Backwards Design Lesson Planning Template

**Directions:** Use this planning worksheet to follow the three steps of the backwards design process in order to plan an effective lesson.

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| **Subject**  | **Lesson Date**  |
| **Content Student Learning Outcome(s)** |

**Step One: Write a Student-Centered Learning Objective** – Must be specific, measurable, and clearly stated.

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| **Behavior – WHAT the learner will be able to do.** Includes a verb! |  |
| **Condition – HOW the learner will perform the behavior.** Refers to a tool, reference, aid, or context they will or will not be able to use. |  |
| **Criterion – How WELL the learner must perform to demonstrate content mastery.** Refers to a degree of accuracy, number of correct responses, or time imit. |  |
| **Learning Objective – Put all three parts together.** |  |

**Step Two: Create a Plan for Assessment** – Used to gather information about a student’s progress towards mastery of the learning objective, help the teacher identify what instruction is working well and what needs refinement, and informs the students about their learning.

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| **Type of Assessment** | **Options to Consider** | **Specific Plan** |
| **Diagnostic / Pre-Assessment –** Used to check prior knowledge before a lesson. | [ ]  Self-Assessment[ ]  WritingPrompts[ ]  Running Records[ ]  Performance Task[ ]  Other |  |
| **Formative –**Used during a lesson to check progress, identify any misconceptions, and give feedback to students. | [ ]  Learning / Response Log[ ]  Admit / Exit Ticket[ ]  Think / Pair / Share[ ]  One Minute Paper[ ]  Other |  |
| **Summative –**Used at the end of a lesson to check student mastery of the objective. | [ ]  End of Unit Tests[ ]  Final Exams or Mid-Term Exams[ ]  State Tests[ ]  Culminating Project[ ]  Portfolio |  |

**Step Three: Choose Learning Strategies and Activities** – How you present new content to your students, and how your students will actually interact with the content. Add additional rows as needed.

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| Strategy 1:[ ]  Direct Teach[ ]  Demonstration [ ]  Cooperative Learning[ ]  Discover /Inquiry-Based Learning [ ]  Project-Based Learning[ ]  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Activities Planned: [ ]  Active [ ]  Passive |
| Strategy 2:[ ]  Direct Teach[ ]  Demonstration [ ]  Cooperative Learning[ ]  Discover /Inquiry-Based Learning [ ]  Project-Based Learning[ ]  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Activities Planned: [ ]  Active [ ]  Passive |
| Strategy 3:[ ]  Direct Teach[ ]  Demonstration [ ]  Cooperative Learning[ ]  Discover /Inquiry-Based Learning [ ]  Project-Based Learning[ ]  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Activities Planned: [ ]  Active [ ]  Passive |