Backwards Design Lesson Planning Template

**Directions:** Use this planning worksheet to follow the three steps of the backwards design process in order to plan an effective lesson.

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| **Subject** | **Lesson Date** |
| **Content Student Learning Outcome(s)** | |

**Step One: Write a Student-Centered Learning Objective** – Must be specific, measurable, and clearly stated.

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| **Behavior – WHAT the learner will be able to do.**  Includes a verb! |  |
| **Condition – HOW the learner will perform the behavior.** Refers to a tool, reference, aid, or context they will or will not be able to use. |  |
| **Criterion – How WELL the learner must perform to demonstrate content mastery.** Refers to a degree of accuracy, number of correct responses, or time imit. |  |
| **Learning Objective – Put all three parts together.** |  |

**Step Two: Create a Plan for Assessment** – Used to gather information about a student’s progress towards mastery of the learning objective, help the teacher identify what instruction is working well and what needs refinement, and informs the students about their learning.

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| **Type of Assessment** | **Options to Consider** | **Specific Plan** |
| **Diagnostic / Pre-Assessment –** Used to check prior knowledge before a lesson. | Self-Assessment  WritingPrompts  Running Records  Performance Task  Other |  |
| **Formative –**  Used during a lesson to check progress, identify any misconceptions, and give feedback to students. | Learning / Response Log  Admit / Exit Ticket  Think / Pair / Share  One Minute Paper  Other |  |
| **Summative –**  Used at the end of a lesson to check student mastery of the objective. | End of Unit Tests  Final Exams or Mid-Term  Exams  State Tests  Culminating Project  Portfolio |  |

**Step Three: Choose Learning Strategies and Activities** – How you present new content to your students, and how your students will actually interact with the content. Add additional rows as needed.

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| Strategy 1:  Direct Teach  Demonstration  Cooperative Learning  Discover /Inquiry-Based Learning  Project-Based Learning  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Activities Planned:  Active  Passive |
| Strategy 2:  Direct Teach  Demonstration  Cooperative Learning  Discover /Inquiry-Based Learning  Project-Based Learning  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Activities Planned:  Active  Passive |
| Strategy 3:  Direct Teach  Demonstration  Cooperative Learning  Discover /Inquiry-Based Learning  Project-Based Learning  Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Activities Planned:  Active  Passive |