.634 --> 00:24:30.115

So so daily we monitor to the, the validation as well as the registration for our students. And I know when we get out the gate, we had about.

171

00:24:32.309 --> 00:24:35.095

To date we have about three thousand, six hundred and sixty seven.

172

00:24:36.444 --> 00:24:44.394

Validated as a doctor mentioned, we'll probably get about three hundred towards the end of the validation.

173

00:24:45.539 --> 00:24:51.775

We also have the number of students in it in the actual status towards the, the actual.

174

00:24:52.920 --> 00:25:01.944

In college students, or actually a transfer students if you come down to the very bottom part of it, you can see our first time in college students. We have about eight hundred.

175

00:25:03.450 --> 00:25:14.305

That have been validated about one thousand and sixty three students who are registered. And so we are working with trying to get those students to date valid data as we move forward.

176

00:25:14.785 --> 00:25:22.555



We have had some, some issues with the validation process as, you know, that we usually have the one stop shop down to Daniels. Jim.

177

00:25:23.700 --> 00:25:33.325

Really provides a great opportunity for us to work through a lot of two issues. And so one of the, some of the things that we're dealing with right now, just with the online.

178

00:25:35.730 --> 00:25:50.125

We have students without FAFSA on file. We also have students that are not signed a promissory notes, or students are not accepting the loans that are offered to them through the banner system.

179

00:25:51.055 --> 00:26:02.184

Parents are not signing the depressed loan promissory notes. A students are not completing their interest counseling students correctly, submitted the information for verification. So there's a number.

180

00:26:04.285 --> 00:26:07.255

Issues that we're working through Steph is working on.

181

00:26:07.890 --> 00:26:15.355

Try to help each and every student give through these particular issues and so we're gonna continue working to get students validate it.

182

00:26:16.829 --> 00:26:22.105

Validated as we move forward next, please.

183

00:26:24.744 --> 00:26:28.434

Next I wanted to move into our six year graduation rates. I'm sorry.

184

00:26:34.289 --> 00:26:34.680

I,

185

00:26:34.674 --> 00:26:49.525

I would like to ask a couple of questions on on the enrollment is my understanding that there was a presentation made that talked about enrollment in the colleges over the

186

00:26:49.525 --> 00:26:50.785

state and universities.

187

00:26:52.559 --> 00:27:00.234

Only slower decline of about six hundred students total. When I look at these numbers, it appears though.

188

00:27:00.960 --> 00:27:08.815

We are almost four hundred students, and I thought that presentation, I don't know if I him.

189

00:27:09.569 --> 00:27:13.045

Correct there are only about six colleges and, you know.

190

00:27:15.000 --> 00:27:21.444

It's like decline in their enrollment, you know, it appears is over.

191

00:27:22.470 --> 00:27:25.704

Can you address that situation for me?

192

00:27:26.670 --> 00:27:40.884

So, there's a couple of there's a number of different areas that that we're looking at one is, that's of course, we decided to go remote. We knew going into the semester, even the money in the last semester.

193

00:27:40.974 --> 00:27:41.964

We did a survey of our.

194

00:27:42.900 --> 00:27:56.575

Majority of our students wanted to be here on campus and so what I would tell you is that has had had impact on a students returning back to campus itself when we take a look at also the number of

195

00:27:58.045 --> 00:28:03.684

on the African American community and we do know that and certain institutions,

196

00:28:03.684 --> 00:28:04.075

of course,

197

00:28:04.075 --> 00:28:14.125

we have a high rates tells grants as far as recipient students that black community has been impacted significantly.

198

00:28:14.694 --> 00:28:18.204

And so I think there's a number of different issues that we're dealing with.

199

00:28:20.454 --> 00:28:32.815

What I will also tell you is that when we take a look in enrollment also, is that we're also graduating more students. So there's a number of different things that I happen simultaneously. Just gonna all about bringing the students upfront.

200

00:28:32.815 --> 00:28:40.045

Is it a matter of persistence and so we're putting in a number of different systems as well as my.

201

00:28:40.829 --> 00:28:55.194

Students and really try to enhance that persistent rate for students, not only for just retention, but also making sure that if they are persistent now, a lot of isn't really associated with grades also is really the engagement.

202

00:28:55.255 --> 00:29:09.144

We wanna make sure that our students are engaged. You take a look at our student athletics, you know, our, our, our, our student athletes, they persist, and they graduate, because they are engaged. So we're ramping up the engagement here at the University.

203

00:29:09.714 --> 00:29:21.535

We are trying to monitor and really look at the data monitor the students. They are coming through as far as persistence it really getting our hands wrapped around in particular programs together.

204

00:29:21.809 --> 00:29:34.464

It really trying to implement some areas of the strategic plan to make sure that that happens. And so, yes, there are opportunity for us to enhance enrollment. But again there's a number.

205

00:29:35.430 --> 00:29:43.884

Going directly remote had an impact on us reference to.

206

00:29:46.349 --> 00:29:50.694

No, go ahead in reference to Africa tomorrow.

207

00:29:52.740 --> 00:29:58.944

On students, I was understanding that maybe a sister agency of ours.

208

00:30:00.210 --> 00:30:03.355

Is actually growing the enrollment doing this pandemic period?

209

00:30:05.875 --> 00:30:07.944

So, what is it that this.

210

00:30:10.109 --> 00:30:21.414

I didn't mention the name, but I think, you know, who Mr. Mr. Worley I would say number one the number one reason.

211

00:30:22.440 --> 00:30:25.795

Part of what made this a difficult decision is because I know.

212

00:30:28.230 --> 00:30:31.525

Enrolment over the past couple of years, but we were the.

213

00:30:33.630 --> 00:30:47.605

In the commonwealth of Virginia to choose, not to invite students back for a resolution. As a matter of fact, we're one of the few public institutions in the country outside of California to do that as an initial idea.

214

00:30:48.595 --> 00:30:48.984

All the.

215

00:30:50.160 --> 00:30:59.035

Seen a reduction, because students really wanna if you can imagine, they really want to get out of the house. There's not a short.

216

00:31:01.410 --> 00:31:06.775

Right now, and I want to have a residential experience no matter what that experience is and for some of our.

217

00:31:08.579 --> 00:31:11.904

Or to choose a different institution sometimes is quite possibly.

218

00:31:12.869 --> 00:31:17.154

The institution that you referenced, but didn't name and.

219

00:31:19.555 --> 00:31:24.684

In our in our world of courses of higher education enrollment kinda comes in.

220

00:31:26.190 --> 00:31:29.634

And so one of the things, to be honest, that was a, a big part of the.

221

00:31:31.920 --> 00:31:36.085

In terms of maybe us, maybe having us invite students back residentially.

222

00:31:36.775 --> 00:31:39.865

Is that if if we have a smaller first time in college.

223

00:31:40.559 --> 00:31:43.644

Cohort a smaller freshman class that by definition.

224

00:31:46.529 --> 00:31:50.575

As well, as using a class in two years for that same exact class and so that the.

225

00:31:52.049 --> 00:31:59.575

The decision that was made would not only show up initiatives. Enrollments look quite possibly sure. In years.

226

00:32:00.295 --> 00:32:04.315

And so I do want to say, that's not the direction that we wanted to go.

227

00:32:04.859 --> 00:32:08.545

But I believe that the number one reason, when you look at all the.

228

00:32:10.914 --> 00:32:19.555

The fall semester and where the numbers were trending, whether those were registrations. One of those would deposits that we had enough.

229

00:32:20.664 --> 00:32:24.144

Change as we begin to delay first delay on.

230

00:32:25.680 --> 00:32:28.914

Stuff and then decide not to invite students back and a residential way.

231

00:32:29.609 --> 00:32:33.444

I, I don't know if that answers your question, but I do, I do believe.

232

00:32:35.490 --> 00:32:38.305

And we'll just whisper Norfolk State real good. We won't say it.

233

00:32:40.855 --> 00:32:44.214  
I do believe that when we opened full time.

234  
00:32:44.964 --> 00:32:48.535  
And have residential students on campus I think that there's.

235  
00:32:49.710 --> 00:32:53.934  
In a new excitement for students to be on campus and so I think it.

236  
00:32:55.224 --> 00:33:02.214  
A resurgence as many institutions have seen this this fall, but we will have to wait to have us for when we all.

237  
00:33:03.869 --> 00:33:09.535  
For residential experience Mr.

238  
00:33:09.535 --> 00:33:24.295  
President, I was and members of the committee I would so offer a point of personal reflection on the I was at Virginia Commonwealth University finance person. There.

239  
00:33:26.275 --> 00:33:28.525  
When Dr rouse came on.

240  
00:33:29.130 --> 00:33:32.994  
And Dr, Tony, the prior presidents always, it was grow baby grow.

241  
00:33:35.339 --> 00:33:38.244  
In Virginia, you wanted to beat you didn't want George.

242  
00:33:39.329 --> 00:33:47.125  
It was really very much the things and during the the strategic plan, and, and it took a few years.

243  
00:33:47.849 --> 00:33:55.825  
Come to it, but a former provost there said, you know, yes, we're an access institution, but access media.

244  
00:33:56.904 --> 00:34:04.134  
And I'm not saying any other institution is mediocre, but access to mediocrity is worse than access to nothing.

245

00:34:05.369 --> 00:34:08.545  
Can't graduate them then you've done the.

246  
00:34:09.449 --> 00:34:23.545  
Service they're gonna have debt and they're not gonna have a degree potentially. And so it was a very difficult decisions financially and revenue. Totally to back off that grow, grow, grow.

247  
00:34:24.809 --> 00:34:35.724  
Concept, and, you know, at least to you, it's in a much larger scale than at Virginia state but the focus turned inward to improving.

248  
00:34:36.659 --> 00:34:44.275  
And when I looked at the sixty graduation rates, you know, that's the kind of metrics that you turned around.

249  
00:34:45.329 --> 00:35:00.329  
So I understand that enrollment and have a lot more to buffer itself when the decision was made the focus on quality as opposed to quantity,

250  
00:35:00.625 --> 00:35:09.414  
but I don't ever want Virginia state to get focused on quantity that we're doing a disservice to the students in we found.

251  
00:35:09.414 --> 00:35:11.664  
Exactly what Dr Paul mentioned, we were grabbed.

252  
00:35:12.239 --> 00:35:21.534  
Students more quickly, and we weren't things to bring in as large of classes that we weren't from both sides of it.

253  
00:35:22.800 --> 00:35:32.304  
Lower enrollment, so that's just my personal reflection and I will turn it back over to Dr. Palm. Thank you. Visitor. Query.

254  
00:35:34.079 --> 00:35:41.034  
Dr. palm cannot can I answer that really quickly? I wanted to.

255  
00:35:45.329 --> 00:35:50.574  
Geologist, I wanted to point out that our graduation rates are dependent on.

256  
00:35:52.224 --> 00:35:59.815

And where graduate, where enrollment rates, either increase or decrease, you cannot do a comparative analysis for one year to another.

257

00:36:00.655 --> 00:36:04.105

So, I want to be careful with us using.

258

00:36:06.000 --> 00:36:11.184

As a steady across the board, and not accounting for the way that the enrollment impact.

259

00:36:12.114 --> 00:36:14.875

Graduation rates we can graduate one person.

260

00:36:18.085 --> 00:36:22.135

I wanted to make sure that when we're talking about.

261

00:36:23.639 --> 00:36:28.315

Actually doing a comparative analysis and we're accounting for.

262

00:36:28.974 --> 00:36:32.275

Changes and be enrollment rates when we calculate the.

263

00:36:36.929 --> 00:36:40.764

Or decreasing, so I just wanted to point that out and.

264

00:36:41.664 --> 00:36:45.775

I wanted to this is my last academic affairs meeting as.

265

00:36:47.099 --> 00:36:54.385

So, I wanted to make sure with all due respect in respecting visitor curries analysis.

266

00:36:55.829 --> 00:37:00.324

I want to be clear that the university community, of course, and I'm sure.

267

00:37:02.400 --> 00:37:05.875

You are as well as doctors are all concerned about.

268

00:37:07.675 --> 00:37:11.635

And at this point in time that it is really.



269

00:37:12.989 --> 00:37:22.105

That Virginia state be viewed as Virginia state, and it be viewed in our capacity and not be compared to other institutions. I think.

270

00:37:23.130 --> 00:37:27.625

When we add our institution begin to view growing in.

271

00:37:28.679 --> 00:37:35.094

A reduction in quality of education, or when we begin to take stances of other.

272

00:37:36.360 --> 00:37:40.704

At our institutions, so I did want to just make that statement.

273

00:37:41.250 --> 00:37:44.065

Q, thank you. Thanks.

274

00:37:45.599 --> 00:37:53.364

So again, Dr Smith, as I walked through the secure graduation rate, you'll see that. Actually truly what you were talking about. That's how graduation rate.

275

00:37:54.360 --> 00:38:08.244

Measured and actually calculated so forth for the new board members. I want to just take a few minutes to actually go through this particular table. If you look further to the left, you'll see that. We have several years of graduation rates.

276

00:38:08.244 --> 00:38:20.635

So, we have the first time a college, of course, that is our cohorts that come in each year. So if you take a look across, you'll see, fall two thousand, ten, the number of students who came in that particular cohort. Right? I'll wait to two thousand and fifteen.

277

00:38:21.059 --> 00:38:24.925

We should take a look on the far left, coming down the column.

278

00:38:27.030 --> 00:38:31.315

For those students, a five year graduation rate for those students as well as a six year.

279

00:38:32.755 --> 00:38:44.514

And one of the things that we report is the six year graduation rate, and we report that to the federal government. And the reason why we for that to the federal government is that our students are eligible for six years of financials.

280

00:38:45.510 --> 00:38:49.074

Several government wants to know exactly how well students are doing with.

281

00:38:50.784 --> 00:38:54.804

So, if you look at down, I'll wait to the bottom, you'll see that the graduation rate.

282

00:38:56.699 --> 00:38:59.635

Two thousand ten to eleven for.

283

00:39:00.929 --> 00:39:11.635

Thirty nine percent thirty percent as forty six percent for the fall two thousand and fourteen. So what we're talking about, if you come down to the column with fall two thousand ten.

284

00:39:12.510 --> 00:39:16.405

Students who started in the fall two thousand and ten after four years.

285

00:39:17.250 --> 00:39:27.085

Three hundred, eight of those students graduated with a twenty five percent graduation rate for four years. After five years punch in five of those students graduated with a total of of.

286

00:39:27.929 --> 00:39:33.594

Graduation rate, and then, but the six year five and forty four of them. Greg.

287

00:39:34.585 --> 00:39:49.135

To give you a forty four percent graduation rate. Okay. So that is very important. Now, what I would tell you is that we want our students, and we really want our students graduating four years. But again, the fact that we do report the secure graduation rate.

288

00:39:51.420 --> 00:39:58.795

To that as well, if you come back over to two thousand and thirteen fall, two thousand thirteen, you'll see that are for.

289

00:40:00.239 --> 00:40:10.375

Was at twenty four percent five year with thirty eight percent. And of course, the actual fall two thousand and thirteen cohort. Six.

290

00:40:10.375 --> 00:40:22.914

Your graduation was at thirty eight percent when I say the six year graduation rate in the fall. Two thousand and thirteen cohort graduated two thousand. And nineteen take a look at the fall, two thousand and ten cohort they would have graduated.

291

00:40:25.230 --> 00:40:33.025

This fall, two thousand and fourteen cohort is the cohort that graduated two thousand and twenty this past may as you can see that. They're.

292

00:40:34.590 --> 00:40:38.275

Twenty eight percent there. Five your graduation.

293

00:40:40.465 --> 00:40:55.014

And if you take a look at our six, your graduation rate is has jumped eight percentage points up forty six percent for the fall, two thousand for fourteen cohort as you can see, what are we doing for the fall? Two thousand and fifteen car?

294

00:40:55.014 --> 00:40:56.065

We of course, we don't have that.

295

00:40:56.880 --> 00:41:10.554

Right but if you compare the graduation or there for your graduation rate across the board, so all those other years see that we're at thirty two percent as the highest it's ever been with regards to the four year graduation rate.

296

00:41:11.094 --> 00:41:13.434

You take a look at the five, your graduation.

297

00:41:15.389 --> 00:41:18.864

Of that class is about to graduate and that's the highest is that it is.

298

00:41:20.099 --> 00:41:34.735

The fall for the for the five year and of course, the forty six percent is one of the highest that state university has had for that extra percentage. You can take a look at our five year. Average is about forty two percent. What?

299

00:41:34.735 --> 00:41:35.574

I would tell you is.

300

00:41:36.210 --> 00:41:42.324

The average graduate, sixty graduation rate for four year institutions of higher.

301

00:41:43.440 --> 00:41:55.885

Is about fifty one percent about sixty, sixty five percent as well as if you take a look at, at least for this cohort of well, I'll go I'll hit that on the next slide.

302

00:41:56.244 --> 00:42:05.094

But what I would tell you is, I'm moving into the fall of two thousand sixteen looking at that cohort.

303

00:42:08.815 --> 00:42:16.014

We have dropped back down to about a twenty four percent for your graduation rate. And again so we're monitoring the graduation.

304

00:42:16.739 --> 00:42:24.474

Forward, but it's a, it's very important indicator of how well we're doing across each of our areas with the improving graduation.

305

00:42:26.094 --> 00:42:30.534

Down to pump? Yes, Madam chair. That's what I'm.

306

00:42:31.110 --> 00:42:36.534

Point out for it in looking at the data and what I wanted. I wanna be clear about.

307

00:42:37.079 --> 00:42:41.905

Particularly with the numbers, when you look at the numbers, when you're on your.

308

00:42:45.719 --> 00:42:54.474

If you notice between two thousand and ten with the twenty five percent, two thousand and fifteen with a thirty two percent for your.

309

00:42:55.889 --> 00:43:01.465

If you look at the top, those numbers are impacted by the decrease in the total number.

310

00:43:02.280 --> 00:43:13.434

Saying the, the graduation rate on so if you just look at that in, I, people may assume that are graduation rates are going up. However, if you look.

311

00:43:15.090 --> 00:43:20.034

In order to get a true accounting or two comparison it's okay. These numbers are.

312

00:43:20.940 --> 00:43:31.074

Correct given the number two, forty two divided by seven, sixty six equals thirty two percent. However, when you look at the time in the total number that.

313

00:43:32.340 --> 00:43:38.184

Seeing the graduation rates warning, you do a comparative analysis you'll see that. Why.

314

00:43:39.719 --> 00:43:43.284

On surface look like they're increasing. They're actually deep.

315

00:43:46.739 --> 00:43:50.244

Students that that rate is being calculated one that just wanted to.

316

00:43:52.079 --> 00:43:55.315

Point that out so that, you know, we can be clear.

317

00:43:57.204 --> 00:44:08.695

Otherwise Sonoma that our graduation rates are going up, because you can't make those comparisons nobody start because this is a standard way of calculating the graduation rate.

318

00:44:09.090 --> 00:44:12.474

If and everywhere else I will tell you is that, I think.

319

00:44:13.469 --> 00:44:26.934

When you take a look at graduation rates are going up and compared to the actual cohorts, and that's how the standard way of calculating graduation rates are. So, again, when you take a look across the board and I think that's very important.

320

00:44:27.269 --> 00:44:38.065

You also to have to take a look at the average of how we're doing across the board, but again, it's a year by year calculation that occurs. And so this is the standard way that we.

321

00:44:39.269 --> 00:44:52.135

The federal government wants us to do it this way. So we have to do it this way. We also you can compare how well you do with that cohort. And so what happens is when a cohort comes in, we have to take care of them for.

322

00:44:54.269 --> 00:44:59.514

The finish line, but we're, we're being assessed and really be a monitor.

323

00:45:00.090 --> 00:45:02.724

Government how we're doing that and I think a.

324

00:45:03.900 --> 00:45:10.255

Their cohort, but when that's comparing cohorts, the cohorts that we're dealing with, that cohort for that.

325

00:45:11.130 --> 00:45:14.815

That, but again, you can see that that cohort did better than the previous year.

326

00:45:15.954 --> 00:45:19.195

Mount of Madam chair this.

327

00:45:21.925 --> 00:45:25.074

Make another comment about a quick, very quick.

328

00:45:29.070 --> 00:45:40.525

Hang on one second Dr samples that we have two representatives from the faculty attending participating in this meeting to the extent that we do.

329

00:45:41.965 --> 00:45:46.105

I don't want to have I'm trying to think of the term.

330

00:45:48.000 --> 00:45:50.184

Center on these things.

331

00:45:54.420 --> 00:45:57.474

Tom has said several times and I will agree.

332

00:45:58.199 --> 00:46:01.885

That the way that Virginia state is calculating.

333

00:46:04.465 --> 00:46:17.125

Numbers, and the calculations are the industry standard it's required by the federal government, and that's what is used in calculating a student's ability for financial aid.

334

00:46:17.125 --> 00:46:31.224

So it is, what is worded in across the board buy in since it's not a home cooked thing. Okay. Dr. sample yes, and I, and I'm not trying to continue any debate. I just wanted to.

335

00:46:34.349 --> 00:46:38.815

To have a six year graduation rate to share with the board based on.

336

00:46:42.085 --> 00:46:47.994

Perhaps reflecting the six year graduation rates, starting with twenty fifth.

337

00:46:51.420 --> 00:47:00.114

But, but but the data here on this chart is, you know, data that was presented by prior.

338

00:47:02.275 --> 00:47:09.864

Probably helpful to the board and everyone to have current data. I mean, we, we do have an excellent institution.

339

00:47:11.965 --> 00:47:17.724

Research component, compiling data all the time for XIV and, and I would think of.

340

00:47:20.519 --> 00:47:25.855

A policy making strategy setting and also understanding trends if.

341

00:47:26.639 --> 00:47:31.494

If it were possible to share with the board, and with the faculty, the.

342

00:47:32.730 --> 00:47:38.065

Graduation rate, and not going back to the beginning of the prior decade. So that's all. I wanted.

343

00:47:40.590 --> 00:47:48.864

Thank you, thank you thank you doctor sample and again, according to our bylaws, we should only have one faculty representative.

344

00:47:49.824 --> 00:48:04.824

So you and Dr Spencer have to decide who it is who's gonna speak? I would also say that when you talk about a six year graduate rate by nature, you have to get you, you don't know.

345

00:48:06.300 --> 00:48:10.105

Yeah, we could present as they have.

346

00:48:10.710 --> 00:48:14.934

Five year rates, but I think the only more recent data they could provide would be.

347

00:48:15.690 --> 00:48:23.155

Paul two thousand and sixteen students to graduate four years. So you just step it up one more.

348

00:48:24.925 --> 00:48:38.695

Yeah, and we always, so I'm sure they'd be provide that. I'm sure Dr menace has that and to provide it to it. Yeah. Thank you. I want to make sure they get any movement we'll move on.

349

00:48:38.695 --> 00:48:50.215

I know, but this is not old data. Two thousand and fourteen cohort graduated in two thousand and twenty yeah, that's the six your graduation rate and so that that data was.

350

00:48:51.000 --> 00:49:01.164

Submitted to share and so that forty six percent is current data and so again, right. Got to move it up to two to six to six years in order to get the current data.

351

00:49:02.099 --> 00:49:06.864

Okay, so I'm gonna have to call. Thank you. Yes. Yes.

352

00:49:10.380 --> 00:49:14.215

To kind of come back to and I shouldn't, but not to expensive.

353

00:49:15.119 --> 00:49:20.394

I think it's one of the things that's critically important and that's why the numbers are here. Easy. I.

354

00:49:21.389 --> 00:49:28.824



How does the sizing class affect graduation? And I think that's something that we're actively studying to see how that.

355

00:49:29.340 --> 00:49:32.574

Is there a sweet spot for us in terms of graduates?

356

00:49:34.800 --> 00:49:46.855

Are the numbers, but they are definitely impacted by the size of the class, and our ability to provide quality service to those classes. I think that's a very important question that we can continue.

357

00:49:47.639 --> 00:49:55.945

And answer as we move forward. Absolutely. Yes. Thank you. For lately. Thank you so much. Thank you. Dr. do next let Mr. Harris?

358

00:49:56.730 --> 00:50:08.244

I'm sorry here this, this is Greg Worley. I apologize. I keep we're getting hit this on mute button. Could you go back to the slide one more time please? Yes, if you look at.

359

00:50:09.869 --> 00:50:15.565

Careful what words we use because we've made statements administration and make.

360

00:50:19.105 --> 00:50:22.045

And when you look at this, and I'm just looking at your numbers.

361

00:50:28.650 --> 00:50:34.855

In two thousand and fifteen, we graduate two hundred and forty two. So that's at the client and the fifty year.

362

00:50:35.460 --> 00:50:40.494

We graduate at five hundred and five students in two thousand and ten, but in two thousand.

363

00:50:41.969 --> 00:50:45.864

Three hundred and thirty eight students. If you look at your six year.

364

00:50:47.550 --> 00:50:52.735

You graduation you said, we graduated in two thousand and ten, five hundred and forty four.

365

00:50:54.420 --> 00:50:57.324

And in two thousand and fourteen, we graduate at four hundred and.

366

00:50:58.800 --> 00:51:12.204

And each one of those categories, we are graduating less, but we've, we've spoken when we talked to our unknowns and and others at various events. We say we're graduating more. And and we're not.

367

00:51:16.405 --> 00:51:22.945

Madam chair I, I, I do have a couple of question that enrollment if we could go back to that for just a quick second.

368

00:51:25.019 --> 00:51:29.425

My question on my question on the enrollment does are.

369

00:51:30.900 --> 00:51:38.815

Well, we have to re, pay any money to the state as a result of are declining enrollment. How does that.

370

00:51:41.280 --> 00:51:44.394

Them determining how much money the state determining how much.

371

00:51:45.480 --> 00:51:49.585

On our enrollment, and if we, if our roadmap.

372

00:51:54.599 --> 00:52:04.855

Right and it's sort of a misnomer that our funding is based on enrolling the way based inadequacy work. But I hear the president.

373

00:52:05.639 --> 00:52:10.135

Starting to respond. Mr. Davenport is not I statements to them for days on the line.

374

00:52:11.244 --> 00:52:15.445

That we're not subject to any problem with the state.

375

00:52:16.260 --> 00:52:23.664

In the near terms, so so the declining enrollment does not have an impact on funds that we get.

376

00:52:24.840 --> 00:52:35.364

No, no, not the way a ever changing base. Inadequacy formula works director of Doula. Well, I think.

377

00:52:37.349 --> 00:52:40.465

Okay, I was going to answer similarly that.

378

00:52:41.670 --> 00:52:45.414

So the way we're allocated money from the state is not directly.

379

00:52:47.010 --> 00:52:55.494

And so it doesn't, it doesn't our yearly allocation doesn't change based on that. It can change for any other reason. It doesn't change.

380

00:52:56.159 --> 00:53:08.574

Not directly, because it could change. Yeah, but the, the state is looking at different ways to allocate funding.

381

00:53:08.574 --> 00:53:22.074

It's always looking at different ways and so based on percent of students in lower income percent of underrepresented students, there are a lot of different things that they do.

382

00:53:22.074 --> 00:53:24.025

They don't get with a.

383

00:53:26.155 --> 00:53:27.954

Base that the, the formula.

384

00:53:31.559 --> 00:53:40.974

Kinda is kinda interesting how the state allocate funding and our enrollment decrease would not have any.

385

00:53:42.715 --> 00:53:47.844

Sure, we set that as an agenda item for the future meetings just so I can understand as a board member.

386

00:53:52.170 --> 00:53:55.224

Well, it might be something.

387

00:53:56.909 --> 00:53:59.125

Have Kevin and the president,

388

00:53:59.125 --> 00:54:12.954

and I sit down and with you first maybe and see if it's worthy the rest of the committee it's probably more thing that finance and facilities would look at,

389

00:54:12.985 --> 00:54:15.385

but the base adequately funding.

390

00:54:16.675 --> 00:54:24.594

I've got hundred page PowerPoints. I'd be delighted. Go over with you and bored to tears. I'm sure but.

391

00:54:25.590 --> 00:54:28.795

And that we should just do that initially.

392

00:54:29.849 --> 00:54:42.144

So, we can see about that happening and and what would be our projections the student enrollments for the future. I'm sorry I.

393

00:54:43.860 --> 00:54:47.635

We don't have those just yet. Mr. whirling. It's the weekend.

394

00:54:48.809 --> 00:54:54.054

To the committee. Okay well, I think.

395

00:54:55.260 --> 00:54:58.824

Date until the spring sometime and then.

396

00:54:59.760 --> 00:55:01.735

Given a little leeway given the current.

397

00:55:03.809 --> 00:55:06.775

And Dr, Abdullah know saying.

398

00:55:09.000 --> 00:55:13.135

We will bring them back to the board and we have the and the project.

399

00:55:15.690 --> 00:55:17.965

Is is what, what is that amount.

400

00:55:22.500 --> 00:55:26.905

We're working through about another hundred students and so we're gonna.

401

00:55:28.829 --> 00:55:31.945

Maybe thirty nine of a probably thirty and with that.

402

00:55:34.614 --> 00:55:37.704

That would be headcount that would be headcount. So we can bring.

403

00:55:39.239 --> 00:55:41.994

Awesome, but what our full.

404

00:55:43.829 --> 00:55:54.835

Would be because I think that's the key for the data that we get from this academic affairs to me is important as we look at the budget for the year. And I know.

405

00:55:56.849 --> 00:55:59.934

But I really would like to know the full time count. And I think that.

406

00:56:03.119 --> 00:56:16.284

Yeah, and I yeah, and we have the enrollment slides a couple back, but I'm sure that they can work. Sure. Dr minutes has full time and part time predominantly full time.

407

00:56:17.184 --> 00:56:22.554

The only reason I ask the question manager, because sometimes we've been a bit inconsistent and presenting that.

408

00:56:25.230 --> 00:56:29.244

Sometime we present the the full time, and I just wanted to make.

409

00:56:32.070 --> 00:56:41.215

For example, our full time count based on what I'm saying is is down a few years ago from four thousand, three foot it down to three thousand.

410

00:56:42.929 --> 00:56:46.914

I, I don't quite know I would be very interested in seeing that data.

411

00:56:48.119 --> 00:56:51.625

Really about our our ability.

412

00:56:52.409 --> 00:56:55.945

To get through this prices that we're in. So I, I do.

413

00:57:00.030 --> 00:57:07.644

I probably can bring forth some I can for some additional information on the Finance Committee tomorrow.

414

00:57:08.849 --> 00:57:12.264

On on world questions.

415

00:57:14.130 --> 00:57:16.885

Good deal Thank you. Mr. Davenport and and.

416

00:57:19.170 --> 00:57:23.574

Can remember the frustration when I was reporting things because.

417

00:57:24.360 --> 00:57:28.735

Some requirements to the States, and the feds require you to do headcount some required.

418

00:57:29.429 --> 00:57:31.255

A full time part time.

419

00:57:33.329 --> 00:57:37.644

Right is based on first time in college, so.

420

00:57:39.599 --> 00:57:53.875

Numbers floating around out there and each one is sort of prescribed for different purposes. So we can, thank you. Mr. dab important being that. If we're ready now would go back to. Dr.

421

00:57:54.324 --> 00:57:54.864

so thank you.

422

00:57:55.739 --> 00:57:59.605

Again, I just wanna also just commend the faculty as well as.

423

00:58:00.175 --> 00:58:08.664

Ace, as well, as the students for that, that forty six graduation rate again again, one of the reasons that we're here is to graduates to.

424

00:58:09.420 --> 00:58:13.585

I just want to commend them for the great work that they're doing next lab. Please.

425

00:58:16.260 --> 00:58:24.085

So one of the things I wanted to do again, just to put things in perspective, if we take a look at all of the public use for four years.

426

00:58:25.559 --> 00:58:30.414

You know, basically compare apples to apples on where Virginia State University falls with.

427

00:58:32.699 --> 00:58:41.125

On it, if if you take a look at the two thousand and twelve cohort, which would have graduated thousand eighteen, and this is coming from data, Virginia State University.

428

00:58:42.300 --> 00:58:45.925

Eleven with regards to the.

429

00:58:47.394 --> 00:58:57.804

We're at thirty nine percent time within a number of other institutions, as I mentioned before that the graduation rate for four year institutions in general was about sixty one, six.

430

00:58:59.244 --> 00:59:06.775

As you can see the Virginia State University is doing well, next lab. Each Dr Paul.

431

00:59:07.769 --> 00:59:18.144

To me how many public are? Sorry? There are forty forty public. So, out of the forty B. C use Virginia state.

432

00:59:21.389 --> 00:59:24.235

Great Thank you in the average again. The.

433

00:59:26.789 --> 00:59:35.094

About thirty two percent says you can see that Virginia State University. Well, compared to those other ones again, one of the.

434

00:59:36.000 --> 00:59:39.355

I'm sorry, I want to take a look at.

435

00:59:40.739 --> 00:59:48.565

In general, for the new members again, retention rate is again, you have a cohort of source time and college students who attend the University.

436

00:59:49.440 --> 00:59:57.264

Year and the number of students who return that falling year in the oh, is considered our retention rate as you can see the.

437

00:59:58.050 --> 01:00:12.474

Fall two thousand eighteen, we were at sixty five percent our retention rate as you can see that over a five year. Average retention rate is about seventy percent. I would say you just fall two thousand nineteen we don't have.

438

01:00:13.050 --> 01:00:19.945

Data yet, because we're still doing validation that retention rate is going to be reduced. Just again for a number of different reasons.

439

01:00:20.519 --> 01:00:23.784

I was looking at probably a retention rate of about sixty, ninety six.

440

01:00:24.690 --> 01:00:38.034

With regards to the fall two thousand nineteen, we will have that probably, at the next board meeting, because we have completed validation. We again, we want to make sure that we get these students validated.

441

01:00:38.034 --> 01:00:52.135

But what we're seeing is that again, those students, because of covet, and fact, that we have not opened up this unit just this semester, that that retention somewhat, or just just in anticipation of that particular.

442

01:00:55.139 --> 01:00:55.614

Next slide.

443

01:00:55.614 --> 01:00:57.445

Please again,

444

01:00:57.445 --> 01:01:01.675

I wanted to compare to apples to apples with retention rate with the two thousand,

445

01:01:01.704 --> 01:01:09.295

eighteen cohort with regards to the forty public to use four year institutions,

446

01:01:09.625 --> 01:01:12.114



and looking at those particular institutions.

447

01:01:12.534 --> 01:01:13.164

Virginia state.

448

01:01:14.610 --> 01:01:21.324

Fifteen out of the forty, the average for all institutions it's about eighty one.

449

01:01:23.094 --> 01:01:28.375

But again, the average for the is just a little bit under sixty four percent. So we are.

450

01:01:29.880 --> 01:01:34.855

Above average, but again, at the end of the day, Virginia State University is number thirteen.

451

01:01:36.210 --> 01:01:42.054

Retention rates for that particular cohort of two thousand and eighteen next.

452

01:01:44.005 --> 01:01:51.744

Shared that Dr. yes. I continue to be very concerned about the.

453

01:01:52.260 --> 01:01:56.545

Mention and I know we have a pandemic, but but looking at Pre.

454

01:01:58.170 --> 01:02:02.724

Numbers that you reported yes, the percentage rates are down, but we're retaining. Oh.

455

01:02:06.360 --> 01:02:10.914

Less it's down, so what's.

456

01:02:14.610 --> 01:02:19.135

Who stop this slide in retention is this lot of our.

457

01:02:20.099 --> 01:02:23.755

Students not coming back. Right so so thank you very much.

458

01:02:25.409 --> 01:02:37.074

We are always concerned about increasing our retention rate. We're doing a number of different things in it and I'll go through some of them in a few minutes but what I would tell you again, it is really well, what?

459

01:02:37.074 --> 01:02:43.585

We've come to realize a number of different things that many people feel that retention is truly every.

460

01:02:45.179 --> 01:02:52.974

Performance and it really isn't academic performance does have a impact on retention rate, but it's really isn't.

461

01:02:54.210 --> 01:03:01.644

One of the things that we do know is that engagement engagement is very important and we are trying to enhance.

462

01:03:02.969 --> 01:03:09.744

There are things that we put in place and we're just now kicking off the plan, the fall twenty, twenty, but we are really.

463

01:03:12.989 --> 01:03:19.974

So, being able to come back the following year, one of the things I always used at athletics, leaving the band and then.

464

01:03:21.239 --> 01:03:35.155

They have a really high retention rate, because those students are engaged really have to maximize our engagement with the students. The other thing is again, provide support mechanisms for student, academic support mechanism and we're ramping those up.

465

01:03:36.809 --> 01:03:40.554

But also, one of the things also that we realize finances have a habit.

466

01:03:42.239 --> 01:03:46.585

Turning those following years, and if you can take a look at most of the other.

467

01:03:53.940 --> 01:04:02.724

Eligible students, and so that finances. Those finances really play a major role and really those students return them back to that next year.

468

01:04:02.755 --> 01:04:17.364

So we're going to keep pushing and putting things in place and build upon on the different things that we're doing. We also want to make sure that

we are continue continuously looking for funding for these students to come back. Some of the things we do.

469

01:04:19.079 --> 01:04:23.394

Don't have enough to pay for their education.

470

01:04:25.920 --> 01:04:30.385

Attending class yes, for more than thirty eight hundred students that were predicted in the.

471

01:04:31.344 --> 01:04:45.414

Not be able to return because of the actual funding issue they have, they want to be here, but they cannot return. And so we have to do a better job of again, working with our state federal government to get more pill grant money for.

472

01:04:46.199 --> 01:04:57.505

We have to increase the engagement on on, with regards to making sure students stay engaged. And again we don't and then we're working on as well as it is increased very.

473

01:04:59.969 --> 01:05:06.684

Type of innovative programs we have not only academic programs, but also Co, curricular activity programs.

474

01:05:08.670 --> 01:05:21.625

So doing a great job at as well. So we're gonna keep pushing. And as you can see, here is that specific thing is that each cohort comes in and we address them as well.

475

01:05:23.849 --> 01:05:27.954

You know, we're gonna keep pushing and keep making sure that we're doing everything. We can to make sure students.

476

01:05:31.679 --> 01:05:40.405

And so I wanted to talk a little bit on this particular file about some retention efforts. I also want to try this back to some of the strategic plan. And again, as.

477

01:05:41.849 --> 01:05:50.304

The things that we've been doing, tied back to the strategic plan, as I mentioned before we'd put a great strategic plan in place and we're just off the.

478

01:05:52.255 --> 01:06:00.835

Even when you take a look at our graduation for this past year, again, it actually are our projected graduation rate.

479

01:06:02.849 --> 01:06:06.474

That we had hit forty six percent already and so we're gonna.

480

01:06:07.860 --> 01:06:19.525

To make sure that those graduation rates are maintained, but we also have to do and become consistent with. And you see that the ebbs and flows. Various percentages are Mr. whirling. We want to be.

481

01:06:19.829 --> 01:06:28.644

We want to be consistent and we want to be consistent with moving and and maintaining that retention as well as graduation as we move forward and so,

482

01:06:29.094 --> 01:06:29.335

you know,

483

01:06:29.335 --> 01:06:39.715

diving into the data and really seeing what's working and what's not working and and really taking a very data informed approach and how to get to that point,

484

01:06:40.105 --> 01:06:41.394

is what we're looking at doing.

485

01:06:42.090 --> 01:06:46.525

So if you take a look at some of the retention efforts that currently taking place also right now.

486

01:06:47.190 --> 01:06:58.795

We're being very targeted with some of the efforts. We, we check to contact him about five hundred freshmen who just fill one class and willing to provide them academic coach, strategic learning effort.

487

01:07:00.690 --> 01:07:05.934

Thinking, which is an online tutoring, a system where we have twenty four hour.

488

01:07:06.690 --> 01:07:10.434

Seems important, it's over fifty subjects that students have access.

489

01:07:11.130 --> 01:07:23.545

And also, as we were planning to open up for the for the fall, we had centralized our writing lab and are peer tutoring up into the eighth area. So we want to make sure that students have don't have to go across campus.

490

01:07:23.789 --> 01:07:31.224

I hope and we wanted to make sure that they all centralized. And again, this is all part of our strategic plan framed as a purpose priority number.

491

01:07:32.034 --> 01:07:35.364

And really fostering student success next slide.

492

01:07:40.679 --> 01:07:44.485

So, looking at, okay, I think a backup one there. Mr. Harris.

493

01:07:46.135 --> 01:07:46.434

Also,

494

01:07:46.434 --> 01:07:50.005

we partner with the Department of athletics and providing group help sessions,

495

01:07:50.215 --> 01:08:00.655

the freshmen orientation class that we implemented Super strong assessment in the class to understand where there's trying to help them Aline their career choices with,

496

01:08:01.494 --> 01:08:02.425

with their strengths.

497

01:08:03.114 --> 01:08:14.394

We're actually helping to develop and certify our staff to actually be able to deliver and they actually work with the Meyer breaks strong assessment. We've also.

498

01:08:15.809 --> 01:08:18.895

Care mentors and what we do know is that we can provide all the.

499

01:08:19.944 --> 01:08:34.885

An academic support for students, but the pierced really have a major impact on each other. So we've identified peer mentors for all freshman

to really impact that retention. And so we've identify all the honors programs team.

500

01:08:35.640 --> 01:08:41.185

Part of the pyramid tours as well as the student leaders and the hill fellows. They're all part of this pyramid for all.

501

01:08:41.909 --> 01:08:47.395

And again, this is alignment with preeminence with purpose our priority number three next level.

502

01:08:51.385 --> 01:09:02.335

Also, in addition students assess skill. Workshops are happening every second and fourth, Tuesday and Thursday of each month we're providing topics of time management, becoming critical thinkers in also getting.

503

01:09:05.729 --> 01:09:09.234

And this is happening remotely and so once they get back in.

504

01:09:09.989 --> 01:09:17.574

We're going to ramp up these efforts as well, but again, this also ties back in treatments, a purpose objective number, three point one of priority three.

505

01:09:22.859 --> 01:09:28.104

I wonder, are there any, any questions with some of the efforts that are taking place? I'm sorry.

506

01:09:30.060 --> 01:09:41.545

Some of the things they have taken place monitor. Dr Tom. This is Greg Worley. Yes. You know what? I, I have all the confidence in you and the world that you can be able to pull those things off.

507

01:09:42.300 --> 01:09:46.795

But there's one missing piece that you talked about fundraising.

508

01:09:48.265 --> 01:10:00.505

Because you started off your comment by saying retention is not all about the academic eligible, but rather natural implication of the.

509

01:10:01.920 --> 01:10:05.064

To to school, I hope.

510

01:10:06.359 --> 01:10:10.404

That you've passed this concern over to the fundraising institution advancement.

511

01:10:11.845 --> 01:10:21.055

Because that's another big concern with the alumni that they wrote in is our fundraising ability is is anemic and we.

512

01:10:23.125 --> 01:10:29.395

And that's something, I think really needs to be addressed. Yeah, thank you. And I, and I don't know.

513

01:10:30.744 --> 01:10:37.645

Are our government relations as well as Dr Phil also the state as well as federal governance? Well, also.

514

01:10:38.279 --> 01:10:50.904

Gather funds also for, for students. Well, so thank you very much for this and question. Hello. Okay. Thank you for sharing.

515

01:10:52.979 --> 01:10:56.755

Tension, I think that's very, very important. And what the first thing.

516

01:10:58.435 --> 01:11:03.234

I'm proud of the fact that our graduation rate is increasing, but when I look at the.

517

01:11:04.710 --> 01:11:09.564

Going down for the most recent classes suggest it's becoming.

518

01:11:10.829 --> 01:11:25.015

Call to maintain those graduation rates, correct? Yeah. So, and so what we're seeing in, and it wasn't on the two thousand and shift team. Two thousand and fifteen looks like a.

519

01:11:26.460 --> 01:11:30.774

Probably be either a.

520

01:11:33.449 --> 01:11:38.274

So, it looks like it's gonna increase what I'm trying to think about. I guess I'm talking about.

521

01:11:39.029 --> 01:11:45.204

Classes when you look at the retention rate, but the rates retention rate is going down, for instance, two thousand and eighteen.

522

01:11:46.739 --> 01:11:51.925

That suggested is gonna be increasingly more difficult, more challenge.

523

01:11:56.520 --> 01:11:59.395

When we take a look at the decrease or even.

524

01:12:00.925 --> 01:12:04.164

Areas we also saw increase in graduate rate now.

525

01:12:04.890 --> 01:12:18.864

What I would, that probably is due to is, in those students did not back that second year it just dropped out, but that doesn't mean that they didn't come back. And so again, when they come back, they were to come back.

526

01:12:18.864 --> 01:12:28.614

Let's say the students did not return this fall. They didn't count in our retention rate if they returned back, bring don't get counted and our graduation rate. And so that.

527

01:12:29.670 --> 01:12:36.954

Yeah, thank you. I just want to take the challenge. Yes. Can you go backward?

528

01:12:37.470 --> 01:12:45.895

I think I like to show Mr. richness and something. Okay. So if you can go back to the retention and graduation, I think I understand.

529

01:12:47.340 --> 01:12:53.545

And I want to make sure that we that we get right to it. So stop there for a second. So I lowest.

530

01:12:54.720 --> 01:13:03.114

That we had was for the fall of two thousand and thirteen class that again that was reported in the fall two thousand and fourteen where the retention rate was sixty one.

531

01:13:05.064 --> 01:13:10.404

Now, go backwards to the graduation rate. That's a homework for the fall. Two thousand and thirteen. Can you go back to the.



532

01:13:14.335 --> 01:13:15.324

So, for the fall of two.

533

01:13:17.725 --> 01:13:24.954

Sixty graduation rate was thirty eight percent, but if you look at the four year graduation rate, it was actually a twenty.

534

01:13:25.829 --> 01:13:29.215

Which outperform the previous two years, even though the.

535

01:13:30.510 --> 01:13:33.564

For that year was one of the lowest that is.

536

01:13:34.319 --> 01:13:38.574

One of the things that we've found Mr Richardson is that retention rate.

537

01:13:39.270 --> 01:13:42.444

Does not always correlate directly to graduation.

538

01:13:43.319 --> 01:13:57.895

And again, I think it's because of what Dr Paul and talk about in that the retention rate is not necessarily academically related. It's more of a fit related but the number of students who graduate in four years from the fall of two thousand and thirteen.

539

01:13:59.005 --> 01:14:02.425

Was greater than a number of students who graduate in two thousand and twelve and if you go back to.

540

01:14:03.630 --> 01:14:07.015

Back to the retention rate again, you'll see that. That was a real outline for.

541

01:14:08.789 --> 01:14:11.725

But didn't necessarily as you can see the year so.

542

01:14:14.515 --> 01:14:18.175

And so that's another thing that we're studying is, how do we.

543

01:14:18.930 --> 01:14:22.135

How do we find out? What part of that is is there.

544

01:14:22.649 --> 01:14:32.395

Moving towards graduation rate, because it doesn't always seem like a straightforward our relationship between retention rate and graduation and I looked at the.

545

01:14:33.270 --> 01:14:36.595

For graduation rates, it's what significantly.

546

01:14:39.329 --> 01:14:42.505

Yeah, yeah, it's the bottom line.

547

01:14:44.520 --> 01:14:57.685

Right, but I also wanted to ask, well, I appreciate the all the different programs and initiatives that we're doing our under these conservatively best practices, or I know that we're not going.

548

01:14:58.560 --> 01:15:04.555

Who tried to invent the wheel so no need and that's reinventing the wheel. If there is a successful.

549

01:15:06.324 --> 01:15:09.505

And a public, for example.

550

01:15:11.515 --> 01:15:15.145

Notice that you're doing peer mentoring we talk about.

551

01:15:16.255 --> 01:15:21.625

I know it's effective that with African American students, such that they have the highest graduation rate of any public.

552

01:15:22.710 --> 01:15:32.244

I say it many times for that that program with developed by a grad, because she wanted to emulate once she experienced that.

553

01:15:32.965 --> 01:15:38.305

Well, then yes, see any of the other initiatives here.

554

01:15:39.984 --> 01:15:47.034

Things that have been shown to be best practices and successful Institute.

555

01:15:48.300 --> 01:15:52.015

Post creating programs no, no, no, no. So.

556

01:15:53.489 --> 01:16:02.125

Practices last year, we implemented the first year, and we will be configured the first year experience course that we have.

557

01:16:03.630 --> 01:16:11.904

Staff loves as well teaching that particular course to increase the engagement here at the University. We're tracking students better now.

558

01:16:14.640 --> 01:16:24.234

Just send out early alert to our faculty members. This this morning, there'll be an early alert to identify those students who are struggling in class. So well, our.

559

01:16:25.079 --> 01:16:34.914

As well, as other advisors to reach out to the to them to we help them within your class and so many of things with it's it's really best practices.

560

01:16:34.944 --> 01:16:49.015

Now, have a great great conversation of what is working better than than others. And we really need to dive down into that data will be provide a combination of different things, you know, for a particular students. And so we're working on that data.

561

01:16:49.645 --> 01:16:53.545

Oh, well, and the last comment is something.

562

01:16:55.529 --> 01:17:07.944

What are the best indicators of retention apps is engagement and what you were describing to me was more of engagement with that actually goes.

563

01:17:10.020 --> 01:17:17.904

To study the issues, it is engaged with select a better word.

564

01:17:21.324 --> 01:17:28.524

Athletic team members for attorney's variety band, whatever our, when you remember of.

565

01:17:30.029 --> 01:17:33.984

Bonded with someone there who sort of holds you accountable.

566

01:17:35.279 --> 01:17:39.024  
Relationship with isn't that sometimes of the fact of.

567  
01:17:42.000 --> 01:17:45.715  
The retention, a lot of the kids who don't come back up.

568  
01:17:47.729 --> 01:17:54.805  
Relationship there not accountable to anyone so they say using that come back, I mean, I'm just put in in layman's terms if that's true. And.

569  
01:17:57.000 --> 01:18:00.744  
Find some work for the faculty and then, do we think that we built enough.

570  
01:18:01.739 --> 01:18:07.135  
In these retention efforts so what I would tell you is.

571  
01:18:09.329 --> 01:18:12.654  
Plan and as we move forward where we are.

572  
01:18:13.739 --> 01:18:24.085  
Student success, an engagement is doing a outstanding job so that those types of structures are not fully in place, but they.

573  
01:18:25.140 --> 01:18:35.875  
Working with him, the other thing that we're also working on are those live in learning communities so we have good about six them learning community in the strategic plan for year.

574  
01:18:35.875 --> 01:18:40.914  
Twenty twenty five we had about four of them were actually three of them already ready to go for.

575  
01:18:41.760 --> 01:18:43.524  
So, we kind of report it back to online.

576  
01:18:46.824 --> 01:18:49.375  
Instruction is so those different learning communities.

577  
01:18:51.895 --> 01:18:54.925  
As well, as graduation rates, so we're taking a holistic.

578

01:18:57.060 --> 01:19:03.805

So, again, that input, it's so valuable so thank you very much. Thank you. Great work. Thank you.

579

01:19:07.284 --> 01:19:14.814

I also wanted to say to board member Richard saying that is a part of the work done in the classroom.

580

01:19:15.085 --> 01:19:23.694

If you look at studies on the experience students experiences with the there are several things that impact one,

581

01:19:23.935 --> 01:19:26.875

the ratio of students to professors,

582

01:19:26.875 --> 01:19:31.465

which allows that kind of person face to face that kind of more.

583

01:19:32.664 --> 01:19:42.805

Engagement and so I also, in addition to students, success and engagement, I also want to say that a lot of that work is done in the classroom with us as.

584

01:19:45.564 --> 01:19:48.715

For being more empathic professors more.

585

01:19:50.250 --> 01:20:03.564

Where we look at the whole student, which is one of the reasons why we definitely advocate and we're, we're encouraging the board and administration to make sure that we hold onto those professors who are providing that.

586

01:20:07.260 --> 01:20:10.404

Superficial quality instruction, but the professors who.

587

01:20:12.420 --> 01:20:18.175

And help to nourish our students holistically. So I do want to give credit to my.

588

01:20:19.979 --> 01:20:23.215

That is being done in the classroom and the work that has to be done in the.

589

01:20:25.614 --> 01:20:27.984  
Our enrollment, retention and graduation rate.

590  
01:20:31.199 --> 01:20:35.784  
As a former copy, remember I know that to be.

591  
01:20:39.595 --> 01:20:41.604  
We have some faculty who are doing an outstanding job with it.

592  
01:20:45.899 --> 01:20:53.005  
Student, and she's in the crisis and so I am going to leave the meeting and so officially.

593  
01:20:57.060 --> 01:21:06.805  
The, but the doctor sample to take my seat so that I can address my student and then it's in class at eleven. I will be given a report tomorrow.

594  
01:21:07.680 --> 01:21:10.675  
Calling back to sample too, so I'll see you guys to.

595  
01:21:12.899 --> 01:21:19.284  
Thank you, I hope your students, which is okay and Dr sample Thank you for joining us again.

596  
01:21:20.729 --> 01:21:23.875  
Okay, and you can you.

597  
01:21:24.534 --> 01:21:36.895  
A few slides there. Okay right there, right? Yeah. So.

598  
01:21:39.180 --> 01:21:47.904  
A little bit, and I also, I couldn't go another day without present to the, some of the great things that our faculty and staff and the universe.

599  
01:21:48.659 --> 01:21:57.324  
Done as we have really been impacted by covert team in the pandemic. And one thing I would tell you is that.

600  
01:21:58.560 --> 01:22:11.694

It really, really show the two spirit of Virginia State University that the commitment, but also just they're true grip on really switching at the drop of a done.

601

01:22:13.194 --> 01:22:15.354

Really? Within the last three months.

602

01:22:16.649 --> 01:22:20.425

Has occurred within the various areas that is truly remarked.

603

01:22:21.270 --> 01:22:35.755

And one thing that I indicated was that, you know, adversely greet inspiration innovation is will's opportunity to help move forward. And so I would tell you, that truly, truly impressed seems to have happened.

604

01:22:36.119 --> 01:22:49.404

So, at nineteen Virginia State University will never be the same we're gonna be better off with some of the things that we have now move forward, put in place and so I just want to present some of that information to you all. But it really true.

605

01:22:49.435 --> 01:22:56.064

The true identity of Virginia State University with regards to their particular grid and their innovation.

606

01:22:56.064 --> 01:23:04.734

So just in general, when we talk about innovation, we I can't go without technology services, play a central part and moving.

607

01:23:05.340 --> 01:23:08.274

Forward in the last three months we have.

608

01:23:09.145 --> 01:23:12.324

Experience network upgrades, physical security upgrades.

609

01:23:14.130 --> 01:23:27.534

Communication and collaboration factor, we're even having this meeting right now because of WebEx zoom in Jabber data center. Modernization has taken place shocking staff. I have received laptops, though, who need laptops to actually.

610

01:23:28.619 --> 01:23:40.465

Off the ground are provided them as well as hotspot and we also provide a computer stipend for students. What we do know is that the cobra nineteen kind of really exposed something. We already.

611

01:23:40.979 --> 01:23:46.465

Digital divide, and that we wanted to make sure that we're providing our students, the tools for them to be.

612

01:23:47.579 --> 01:23:54.114

If I was to tie this back to the strategic plan visited Hill, again, it would be priority number five and we do get.

613

01:23:55.829 --> 01:24:00.505

Invest in innovative technology to improve efficiency and effectiveness of business and services.

614

01:24:01.319 --> 01:24:04.854

Again, tying all this back to strategic plan and that as a.

615

01:24:05.729 --> 01:24:13.944

As we move forward with Virginia State University, very, very helpful. The next slide please as we look at.

616

01:24:16.590 --> 01:24:29.095

Take my hand off to my director of distance education. Dr Tammy McLean Smith who just I came here a little bit over a year ago. I see. Has hit the ground running.

617

01:24:30.359 --> 01:24:33.984

To the technology committee as well as.

618

01:24:34.739 --> 01:24:44.545

Collaborative to really help with the remote instruction that we had the time in April turned to remote instruction, leveraging stop the teaching the ambassadors.

619

01:24:45.510 --> 01:24:49.585

Key members who were not familiar with teaching online.

620

01:24:50.189 --> 01:25:00.175

We also launched a phenomenal web web page for provides a lot of the different resources for a faculty to really helped them with their online. Is.



621

01:25:02.039 --> 01:25:07.375

Many other things for factory to be successful in the classroom with online teaching.

622

01:25:07.979 --> 01:25:15.444

One of the major things that I think is so important is the professional development that we have done over the summer. If you recall, I think.

623

01:25:17.635 --> 01:25:30.954

Well, we had about eighty, eighty nine family members who we're certified to teach online. Well, I would tell you currently, right now we have two hundred and four a members who approve the teach online because they were certified.

624

01:25:31.529 --> 01:25:40.524

Over the summer, and this is really a remarkable test for a faculty members. I'm so proud of them our faculty members Mr. board off contract in the summer.

625

01:25:40.555 --> 01:25:48.295

So, they had no obligation to the University during the summer to actually go through the certification process, but to have a hundred.

626

01:25:50.819 --> 01:25:58.795

Truly remarkable that will actually help prepare us for this particular semester. We had to resort to go and totally online.

627

01:25:59.935 --> 01:26:06.295

And so the other thing that we are also set up was a children's student online support again. This is for students who are having.

628

01:26:07.470 --> 01:26:15.595

A little bit of the technology, but really navigating and helping to get to their professors. I was talking to a, we are really getting the advisement they need. This is proven to be.

629

01:26:16.979 --> 01:26:29.125

With we've identified members and staff members who have that a gift to really connect with our students in the empathy to really work with them. We also identify student ambassadors to do the same thing.

630

01:26:29.545 --> 01:26:34.255

Again, this ties in with party number two sustain academic excellence.

631

01:26:38.064 --> 01:26:40.765

And again, this is a little table of.

632

01:26:42.539 --> 01:26:52.975

You can see it. Oh, there was actually one hundred and eighty faculty members that were enrolled in its certification progress program. A hundred finished, somewhat, still, still pending, but we had over seventy percent of our.

633

01:26:55.314 --> 01:27:07.409

Deborah completed with Ricardo regarding the online certification, which I'm very proud of really, really thankful for our next lab. If we take a look at doctor.

634

01:27:08.725 --> 01:27:16.494

I'm sorry what about the ones that haven't completed is work ongoing.

635

01:27:17.729 --> 01:27:20.935

So, we do, and no, no absolute.

636

01:27:24.060 --> 01:27:36.444

For those, those tracking members who did not, we're not certified we also have if you go back one more slide. Mr. Harris, we also have some, the, the teaching ambassadors, which you'll see the.

637

01:27:37.704 --> 01:27:40.765

Number two, the ambassadors, those are certified.

638

01:27:41.755 --> 01:27:45.204

Instructors online that they are working with those faculty members.

639

01:27:46.050 --> 01:27:49.944

Sir black was shell as well as delivery and teaching them and.

640

01:27:51.539 --> 01:27:54.774

Questions or issues as a safety net, but we're also.

641

01:27:55.649 --> 01:27:59.814

Programs to have those members certified this semester as.

642

01:28:01.770 --> 01:28:14.244

When they provide a safety net for those members and providing the the actual support, they need to be successful. Good deal. Thank you. Very welcome. Very quickly to college.

643

01:28:14.244 --> 01:28:18.864

The graduate studies doc dies as Walton actually spearheaded this with a virtual thesis.

644

01:28:21.414 --> 01:28:29.425

Pieces format and sessions, virtual open house, Trojan square and again, this was program that she initiated to really take those students who were.

645

01:28:30.840 --> 01:28:41.274

The issue and really pulled them into our graduate program. So, where there are two of above, is that you're a Virginia state, a alone graduate two times. And so we're working on that is.

646

01:28:41.789 --> 01:28:45.414

Enrollment for our graduate programs as well and then we also have.

647

01:28:46.859 --> 01:28:50.274

Which, again, this ties into our priority number two next slide.

648

01:28:53.250 --> 01:28:58.045

On his program outstanding program again, virtual spring complication.

649

01:28:59.399 --> 01:29:06.774

Great address. We have also have virtual town halls where we have been working with medical school and with.

650

01:29:08.220 --> 01:29:13.314

Who are mentoring our students are about six to seven so my students,

651

01:29:13.345 --> 01:29:18.895

I actually have gone through the process if they didn't have a virtual town halls,

652

01:29:18.895 --> 01:29:25.404

every Friday during the and so this is very helpful again for those students we want to get into the medical.

653

01:29:27.810 --> 01:29:31.675

A pipeline, and so we're really excited about that work that's been done there.

654

01:29:32.310 --> 01:29:40.675

We also had the Thurgood Marshall College Fund flashers scholars, which I would tell you, there's about three or four other flashers programs that.

655

01:29:42.270 --> 01:29:53.755

A Virginia State University was the only institution to help summer program because of the work that Dr ROBERTS doctor Donald as well as Dr hops are doing hopson's doing with.

656

01:29:55.409 --> 01:30:03.925

Program a, this was a program in which we partner with retinal business, and actually develop them put on an entrepreneurial summer camp with eighty rises.

657

01:30:04.739 --> 01:30:10.914

In college and high school, we also provided him with a introduction the business course three credits with our chosen advance.

658

01:30:11.939 --> 01:30:16.585

Virginia State University on their transcript, and we are looking to really bring those two.

659

01:30:17.965 --> 01:30:21.295

As we talk about enrollment, these particular summer programs are.

660

01:30:23.369 --> 01:30:28.404

Thing I just wanted to mention that we have two other three other programs to an agriculture.

661

01:30:29.010 --> 01:30:42.204

One in education, along with natural health sciences. They were really doing stim programs and which they also on the drop of a dime programs to a remote in virtual platform.

662

01:30:42.654 --> 01:30:53.784

And each program had a significant number student participants. And then, I think the, the education as well as the natural health science head about five programs within their program.

663

01:30:56.845 --> 01:31:04.255

Over the summer in a virtual platform and so you can see from a job I'm going from cover to really, really.

664

01:31:05.489 --> 01:31:18.385

A shocking staff have done a number of great things next lab. I'm actually a quick question about the yes, so program. Yes, I'm very impressed with that. Is it.

665

01:31:19.829 --> 01:31:28.914

Local rising, senior, or as transportation to go. Yeah, this is the national.

666

01:31:31.350 --> 01:31:40.585

No, this is a national program and then, yeah, this is a national and that's the flashers is a national program in which they have students from.

667

01:31:42.265 --> 01:31:51.625

They were participating remotely, but if it was face to face, like, last year that they would bring them here on campus for a one and two week experience. I want it to.

668

01:31:53.189 --> 01:31:58.345

And so, as I mentioned before, there was a number of them that kinda did not go forward with their.

669

01:31:59.550 --> 01:32:08.095

Dr Roberts and his staff, we're able to drop of a time forward with your classroom.

670

01:32:08.670 --> 01:32:10.585

The foundation Thurgood Marshall foundation.

671

01:32:16.135 --> 01:32:18.475

Dr. ROBERTS because again they do all the regroup.

672

01:32:19.500 --> 01:32:34.045

Yeah, very welcome. Very welcome. Also career services again again, last handshake and again, this is a platform to really hiring the right talent and also impact for our students, but also young adults.

673

01:32:36.234 --> 01:32:46.435

And I just need to give a shout out to Mr lines. Who's a happy camper? He's conducting a virtual career Expo as we speak right now on in business. And so he's working very hard on a virtual.

674

01:32:46.979 --> 01:32:58.465

Expo for our students, and again, this ties in with our premise purpose priority, number three and again, this transformative experience and a holistic development of our students. So next.

675

01:33:02.005 --> 01:33:03.475

Academic excellence again,

676

01:33:03.805 --> 01:33:05.274

they on the job time,

677

01:33:05.305 --> 01:33:06.895

thirty four group environment,

678

01:33:06.895 --> 01:33:19.770

sessions that impacted nine hundred and one students who participated they also automated Qualtrics to really gather information from our students and also turns created eleven hundred scheduled for new students online.

679

01:33:20.125 --> 01:33:23.335

And also again, we talked about smart thinking, which is the virtual tutoring for all.

680

01:33:28.560 --> 01:33:34.614

Enrollment management again Mr. hall his staff again, along with the Emmy award winning.

681

01:33:36.449 --> 01:33:44.664

No, any award winning what is Jessie?

682

01:33:47.250 --> 01:34:01.824

But Jesse von Mr Harris, I mean, Mr hall and put together a virtual tour video for students. Also they've done online orientation as well as online validation, which we're still working through some of the issues with online validation.

683

01:34:01.854 --> 01:34:13.045

But, again, there's staff stepped up and they are working diligently with this innovation as we move forward next slide register's office.

684

01:34:15.564 --> 01:34:23.095

Now, Mr world, we have E, transcripts where you can order your transcripts online this is again, we were able to kick that off in the spring.

685

01:34:23.095 --> 01:34:36.145

But again, just on on the job of not just the innovation that has taken place here, Virginia state, crazy vs, emergency great option for students who the registrar's office.

686

01:34:36.989 --> 01:34:41.635

Commencement as well as online ordering of commissioner regalia and miss win also.

687

01:34:43.770 --> 01:34:46.824

So that happened, but again, it ties into our priority number five.

688

01:34:48.234 --> 01:34:51.895

Next lab university library.

689

01:34:53.064 --> 01:34:56.545

Check out and pick up our ebooks and also a virtual.

690

01:34:57.869 --> 01:35:03.774

Consultation and also just want to mention and welcome board miss tester. Perry who's.

691

01:35:06.324 --> 01:35:15.864

Library Dina library who has taken over Florida retired Dr Wellington also. I just want to mention.

692

01:35:16.979 --> 01:35:27.984

Do have a new interim register MS. Jones who has actually taken over for Deborah Bonner who has served that positions very well.

693

01:35:28.890 --> 01:35:34.314

Next lab needs a student health center again,

694

01:35:34.314 --> 01:35:37.710

we have for social media student,

695

01:35:37.704 --> 01:35:41.725

health Twitter page also help to provide updates on covert nineteen test and sites,

696

01:35:42.114 --> 01:35:45.925

and also very important to us at the medical and electronic health record system.

697

01:35:46.944 --> 01:35:57.835

Our staff, virtual training and updates can now upload their health forms into the Medicare system and this system will help us really maintain compliance with all the different.

698

01:35:58.680 --> 01:36:09.835

In the student health center also want to make sure I recognize our new director student health Mr. Nick Clements who have just come on board and it's taken over.

699

01:36:09.835 --> 01:36:20.814

And it's really doing a great job, has hit the ground running and also just want to recognize and there's a Christie Johnson. Oliver, who has done a wonderful job is worked through all of this stuff over the summer dealing with covert nineteen.

700

01:36:21.149 --> 01:36:27.564

They have a great staff over there and they're looking and they're willing to keep working hard to move university for of course,

701

01:36:27.564 --> 01:36:30.295

this impacts priority number three and again,

702

01:36:30.324 --> 01:36:33.444

developing programs and activity that support student,

703

01:36:33.534 --> 01:36:33.864

health,

704

01:36:33.864 --> 01:36:34.404

safety,

705

01:36:34.920 --> 01:36:35.604

physical and mental,

706



01:36:35.604 --> 01:36:38.005  
emotional health next.

707

01:36:41.340 --> 01:36:44.994  
Counseling center, of course. Dr. Allison is doing a great job over there.

708

01:36:45.835 --> 01:36:53.904  
Of course, they complete until a behavioral healthcare training for their staff, all their staff, the use of zoom for accounts and services mobile check ins.

709

01:36:53.965 --> 01:37:08.244  
And also they had a brands that they have a champion assistance online, which is self help for the community, which will help everybody in the community if they need that type of counseling, or help course as you can see the impacts priority.

710

01:37:08.244 --> 01:37:10.074  
Number three objective three point. Three.

711

01:37:11.399 --> 01:37:14.425  
Next lab please, I'm gonna.

712

01:37:15.779 --> 01:37:19.135  
Mis Burnett Tyler, take over move back one more slide.

713

01:37:19.920 --> 01:37:24.685  
Qb alright, Regina. I'm gonna.

714

01:37:28.465 --> 01:37:32.755  
Alright, yes, sir. Thank you. But Todd has been received Madam.

715

01:37:34.284 --> 01:37:39.385  
Rector Wednesday good morning to you all. And thank you so much for the opportunity.

716

01:37:40.524 --> 01:37:44.305  
I was really excited to hear about student engagement.

717

01:37:44.880 --> 01:37:48.984  
And potentially earlier, because we do know that student engage.

718

01:37:52.859 --> 01:37:56.034

Difficult to quantify, but we do know that.

719

01:37:58.675 --> 01:38:06.534

Although we are in this remote environment, I can say that student engagement is an all time high level considered in a certain.

720

01:38:07.494 --> 01:38:10.914

And to coin a phrase of one of my colleagues, we are building this ship.

721

01:38:14.994 --> 01:38:18.805

And but we're doing a phenomenal amount of work so, within the.

722

01:38:21.270 --> 01:38:29.125

We did report previously about the virtual and royal court elections, and those were very successful with really.

723

01:38:31.284 --> 01:38:35.064

As well as the Mr and miss, there were other.

724

01:38:37.199 --> 01:38:40.225

They have the second thing you can see, we also conducted.

725

01:38:43.284 --> 01:38:47.574

That was extremely engaging in particular, the parent involvement, which is the.

726

01:38:49.734 --> 01:38:54.324

And more and the parents were very excited about having to.

727

01:38:56.305 --> 01:39:01.404

And alert for the parent, so that when we sing important.

728

01:39:03.234 --> 01:39:07.975

Emails the parents actually get an alert to say that your Trojan.

729

01:39:09.625 --> 01:39:12.564

Check with them to to get the.

730

01:39:15.265 --> 01:39:18.864

Our student conduct director and her team.

731

01:39:21.329 --> 01:39:25.614

Hearings to a virtual environment this actually started before.

732

01:39:27.895 --> 01:39:30.954

And continuing on through the summer so there's breaks that I heard.

733

01:39:33.239 --> 01:39:37.074

Mr. PITAs and the directors to the housing as.

734

01:39:41.789 --> 01:39:47.845

To electronic documents and have been very, very innovative with reaching out students.

735

01:39:49.614 --> 01:39:58.164

And is Dr, Palm has done we want to make sure that we connect all activities and initiatives with our strategic plan and these efforts.

736

01:40:00.659 --> 01:40:09.324

Families Mr. has next slide. Please. So the.

737

01:40:10.289 --> 01:40:24.715

So the fall semester, we were unable to come on campus, but it was still very important to connect with our student leaders as we're going to heavily rely upon them for support with the virtual student engagement. And so.

738

01:40:26.760 --> 01:40:30.564

Student leadership retreat that's about four days and Mr. Perry.

739

01:40:32.185 --> 01:40:40.435

As well, as the leadership throughout campus, put together a real detailed training for all of us student leaders and the student.

740

01:40:41.454 --> 01:40:44.484

Is all of the FDA, the royal.

741

01:40:45.204 --> 01:40:49.585

And President, so every registered student organization in generally.

742

01:40:50.489 --> 01:40:55.614

Is about as well as excuse me as well as the art is in the Ga and Jeremy about it.

743

01:40:57.359 --> 01:41:00.984

The student leaders that we bring on campus, and as you can see.

744

01:41:01.529 --> 01:41:08.965

A slot, the workshops that we're offering this year, we're just top notch. The title.

745

01:41:11.335 --> 01:41:15.774

A workshop was conducted by a ton of non coordinator and as, you know, the.

746

01:41:18.960 --> 01:41:22.585

So, she did a really good job with providing updates.

747

01:41:25.800 --> 01:41:30.204

Dr, Alison the director of universal counseling Mr. Crawley who.

748

01:41:33.654 --> 01:41:46.074

Conducted a workshop and effective communication and Mr. line certainly reintroduced the handshake software as well as talked about the importance of your networking and conduct.

749

01:41:46.949 --> 01:41:50.725

With utilizing LinkedIn, social media that was.

750

01:41:53.880 --> 01:42:05.814

Really interested, because LinkedIn, and so vital to our students that working Mr. Peterson also provides some motivation about seeing it through and the importance of following after that.

751

01:42:07.800 --> 01:42:13.104

Seeing something through following up and not given up on your assignments. We also were.

752

01:42:15.055 --> 01:42:19.614

A motivational speaker Mr. that is a community.

753

01:42:22.050 --> 01:42:27.265

Things in our community regarding activism and protests, and he.

754

01:42:30.659 --> 01:42:35.545

A March through the city of colonial high St Petersburg. So, again that.

755

01:42:37.529 --> 01:42:40.765

And again, we test all of our activity.

756

01:42:43.079 --> 01:42:47.545

Next lab please Mr. hairs so as not to.

757

01:42:49.260 --> 01:42:58.795

Different offices departments, which tends to success and engagement have done a lot to continue the engagement. We created the.

758

01:43:01.079 --> 01:43:15.984

So, if the students work work to come back, they would have been here a week in a couple of days before everyone else. And now welcome week opportunities our workshop and making sure. Students understand technology and how to access banner.

759

01:43:17.005 --> 01:43:23.515

But they also get a mentor, and I'm gonna talk about that in a second with the students.

760

01:43:26.185 --> 01:43:29.274

Virtual activities with our royal court as a.

761

01:43:31.890 --> 01:43:36.954

The royal court, whereas on campus to actually record the coronation.

762

01:43:38.850 --> 01:43:41.994

Air the first part of next month and Mr Perry.

763

01:43:43.079 --> 01:43:52.345

Did a phenomenal job, but it was also a special treat for us to see some of the students. I want to hug them so bad yesterday when I went over to check on them, but it was really good.

764

01:43:54.774 --> 01:44:04.944

So, with our student leaders, the ace team Mr Perry is some other Mr Peterson. We all got together to try to figure out how.

765

01:44:06.090 --> 01:44:11.875

Connect to student leaders with the freshmen. Like, we would if they were here on campus. So we.

766

01:44:14.034 --> 01:44:17.425

And we have actually assigned all well, maybe.

767

01:44:19.824 --> 01:44:23.935

With between eight and thirteen freshman students and so that.

768

01:44:25.284 --> 01:44:34.225

And her team, and Ace actually create the list broken down. Some of the students have their mentors of their big, which is what we're.

769

01:44:36.895 --> 01:44:40.704

Either by major or by hometown, and I think we have.

770

01:44:43.194 --> 01:44:45.954

That we have identified and the student.

771

01:44:49.260 --> 01:44:53.814

With their little, so we're really excited about that connection. That's really gonna have.

772

01:44:55.140 --> 01:44:59.215

Student engagement as well as help the freshman with things like.

773

01:45:00.564 --> 01:45:03.984

Emails making sure they understand how to use blackboard and.

774

01:45:04.854 --> 01:45:13.284

And all of those things to give them a little bit of a student touch and a personal. So we're really excited about that. And hopefully the next.

775

01:45:15.810 --> 01:45:19.824

And some data for you to see that the level of engagement that this.

776

01:45:22.020 --> 01:45:29.335

Done again, our student government association Mr Cameron gray in the executive board. We actually.

777

01:45:30.779 --> 01:45:37.885

Planning the virtual town hall for next month as well as a joint administration meeting. And again, this is a.

778

01:45:40.229 --> 01:45:43.164  
Those activities the president.

779

01:45:46.619 --> 01:45:51.265  
Extremely important, because we want to make sure that we educate students faculty.

780

01:45:52.225 --> 01:45:55.824  
About the importance of being inclusive using appropriate.

781

01:45:57.359 --> 01:46:11.935  
Everyone understands that all trudges are important October, first, March, the start of prod month. And so we're gonna have some different activities plan for that. We actually now have our own pride.

782

01:46:13.675 --> 01:46:19.734  
On October, first last year we borrowed it this year. We own it so I'm excited about that. And then we will.

783

01:46:23.609 --> 01:46:33.475  
For a month, and then we have the newly funded student support services program and I'm extremely excited about that because this was.

784

01:46:34.140 --> 01:46:42.564  
Hard for fight to bring this grant opportunity back to Virginia state. University was here ten years ago.

785

01:46:45.954 --> 01:46:53.635  
We're able to save one hundred and forty low income first generation students. So, as MS Carrie eluded to.

786

01:46:54.750 --> 01:46:58.345  
This is very important because we now have a program.

787

01:47:00.295 --> 01:47:11.064  
Low income, first generation students systems for disability in an intentional capacity and the program the goal of the program is to increase.

788

01:47:13.619 --> 01:47:18.895

For under represented students, so we're very excited about that. And I'll take a.

789

01:47:23.369 --> 01:47:35.664

To add to the level trail programs that we now have are Virginia State University, and this is probably one of a few community engagement activities where we have three Pre K.

790

01:47:38.880 --> 01:47:41.994

What we serve over now.

791

01:47:45.564 --> 01:47:48.774

Seven hundred, low income, first generation students, so very excited about.

792

01:47:50.635 --> 01:47:53.935

Outstanding thanks. Congratulations. Thank you. So.

793

01:47:58.109 --> 01:48:09.625

But, again, thank you for the opportunity to present to you. I always take I wanna take the moment to say, thank you. It is out of the servicing State University as this is. I am.

794

01:48:13.645 --> 01:48:16.585

Where I have my under graduate graduate degree, but it is a point.

795

01:48:19.225 --> 01:48:32.814

Of board members, faculty and staff so thank you like Paul, thank you. And it's a, it's a privilege to have you first. Thank you. Thank you regionally. Thank.

796

01:48:35.100 --> 01:48:50.034

Stan, and John being chosen squared and again, you've hit ground running and I will tell you involve the child tell them about the trauma you went through it jumping into the fire and being baptized by fire but you've, you've done a great job. So, thank you very much Virginia as well as your team.

797

01:48:50.340 --> 01:48:54.265

Thank you, sir. You're very welcome. I'm Madam. Chad.

798

01:48:56.699 --> 01:49:00.414

Program submissions so, programs pending approval.



799

01:49:02.185 --> 01:49:13.435

This October, again, the M. S. W social work program and via sport management has been submitted to XIV, and that's actually pending approval by shift and we should hear something this fall regarding that.

800

01:49:14.395 --> 01:49:27.534

We also submitted several programs at the course the board has approved those last year. Oh, we also submitted a few programs September first shift that the board had approved last year as well. That is the MBA and business administration.

801

01:49:28.350 --> 01:49:32.755

As well, as the and data analytics and engineering as well as the specialist education.

802

01:49:33.569 --> 01:49:40.765

What I would tell you is that the actually for the public announcement of the actual programs, I didn't notice.

803

01:49:42.300 --> 01:49:46.074

They were approved for public announcement. Next step is to have these.

804

01:49:46.920 --> 01:49:50.185

The full proposal will be.

805

01:49:52.074 --> 01:49:58.074

They will meet we'll meet again, sometime in the spring with regards to approval of the program.

806

01:49:58.465 --> 01:50:11.454

And if all goes, well, the programs besides they may have to go through sex of approval will be ready to launch in the fall of twenty, twenty one. And again, this goes back to our previous with purpose, sustain academic excellence.

807

01:50:12.000 --> 01:50:20.694

And it's also pursuing implement programs that define our niche and prepare our target population, demands the global society and workforce. And so again, we are moving.

808

01:50:22.079 --> 01:50:25.045

Programs that the board has and approved.

809

01:50:26.010 --> 01:50:30.204  
Next lab, you can skip that slide is.

810  
01:50:33.265 --> 01:50:35.994  
Next I wanted to talk about something I'm very, very proud about.

811  
01:50:37.494 --> 01:50:50.604  
The outstanding factor to your working closely with the faculty sent it. Of course, the leadership of the Senate Dr. maxing sample. We've been working with them for the last few years to really recognize outstanding job.

812  
01:50:50.845 --> 01:50:57.864  
You're doing here at the University, and we really wanted to recognize those faculty who are demonstrating excellence.

813  
01:50:58.529 --> 01:51:06.385  
Certain scholarly achievement as well as community service and so in doing that, the soccer student had identified to.

814  
01:51:07.199 --> 01:51:14.335  
Standard rewards the rising star war as well as the Star Wars of the rising star awards for those tenure tracks. The.

815  
01:51:16.470 --> 01:51:31.074  
And also there's a star, which is for tenured faculty members, who senior process continue for those new board members are those and tenure to salary of those who've gone through the process there'll be four arteries.

816  
01:51:31.104 --> 01:51:35.904  
Each, there'll be a, a honoring in, at least three of the category.

817  
01:51:37.590 --> 01:51:40.765  
The research as well as university community service,

818  
01:51:41.125 --> 01:51:43.104  
and then will have the fourth one,

819  
01:51:43.104 --> 01:51:45.329  
which would be really the stellar reward in,

820  
01:51:45.324 --> 01:51:47.425

which actually whether tenure track,

821

01:51:47.425 --> 01:51:47.755  
faculty,

822

01:51:47.755 --> 01:51:58.194  
member or tenure faculty member really embellishing all of those  
particular areas of excellence and teaching research as well as in  
community service,

823

01:51:58.675 --> 01:51:59.185  
as you can see,

824

01:51:59.185 --> 01:52:02.244  
there's a monetary gift that comes along with it.

825

01:52:03.925 --> 01:52:06.295  
We also want to recognize the members.

826

01:52:07.020 --> 01:52:10.494  
To not only recognizing commencement, but also doing an opening call.

827

01:52:11.784 --> 01:52:15.835  
And again, this really ties into our priority number two. We want to  
hire.

828

01:52:16.380 --> 01:52:28.074  
Saying, talent, entry now, faculty and again, this is an opportunity to  
help development, but also retain those faculty members who are really  
demonstrate excellence in all these particular areas. So we're really  
excited.

829

01:52:28.979 --> 01:52:32.005  
So long a hall for Dr sample.

830

01:52:32.909 --> 01:52:36.505  
But myself and Dr kept pushing them for it and they actually delivered.

831

01:52:37.555 --> 01:52:39.895  
They help to deliver it and will help support it.

832

01:52:42.000 --> 01:52:46.585

Next slide please Thank you. And thank you. Dr. sample for your work on this.

833

01:52:48.659 --> 01:52:58.404

You're welcome, and thank you. Dr, you're very welcome a doctor or doctor reference to that last slide.

834

01:52:58.404 --> 01:53:08.515

This is Greg Worley yes, and I, youth were recognizing the the professors this is not quite related to this.

835

01:53:08.515 --> 01:53:15.204

But, but it's theme of recognition if I understood the last presentation, we.

836

01:53:17.130 --> 01:53:29.185

Leaders to, like, eight to thirteen fresh from the students and trying to help them through the process, you know, becoming freshmen vs you.

837

01:53:29.185 --> 01:53:33.925

And particularly during this pandemic time, other in a.

838

01:53:35.369 --> 01:53:38.935

To reward, or recognize those student leaders.

839

01:53:39.779 --> 01:53:48.024

Who are trying to help our new fresh John the issue? Yeah. So there's, there's, there's a.

840

01:53:48.930 --> 01:53:56.875

Country of students that are help in those particular areas. What I would tell you is that Dr has.

841

01:53:58.439 --> 01:54:00.265

Organize a lot of this.

842

01:54:02.130 --> 01:54:11.755

The Hill fillers are doing an outstanding job, and the course they'll recognize as hill fellows, the honors students who are doing this also in it. And I think it's important to get to your point though.

843

01:54:11.755 --> 01:54:24.625

But the other students who are doing it, and some of them are Steven stipends as well as a part of their, their service, they're receiving documents. And of course, we didn't have the student leaders, but I think you're right.

844

01:54:24.625 --> 01:54:33.414

I think the bringing all those students together to recognize them in general, whether it be at the end of the semester, it's going to be very.

845

01:54:34.350 --> 01:54:41.454

There's no program that's recognize them altogether, but I think that that will really help motivate to continue to.

846

01:54:43.229 --> 01:54:53.335

Thank you. Yeah, thank you. Next lab. Please. Oh, I'm sorry. Posting the review process. Okay, so.

847

01:54:54.359 --> 01:54:58.524

This is the action item and again, I won't go into the detail of the actual.

848

01:55:00.204 --> 01:55:02.635

Policy, but again, again, just want to.

849

01:55:03.720 --> 01:55:08.005

And then make a recommendation for moving forward for proof for, for.

850

01:55:08.340 --> 01:55:08.694

But again,

851

01:55:08.694 --> 01:55:13.375

this is a particular process that the appropriations act,

852

01:55:13.375 --> 01:55:13.704

and ninety,

853

01:55:13.704 --> 01:55:23.640

ninety six general assembly has kinda pushed forward the fact that it has been working on on this for some time as Dr sample.

854

01:55:23.635 --> 01:55:32.125

Had told me it was completed in two thousand and fifteen, but again, it was brought back to my attention in two thousand. Actually, it begins this summer.

855

01:55:32.154 --> 01:55:40.045

And so I wanted to bring it forward to you, but this particular post Tina review process ensures that the tenure faculty remain productive and again teaching scholars.

856

01:55:41.609 --> 01:55:47.694

Service as you know that the board is responsible for approving senior promotion for.

857

01:55:48.960 --> 01:55:57.685

And so, after they get tenure, what is it and what is their to make sure that they continue the productivity and also the.

858

01:56:00.119 --> 01:56:11.395

Senior review process it has been put in place in the intent is really, really, truly to continue professional development for faculty. And so if for some reason, there's some trigger points. If there, for some reason.

859

01:56:12.805 --> 01:56:21.385

Gets to, for evaluations back to back and given years, then it'll trigger the post senior review for those faculty.

860

01:56:21.414 --> 01:56:31.079

So there's a number of steps and number there's a development plan for those faculty members to actually implement in their teach and research activity.

861

01:56:31.404 --> 01:56:39.145

It'll be actually headed up by the chair of the department, but also be monitored by other faculty as well. The other trigger.

862

01:56:40.350 --> 01:56:43.314

The valuations in a.

863

01:56:43.920 --> 01:56:47.185

And they did also trigger the post tenure review.

864

01:56:48.744 --> 01:56:55.375

So, again, this is something that again that isn't so important for our members to stay productive, but also shows their commitment to the mission.

865

01:56:56.789 --> 01:57:09.895

It has gone through all the appropriate processes from the fact to send it to my office. And now I'm presenting this to the board for consideration, or recommended to the full for a pro approved.

866

01:57:10.409 --> 01:57:19.104

And again, this also ties into a priority number. Academic excellence was really maintaining the retaining and really developing those.

867

01:57:20.305 --> 01:57:24.265

Who need the development just make sure that the productive so manager.

868

01:57:25.800 --> 01:57:29.935

So, just for a recommendation for approval Madam chair.

869

01:57:30.840 --> 01:57:43.164

Thank you. Dr Paul Mr. Worley. I, I, I do have a couple of questions number one. If this was approved by the general assembly in nineteen, ninety six, why are we just getting to it?

870

01:57:47.130 --> 01:57:59.515

So, what I would tell you is that and again Dr sample. I mean, my attention in the twenty twenty may twenty twenty. So, Susan was brought to my attention. I wanted to bring it forward.

871

01:57:59.850 --> 01:58:03.685

But Dr, simple can probably give you some of the, the, the background because.

872

01:58:05.250 --> 01:58:17.454

So, I'll just I'll let her maybe timing on that. Yes. Squarely. Thank you for your questions. And also back to thank you for supporting this.

873

01:58:19.314 --> 01:58:26.784

What happened is that in the current edition of the handbook, which is to revise last revised.

874

01:58:28.649 --> 01:58:32.454

There does exist the post tenure review process so.

875

01:58:33.569 --> 01:58:40.765

That time there was a task force on faculty evaluation that was reviewing all components.

876

01:58:43.079 --> 01:58:47.694

Tenure review process was one of the, the company.

877

01:58:50.364 --> 01:58:54.414

And so actually the, the document that was.

878

01:58:55.500 --> 01:58:58.435

Received let me turn this.

879

01:59:05.095 --> 01:59:08.635

Of the twenty thirteen policy.

880

01:59:11.095 --> 01:59:16.675

The fact, is that the document I think that was sent out to the members of the board just.

881

01:59:18.539 --> 01:59:22.435

A policy template that the office of the promos has. So Dr.

882

01:59:25.500 --> 01:59:29.635

That template, I'll be happy to do that, so it should.

883

01:59:36.295 --> 01:59:43.704

And and it should have the appropriate dates and signatories for approval. So I don't know if.

884

01:59:46.560 --> 01:59:50.364

The background Madam chair that helped.

885

01:59:51.239 --> 01:59:54.475

That answers that question and.

886

01:59:56.850 --> 01:59:59.755

See, one page of the proposed policy.

887

02:00:02.069 --> 02:00:07.225

Is that is that other members get the entire policy? Is it just just me.



888

02:00:08.425 --> 02:00:13.225

Should have been at least two pages. I guess I'll check with that.

889

02:00:14.579 --> 02:00:17.515

I have two pages, but well, let me tell you.

890

02:00:19.470 --> 02:00:25.045

Because when you look at the resolution, and the, whereas in the resolution said that they're.

891

02:00:25.590 --> 02:00:28.944

Three things that, that that a professor.

892

02:00:31.050 --> 02:00:40.225

So this post tenure review process, I went back to the policy itself to look for those three items and it wasn't there.

893

02:00:41.279 --> 02:00:48.085

So, that led me to believe that that the policy is actually longer than what we, we, we.

894

02:00:50.010 --> 02:01:03.984

You receive one page for some reason you didn't get policy so I just I'll try to reconcile that with Dr. in seemed to. Well, yeah. Okay.

895

02:01:04.404 --> 02:01:18.475

One and a half one and a half. Yeah, I'm I'm not too full pages, but one and a half Madam chair presently chair the policies actually, five pages long and so, Mr. cutter.

896

02:01:18.475 --> 02:01:30.774

So, maybe you received, like, the, the, the beginning paragraphs, they gave an overview of the policy and maybe the find the final part where it explains how the post ten year review.

897

02:01:35.425 --> 02:01:38.935

A willingness of the faculty member to developer.

898

02:01:48.239 --> 02:01:52.225

So, maybe the members of the board received the beginning, and the end.

899

02:01:54.359 --> 02:01:58.524

The two slices of bread that constitute more detail.

900

02:02:00.210 --> 02:02:04.074

But I presume that all of that would be on the.

901

02:02:06.835 --> 02:02:09.265

Dr. Palm can provide yeah.

902

02:02:11.875 --> 02:02:24.895

Sure that you have that. Well, yeah, and I think maybe and diligent, we could make sure that the whole thing is in there for the permanent record, if there's some way to do that.

903

02:02:25.079 --> 02:02:30.234

And I guess as soon as we get off the phone where we vote on it okay, thank.

904

02:02:31.345 --> 02:02:34.404

Yes, because I, I would think that before the actor signs off.

905

02:02:35.670 --> 02:02:43.135

We'd like to see pages, but Yep. Thank you. Thank you. Mr. whirling for recognizing that. Yeah, and the.

906

02:02:46.170 --> 02:02:50.185

Why was what are the major changes from the two thousand and.

907

02:02:52.560 --> 02:02:57.744

To the proposed policy that that we will be getting. Yeah, so I, I, I did not get.

908

02:02:58.619 --> 02:03:05.875

Tracks for that particular policy and again, I think that Maxine do you wanna go ahead.

909

02:03:07.170 --> 02:03:11.125

All right yes, thank you. I'll be happy to comment on that. The post.

910

02:03:14.189 --> 02:03:18.864

Handbook, which I think was dated two thousand and three or four, and was.

911

02:03:21.444 --> 02:03:24.085

Revision policy.

912

02:03:30.055 --> 02:03:33.475

Instrumental in for the.

913

02:03:34.109 --> 02:03:48.234

Reaction to the policy was instrumental in the a sanction that the issue seemed some years ago. And also the revision is an attempt to.

914

02:03:50.395 --> 02:03:57.295

Some some of the problems, and one of the there were two problems in particular one. Is that the period for.

915

02:03:58.225 --> 02:04:10.435

Working on a plan of development, and a plan of improvement was just not realistic for an academic to say that, that that you had, you had a a bad evaluate.

916

02:04:13.050 --> 02:04:16.555

Could trigger post tenure review and it was a process.

917

02:04:18.864 --> 02:04:21.024

Not inclusive.

918

02:04:22.289 --> 02:04:30.024

The faculty members, peers, so the, the process, the revision actually attempted to address some of the.

919

02:04:30.810 --> 02:04:35.454

That the old policy had the inclusion of.

920

02:04:37.375 --> 02:04:42.385

The recognition that it wasn't punitive, it's really about developing.

921

02:04:43.494 --> 02:04:46.824

And strengthening the faculty and not, and I got.

922

02:04:47.875 --> 02:04:53.965

And and so it fit in the context to where the University wanted to go in terms of.

923

02:04:56.699 --> 02:04:59.664

So, in interest a number of those issues.

924

02:05:03.869 --> 02:05:09.354

Thank you. You're welcome. So so visit courier.

925

02:05:10.800 --> 02:05:14.395

Pdf to you with regards to the, the actual for one I don't know.

926

02:05:15.600 --> 02:05:28.765

Yeah, the total policy itself so I'll make sure I get that. Okay.

Alright. Thank you. And I believe Mr. one more slide. I think that is my report.

927

02:05:32.005 --> 02:05:34.885

Thank you. So, let me.

928

02:05:35.399 --> 02:05:39.414

Yeah, so that is my reporting.

929

02:05:41.939 --> 02:05:45.024

Agenda that you might want to.

930

02:05:46.739 --> 02:05:54.024

Right and I just wanted to check for, I don't know Dr red if you're there.

931

02:05:56.005 --> 02:06:07.135

Logistically, do we need to have a motion on the sooner? Does that wait until the full meeting or miss director on? No, I never get all of this right?

932

02:06:13.890 --> 02:06:21.055

Until we've gotten the additional pages of the of the resolution. Excellent. That would.

933

02:06:22.074 --> 02:06:29.244

Sure, everyone's preference, so we will delay that until then we have on the agenda.

934

02:06:32.399 --> 02:06:34.465

Resolution I'm sorry that.

935

02:06:36.390 --> 02:06:39.444

Sensor is not there because doctor, Tom, and I.

936

02:06:40.229 --> 02:06:55.045

Talked about this item in a thing. A doctor did you want to talk about that? And also the new I think that doctor Spencer's been so involved in. I have about that. Yeah.

937

02:06:55.435 --> 02:06:57.774

I don't know if Dr sample comfortable with all of that.

938

02:06:58.439 --> 02:07:03.805

What we want to do? Well, I think Dr sample may be able to to chime in with regards to the Senate resolution.

939

02:07:04.704 --> 02:07:09.654

Okay, and then I'm sorry, I think I heard.

940

02:07:11.064 --> 02:07:16.045

No, I'm sorry I didn't mean to interrupt. I was just saying, yes, that I could. Okay. Yes.

941

02:07:17.220 --> 02:07:22.104

Good then again everybody's okay.

942

02:07:23.430 --> 02:07:31.675

I was gonna say, I think everybody received the faculty, send it resolution and we talked at the last meeting, but.

943

02:07:34.345 --> 02:07:43.975

At this meeting, so that what we're doing here and it's obviously appropriate to hear from our faculty, sent it representative. Right? So, anything else? Yeah.

944

02:07:43.975 --> 02:07:54.085

No, just just real quick that we had a healthy discussion with our faculty Senate and went through the items of the resolution and kind of had a great discussion in.

945

02:07:54.930 --> 02:08:07.944

Talked about some things. There's some things we agree on something we disagreed on, but I think at the end of the day again, they the the, the

intent genuine to really, really meet with the fact we sent it and really just discussed the resolution.

946

02:08:09.234 --> 02:08:11.274

So the doctor sample, if you want to chime in.

947

02:08:14.274 --> 02:08:22.524

Yes, I want to echo the comments that Dr Pam made. We did discuss it at length at the, the faculty.

948

02:08:26.909 --> 02:08:32.545

Essentially, that's what the faculty send it was asking for an opportunity to discuss the.

949

02:08:35.220 --> 02:08:40.795

The administrative responses to some of the, the points that were suggested. So it's our.

950

02:08:44.609 --> 02:08:51.505

To address items in the resolution, and we understood that the president has to.

951

02:08:52.859 --> 02:08:56.274

The provost with overseeing a working group that will.

952

02:08:58.619 --> 02:09:04.585

So, we, we're content with the progress so far. Thank you. Okay.

953

02:09:05.460 --> 02:09:16.795

Well, thank you for working together. Yes. Mr. Worley I'm chair. This is a Greg Worley. So, when would there be a report back to the board?

954

02:09:18.210 --> 02:09:21.534

The actions taken to address this resolution.

955

02:09:30.149 --> 02:09:34.164

I get confused with it's my understanding that.

956

02:09:36.300 --> 02:09:40.404

Seven items, and and that you have a working committed established.

957

02:09:42.300 --> 02:09:44.215

Working with the faculty.

958

02:09:48.449 --> 02:09:52.404

Back to the board on the results of that work.

959

02:09:56.520 --> 02:10:00.595

It's a problem. Do you all have a timeline? No, we don't. Well, no.

960

02:10:03.630 --> 02:10:09.414

Forward and and if there's any other budget reductions, this is the working committee. Did she's talking if there's any other.

961

02:10:11.699 --> 02:10:15.414

A committee will be establishing that one that the present had mentioned.

962

02:10:16.109 --> 02:10:23.664

To really work through the various types of discussions with recommendation for budget reductions, or right. Sizing.

963

02:10:24.869 --> 02:10:37.585

So, it's gonna be an ongoing committee that we will be working together. So, as we take a look at the future of Virginia State University, that the faculty and staff, and students will be involved in.

964

02:10:38.399 --> 02:10:45.595

So, that's really what it's coming out of that. So it's, it's basically a charge to move forward that they will be involved in.

965

02:10:48.954 --> 02:10:50.935

So, when I'm reviewing.

966

02:10:56.904 --> 02:11:10.645

Then I should ask the question, has this been reviewed by that working group and is there agreement is that so the working group again we'll put together to take a look at and then by recommendations now there may not be in an agreement.

967

02:11:10.675 --> 02:11:25.404

But, again, there, There'll be a part of the, the process and I think that's truly with everybody's asking to be shared governance to be transparent and part of a process with regards to working together, looking at the same thing.

968

02:11:27.060 --> 02:11:31.585

Efficiencies as well as opportunity. So moving forward that's with.

969

02:11:32.670 --> 02:11:45.534

Part of doing is take a look at things and provide recommendations a, to the administration to, to address anything that with the University. And again, this is all in part of shared governance in which.

970

02:11:46.140 --> 02:11:46.585

Is about.

971

02:11:50.244 --> 02:11:54.625

If I may add to that, so it was the understanding.

972

02:12:00.114 --> 02:12:03.774

That a body of people that would include not.

973

02:12:05.640 --> 02:12:09.715

Staff and perhaps student leadership no, I'm not sure.

974

02:12:11.845 --> 02:12:23.904

That there will be some, some entity and group that would be established and they would, they would work concert with the administration as they move forward.

975

02:12:25.560 --> 02:12:29.185

Making recommendations for the coming semester, so.

976

02:12:31.765 --> 02:12:36.234

I'm not sure. Exactly again, you asked about a timetable. I'm not.

977

02:12:40.109 --> 02:12:47.125

I think the impression that the faculty got was that there would be a group established at some point in the future.

978

02:12:49.140 --> 02:12:58.225

And then, you know, everything else that Dr palm said about what their charge would be, or what their participation would be is how we understand it.

979

02:12:58.225 --> 02:13:05.125

But, my, my understanding is that the resolution called for some kind of an entity.



980

02:13:06.060 --> 02:13:14.125

And so it's my understanding that will materialize but but I'm not sure when so that was.

981

02:13:16.050 --> 02:13:29.814

Question to me is a legitimate at this point, let's just plan have an update on this and the work of the group or groups at the November.

982

02:13:31.710 --> 02:13:36.055

And we'll just periodically just an update on saying a specific.

983

02:13:39.180 --> 02:13:42.444

Not an update on what's going on so that the state top of mind.

984

02:13:43.409 --> 02:13:43.885

Yes, ma'am.

985

02:13:49.079 --> 02:13:57.774

An update, however, the reason I raised the issue, this is resolution is David in June, and I think there are a number of.

986

02:13:59.550 --> 02:14:05.034

Things or reorganizations that have probably taken place since June and I'm gathering.

987

02:14:06.300 --> 02:14:11.034

That is staff really haven't or the Senate found that they really haven't been involved in the.

988

02:14:12.449 --> 02:14:18.805

So, I, I just suggest that there's a sense of urgency here, because we're going through one the most difficult times.

989

02:14:21.029 --> 02:14:24.505

And we need to make certain that all of the players are.

990

02:14:25.979 --> 02:14:29.335

To really get us through through. This is challenge that we're.

991

02:14:30.744 --> 02:14:36.414

So, I do want to impress upon the group that there is a sense of urgency in establishing this.

992

02:14:40.375 --> 02:14:45.505

Okay, Dr com you got that got it got it.

993

02:14:46.614 --> 02:14:50.095

Alright, one of the other.

994

02:14:51.119 --> 02:14:54.475

Comma sort of just talked about because I noticed on Facebook the.

995

02:14:57.505 --> 02:15:03.954

Task force that, but I think that sir, with specifically working with that group. So should we.

996

02:15:04.829 --> 02:15:10.135

To her, yes, I'm not bad or I have no doctor.

997

02:15:11.484 --> 02:15:14.994

No, Madam chair I'm, I'm not prepared to talk about her projects, so.

998

02:15:19.409 --> 02:15:22.614

I think she has a class it too so I'm not sure.

999

02:15:23.635 --> 02:15:26.335

She'll probably be there later, so.

1000

02:15:28.170 --> 02:15:43.164

You mentioned to her that we sort of it's my fault sort of in to, you know, I look at social media see that, and it was very positive thing for Virginia state. So would love to have her include that in her comments.

1001

02:15:43.164 --> 02:15:53.310

It's okay. Yes. I will mention that to her. Okay public safety update on seeming with.

1002

02:15:53.454 --> 02:16:02.729

No, virtually no students that you probably don't have a lot to report. Mr. Harris do we have anything we need to or?

1003

02:16:03.685 --> 02:16:11.454

We do have a couple of informational items, and with a detailed report for the November meeting, man. Okay.

1004

02:16:11.699 --> 02:16:22.675

One of the things that we had received appropriation for a couple of years, go was a police radio, upgrade the vehicles.

1005

02:16:23.489 --> 02:16:27.055

Updated with the new digital radio system and so our.

1006

02:16:28.350 --> 02:16:39.774

Be able to communicate with other departments. We've also use new vehicle computer technology in the vehicles as well. In years past police will.

1007

02:16:39.774 --> 02:16:44.034

Actually you go into the station and sit down at a computer inside.

1008

02:16:45.059 --> 02:16:57.055

Later report now, they're able to do that work in the field. We've also during the pandemic, we have completed the computer aided dispatch program.

1009

02:16:57.834 --> 02:17:00.924

So that ice directly into the dispatchers,

1010

02:17:00.924 --> 02:17:04.795

being able to which unit is the closest to respond to a particular answer,

1011

02:17:05.340 --> 02:17:13.825

whether that'd be your on campus or nearby within the Chesterfield county vicinity we've also kicked off our vehicle.

1012

02:17:15.510 --> 02:17:30.415

That was something that we had received some audit points so on and we are basically addressing that system with a newer upgraded version. We kicked that off two weeks ago in our November report.

1013

02:17:30.415 --> 02:17:32.125

We'll give you more details along with.

1014

02:17:32.969 --> 02:17:37.135

So, bad of work and see what those things look like and that could.

1015

02:17:39.625 --> 02:17:46.645

Excellent. Mr. a gray Cameron gray our student representative.

1016

02:17:48.030 --> 02:18:02.875

On the call, I don't know if it's visually or just on the bang so wanted to acknowledge cameron's presence and also there is a presentation that's been loaded in.

1017

02:18:04.524 --> 02:18:10.915

I'm from Cameron and that presentation would typically be made.

1018

02:18:11.520 --> 02:18:15.024

Board meeting tomorrow, not at the committee meeting.

1019

02:18:15.989 --> 02:18:25.075

So, and I'm not sure if Cameron, if his presentation has been loaded or not, I was looking at the wrong.

1020

02:18:27.450 --> 02:18:34.885

The Cameron are you there? His presentation has I uploaded scurry. Okay.

1021

02:18:36.090 --> 02:18:39.475

Perfect so we can take a look at that. And then.

1022

02:18:40.495 --> 02:18:48.145

Thank you for being part of the meeting and we'll hear your presentation tomorrow. If that works.

1023

02:18:49.194 --> 02:18:58.885

Okay, I'm told that we need to go back and do an actual voice vote a roll call. What.

1024

02:18:59.940 --> 02:19:03.534

The voice on the approval of the.

1025

02:19:04.170 --> 02:19:17.094

And the selection of device care. So Dr red are you there? Could you so we had a motion and a second on each of those I don't know.

1026

02:19:17.784 --> 02:19:28.104

Sure that or if we need to do it again. Yes, let's do it again. Please.  
Okay so.

1027

02:19:30.354 --> 02:19:37.614

Alright, can I have a motion for the minute? Approval of the minutes  
don't worry.

1028

02:19:40.854 --> 02:19:43.825

Dr, Marie and the second is Mr Richardson.

1029

02:19:44.670 --> 02:19:49.555

Alright, if you wanna do roll call, Pamela.

1030

02:19:51.270 --> 02:19:55.674

Hi Dr Christine D\*\*.

1031

02:19:57.299 --> 02:19:59.965

Hi. Mr. Charlie you.

1032

02:20:01.889 --> 02:20:03.145

Is to be your memory.

1033

02:20:06.059 --> 02:20:15.684

By the way interchange. Mr. Gregory, thank you.

1034

02:20:18.180 --> 02:20:21.174

Thank you very much. And if I could have.

1035

02:20:23.395 --> 02:20:26.094

To elect Dr Christine Darden.

1036

02:20:26.844 --> 02:20:30.985

Chair for the committee, right? Can you hear me.

1037

02:20:32.639 --> 02:20:33.059

Yes.

1038

02:20:38.905 --> 02:20:44.454

To fill the role of vice chair, this distinguished committee, thank you.

1039

02:20:46.559 --> 02:20:51.534

So, second, thank you, bill so we could do that.

1040

02:20:55.049 --> 02:20:57.895

Pamela Curry. Hi.

1041

02:20:59.190 --> 02:21:03.565

Dr. Christine garden. Hi. Mr. Charlie. Here.

1042

02:21:04.110 --> 02:21:06.745

Hi, Marie.

1043

02:21:08.575 --> 02:21:12.774

Mr. missed the way in turning.

1044

02:21:15.180 --> 02:21:19.584

Mr. Greg we worldly. Thank you.

1045

02:21:21.450 --> 02:21:28.674

Thank you and just a follow up cameron's presentation begins on page.

1046

02:21:29.700 --> 02:21:40.165

In diligence, if that's helpful. Is there any other business to have? I missed something. Is there other spring before the committee chairs?

1047

02:21:42.475 --> 02:21:53.094

I would like to get an update and maybe we can do that at the next meeting on where do we stand with the climate survey as, you know, we've been trying to do that for right?

1048

02:21:53.520 --> 02:22:00.295

For a while and we could get an update on that appreciate. Okay, we.

1049

02:22:03.295 --> 02:22:04.315

Is there anything else?

1050

02:22:07.795 --> 02:22:21.325

Okay, I would take a motion for a German and I would know that this committee has completed this business within two minutes are a lot of time in spite of our technology.

1051

02:22:22.854 --> 02:22:25.735

Or, probably, it's my issue, not technology.

1052

02:22:27.209 --> 02:22:29.604

Take a motion for adjournment so movement.

1053

02:22:32.520 --> 02:22:41.004

Seconds Thank you. All forward to seeing you all tomorrow and institutional advancement folks later the.

1054

02:22:48.450 --> 02:22:54.864

To talk to the same every Thursday on the same zoom link for the just an advancement.

1055

02:22:56.940 --> 02:23:05.784

There's a separate invitations for it. Mr. yes. That is separate expectation. Could you send me that?

1056

02:23:06.510 --> 02:23:09.055

The invitation, I'm not certain that I got that one.